

SPENCER C. EVANS

Curriculum Vitae

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Manuscripts | Presentations | Teaching | Service | Clinical | Affiliations | Links*

CONTACT

Email: sevans@miami.edu Address: 5665 Ponce de Leon Blvd
Web: <https://www.evans-lab.org/> Flipse Building, Room 360
Phone: 305-284-3765 (office) Coral Gables, FL 33146

EDUCATION & TRAINING

- 2017 **Ph.D. in Clinical Child Psychology**
Minor in Quantitative Methods
University of Kansas (APA-Accredited Doctoral Program)
- 2016-17 **Pre-Doctoral Psychology Internship (Child Track)**
Charleston Consortium, Department of Psychiatry and Behavioral Sciences
Medical University of South Carolina (APA-Accredited Internship Program)
- 2012 **M.A. in Clinical Child Psychology**
University of Kansas
- 2011 **B.G.S. in Psychology and Philosophy**
University of Kansas

PROFESSIONAL EXPERIENCE

- 2021- **Assistant Professor**
Department of Psychology (Child Division, Clinical Program), University of Miami
- 2017-20 **Post-Doctoral Fellow**
Laboratory for Youth Mental Health, Department of Psychology, Harvard University
- 2018-18 **Associate Instructor**
Department of Psychology, Harvard University
- 2017-18 **Project Director**, Connecticut Child STEPS Study (PI: John Weisz)
Laboratory for Youth Mental Health, Department of Psychology, Harvard University
- 2011-16 **Graduate Research Assistant, Study Coordinator** (PIs: Paula Fite, Michael Roberts)
Clinical Child Psychology Program, University of Kansas
- 2014-15 **Assistant Instructor**
Departments of Psychology and Applied Behavioral Sciences, University of Kansas
- 2012-15 **Director/Co-Director**, Summer Camp Program Evaluations
University of Kansas and AileyCamp, Kansas City, MO

- 2010-14 **Research Assistant, Project Coordinator**
ICD-11 Mental and Behavioural Disorders Field Studies, World Health Organization
PIs: Geoff Reed and Jared Keeley
- 2013-14 **Middle School BEST Program Therapist**
Liberty Memorial Central Middle School, USD 497, Lawrence, KS
- 2011-12 **Teaching Assistant**
Departments of Psychology and Applied Behavioral Sciences, University of Kansas
- 2011-11 **Lead Counselor, Summer Treatment Program (STP)**, Center for Children and Families,
Florida International University, Miami, FL

RESEARCH INTERESTS

- Primary: Irritability and aggression in children and adolescents
Assessment, diagnosis, and classification of youth emotional and behavioral problems
Evidence-based treatment
- Associated: Quantitative methods (e.g., longitudinal, multilevel, latent variable/class modeling)
Developmental psychopathology
Academic, behavioral, and social-emotional functioning in the school context
Real-time naturalistic measurement methods (e.g., ecological momentary assessment)
Meta-analysis and literature review
Professional, scientific, and training issues in psychology

AWARDS & HONORS

- 2021 APS Rising Star, Association for Psychological Science
- 2019-20 Career Development Institute for Psychiatry Fellow, University of Pittsburgh, Stanford
University, and National Institute of Mental Health (R25MH090947)
- 2018 Future Directions Launch Award, *Journal of Clinical Child and Adolescent Psychology*
- 2018 Derek Bok Center Certificate of Distinction in Teaching, Harvard University
- 2017 Most Cited Article, *International Journal of Clinical and Health Psychology* (Evans et al., 2015)
- 2017 First Place Research Paper Award, Charleston Consortium (for Evans, Boan, et al., 2019)
- 2016 APS Student Research Award (for Evans, Amaro, et al., 2018)
- 2015 Jerry and Willie McNeal Award for Outstanding Teaching, University of Kansas (KU)
- 2015 Award for Outstanding Achievement in Graduate School in Clinical Child Psychology, KU
- 2014 APA Division 52 Student International Research Award (for Evans, Reed et al., 2013)
- 2011 Outstanding Research by an Undergraduate in Psychology, KU
- 2011 Graduated with Honors (Psychology) and Distinction (Liberal Arts and Sciences), KU

FUNDING

Grants & Fellowships Awarded

- 2021-26 **NIMH R01.** “Testing FIRST in Youth Outpatient Psychotherapy.” Sub-award to University
of Miami (direct: \$22,639; indirect: \$11,432). PIs: John Weisz, Sarah Kate Bearman. Role:
Co-I (measurement and analysis, years 1 and 5). MH124965; NCT04725721.

- 2020-21 **Dean's Competitive Fund for Promising Scholarship.** Harvard University seed award, for salary and research support (direct costs: \$45,000). "Differentiating clinical problem profiles to enhance precision care in youth mental health." Harvard University. PI: John Weisz. Role: Co-I (design, analysis, implementation).
- 2021-22 **NIMH Loan Repayment Program – Renewal Extramural (Independent).** Clinical Research LRP Program. National Institutes of Health (direct costs: 50% of total remaining student loan debt). Mapping irritability and dysregulation in the broader context of youth psychopathology: A confluence of between- and within-person approaches. Role: PI.
- 2019-21 **NIMH Loan Repayment Program – New Extramural (Mentored).** Clinical Research LRP Program. National Institutes of Health (direct costs: 50% of total remaining student loan debt). "Improving assessment and treatment for youth with severe irritability and mood dysregulation." Role: PI.
- 2018-21 **John and Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance (SED).** American Psychological Foundation (direct costs: \$17,992). "Leveraging real-time assessment to advance the treatment of severe irritability in children." Role: PI.
- 2019-20 **Pershing Square Fund for Research on the Foundations of Human Behavior.** Harvard University Foundations of Human Behavior Initiative (direct costs: \$5,000). "Real-time assessment of mood dysregulation in children: Integrating physiological and behavioral methods." Role: PI.
- 2018-20 **AIM Clinical Science Fellowship.** Two years of funding to support my postdoctoral research program at Harvard University. Funded by AIM for Mental Health, a 501(c)(3) nonprofit organization dedicated to youth mental health research and awareness (direct costs: \$135,929). "Transdiagnostic assessment and treatment of severe irritability and mood dysregulation in youth." Role: PI.
- 2015-17 **Lillian Jacobey Baur Early Childhood Fellowship.** University of Kansas College of Liberal Arts and Sciences (direct costs: \$35,150 over 2 years; declined year 2). "Developmental pathways from early childhood aggression to subsequent social, academic, and emotional problems." Role: PI.
- 2015-16 **Elizabeth Munsterberg Koppitz Child Psychology Graduate Fellowship.** American Psychological Foundation (direct costs: \$25,000). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.
- 2014-16 **Doctoral Student Research Fund.** Graduate Studies, University of Kansas (×2; total direct costs: \$3,450). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.
- 2014-15 **Pioneers Classes Dissertation Research Award.** Clinical Child Psychology Program, University of Kansas (direct costs: \$1,000). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.

Other Dissemination, Travel, and Development Awards

- 2019 Travel Award to attend the Summer Institute on Innovative Methods, The Methodology Center, Pennsylvania State University
- 2018 Postdoctoral Award for Professional Development, Faculty of Arts and Sciences Office of Postdoctoral Affairs, Harvard University
- 2017 One University Open Access Award, University of Kansas and KU Medical Center. To support open access peer-reviewed publication (Evans et al., 2018, *PLoS ONE*)
- 2013 APA Convention Travel Grant, American Psychological Association of Graduate Students
- 2012 Graduate Scholarly Presenter Travel Award, University of Kansas
- 2012 International Conference Registration Grant, American Psychological Association

PEER-REVIEWED PUBLICATIONS

50 peer-reviewed journal articles, 5 chapters in edited volumes
1,883 citations, h-index = 21, per [Google Scholar](#), 8/06/2021
* Denotes student/trainee

Accepted and In Press

- Bonadio, F. T., **Evans, S. C.**, Cho*, G. Y., Callahan*, K., Chorpita, B. F., The Research Network on Youth Mental Health, & Weisz, J. R. (2021). Whose outcomes come out? Predicting parent- and youth-reported treatment trajectories from baseline multi-rater latent profiles. Manuscript accepted for publication. *Journal of Clinical Child and Adolescent Psychology*.
- Keeley, J. W., Briken, P., **Evans, S. C.**, First, M. B., Klein, M. B., Krueger, R. Matsumoto, C., Fresán, A., Rebello, T., Robles, R., Sharan, P., & Reed, G. M. (2021). Can clinicians use multifactorial dimensional information to make a categorical diagnostic decision? A field study of ICD-11 diagnostic guidelines for paraphilic disorders. Manuscript accepted for publication. *Journal of Sexual Medicine*.

Advance Online

- Evans, S. C.**, Roberts, M. C., Guler*, J., Keeley, J. W., & Reed, G. M. (2021). Taxonomy and utility in the diagnostic classification of mental disorders. *Journal of Clinical Psychology*. Advance online publication. <https://doi.org/10.1002/jclp.23125>
- Herbert*, R. S., **Evans, S. C.**, Guler*, J., & Roberts, M. C. (2021). Predictors of dissertation publication in clinical and counseling psychology. *Training and Education in Professional Psychology*. Advance online publication. <https://doi.org/10.1037/tep0000371>

2022

- Evans, S. C.**, de la Peña, F. R., Matthys, W., & Lochman, J. E. (2022). Disruptive Behaviour and Dissocial Disorders and Attention-Deficit/Hyperactivity Disorder. In G. M. Reed, P. L.-J. Ritchie, & A. Maercker (Eds.), *A psychological approach to diagnosis using the ICD-11 as a framework*. American Psychological Association and International Union of Psychological Science. <https://www.apa.org/pubs/books/psychological-approach-diagnosis-icd-11>

2021

- Evans, S. C.**, & Santucci, L. (2021). A modular, transdiagnostic approach to treating severe irritability in children and adolescents. *Child and Adolescent Psychiatric Clinics of North America*. In G. A. Carlson and M. Singh (Eds.), Special Edition on Development and Treatment Issues for Emotion Dysregulation, 30(3), 623-636. <https://doi.org/10.1016/j.chc.2021.04.011>

- Evans, S. C.,** Abel*, M. R., Doyle*, R. L., Skov*, H., & Harmon, S. L. (2021). Measurement and correlates of irritability in clinically referred youth: Further examination of the Affective Reactivity Index. *Journal of Affective Disorders, 283*, 420-429. <https://doi.org/10.1016/j.jad.2020.11.002>
- Evans, S. C.,** Diaz*, K. I., Callahan*, K. P., Wolock*, E. R., & Fite, P. J. (2021). Parallel trajectories of proactive and reactive aggression in middle childhood and their outcomes in early adolescence. *Research on Child and Adolescent Psychopathology, 49*(2), 211–226. <https://doi.org/10.1007/s10802-020-00709-5>
- Evans, S. C.,** Roberts, M. C., Keeley, J. W., Rebello, T. J., de la Peña, F., Lochman, J. E., Burke, J. D., Fite, P. J., Ezpeleta, L., Matthys, W., Youngstrom, E. A., Matsumoto, C., Andrews, H. F., Medina-Mora, M. E., Ayuso-Mateos, J. L., Khoury, B., Kulygina, M., Robles, R., Sharan, P., Zhao, M., & Reed, G. M. (2021). Diagnostic classification of irritability and oppositionality in youth: A global field study comparing ICD-11 with ICD-10 and DSM-5. *Journal of Child Psychology and Psychiatry, 62*(3), 303–312. doi:10.1111/jcpp.13244
- Evans, S. C.,** Wei*, M., Harmon, S. L., & Weisz, J. R. (2021). Modular psychotherapy outcomes for youth with different latent profiles of irritability and emotion dysregulation. Invited submission for *Frontiers in Psychiatry, 12*, 1-15. In E. Moehler, C. Sharp, & R. Brunner (Eds.), Research Topic on Emotional Dysregulation in Children and Adolescents. <https://doi.org/10.3389/fpsy.2021.618455>
- First, M. B., Wolfgang G., Maj, M., Stein D., Kogan, C. S., Saunders, J. B., Poznyak, V. B., Gureje, O., Lewis-Fernández, R. L., Maercker, A., Brewin, C. R., Cloitre, M., Claudino, A., Pike, K. M., Baird, Gillian, Skuse, D., Krueger, R. B., Briken, P., Burke, J. D., Lochman, J. E., **Evans, S. C.**, Woods, D. W., & Reed, G. M. (2021). An organization- and category-level comparison of diagnostic requirements for mental disorders in ICD-11 and DSM-5. *World Psychiatry, 20*(1), 34-51. <https://doi.org/10.1002/wps.20825>
- Harmon, S. L., Price, M. A., Corteselli, K. A., Lee, E. H., Metz, K., Bonadio, F. T., Hersh, J., Marchette, L. K., Rodríguez, G. M., Raftery-Helmer, J., Thomassin, K., Bearman, S. K., Jensen-Doss, A. J., **Evans, S. C.**, & Weisz, J. R. (2021). Evaluating a modular approach to therapy for children with anxiety, depression, trauma, and conduct problems (MATCH) in school-based mental health care: Study protocol for a randomized controlled trial. *Frontiers in Psychology, 12*, 1-9. <https://doi.org/10.3389/fpsyg.2021.639493>

2020

- Evans, S. C.,** Blossom, J. B., & Fite, P. J. (2020). Exploring longitudinal mechanisms of irritability in children: Implications for cognitive-behavioral intervention. *Behavior Therapy, 51*(2), 238-252. <https://doi.org/10.1016/j.beth.2019.05.006>
- Evans, S. C.,** Bonadio, F. T., Bearman, S. K., Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2020). Assessing the irritable and defiant dimensions of youth oppositional behavior using CBCL and YSR items. *Journal of Clinical Child and Adolescent Psychology, 49*(6), 804-819. <https://doi.org/10.1080/15374416.2019.1622119>
- Evans, S. C.,** Cooley, J. L., Blossom, J. B., Pederson*, C. A., Tampke*, E., & Fite, P. J. (2020). Examining ODD/ADHD symptom dimensions as predictors of social, emotional, and academic trajectories in middle childhood. *Journal of Clinical Child and Adolescent Psychology, 49*(6), 912-929. <https://doi.org/10.1080/15374416.2019.1644645>
- Evans, S. C.,** Weisz, J. R., Carvalho*, A. C., Garibaldi*, P. M., Bearman, S. K., Chorpita, B. F., & The Research Network on Youth Mental Health. (2020). Effects of standard and modular

psychotherapies in the treatment of youth with severe irritability. *Journal of Consulting and Clinical Psychology*, 88(3), 255-268. <http://dx.doi.org/10.1037/ccp0000456>

- Weisz, J. R., Bearman, S. K., Ugueto, A. M., Herren, J. A., **Evans, S. C.**, Cheron, D. M., Alleyne, A. R., Weissman, A. S., Tweed, J. L., Pollack, A. A., Langer, D.A., Southam-Gerow, M. A., Wells, K. C., & Jensen-Doss, A. (2020). Testing the robustness of Child STEPs effects: A randomized controlled effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 883-896. <https://doi.org/10.1080/15374416.2019.1655757>
- Weisz, J. R., Thomassin, K., Hersh, J., Santucci, L. C., MacPherson, H. A., Rodriguez, G. M., Bearman, S. K., Lang, J. M., Vanderploeg, J. J., Marshall, T. M., Lu, J. J., Jensen-Doss, A., & **Evans, S. C.** (2020). Clinician training, then what? A randomized controlled effectiveness trial of low-cost Child STEPs implementation support with vs. without expert consultation. *Journal of Consulting and Clinical Psychology*, 88(12), 1065-1078. <https://doi.org/10.1037/ccp0000536>
- Weisz, J. R., Vaughn-Coaxum, R. A., **Evans, S. C.**, Thomassin, K., Hersh, J., Lee, E. H., Ng, M. Y., Lau, N., Raftery-Helmer, J. N., & Mair, P. (2020). Efficient monitoring of treatment response during youth psychotherapy: Development and psychometrics of the behavior and feelings survey. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 737-751. <https://doi.org/10.1080/15374416.2018.1547973>

2019

- Evans, S. C.**, Frazer, A. L., Blossom, J. B., & Fite, P. J. (2019). Forms and functions of aggression in early childhood. *Journal of Clinical Child and Adolescent Psychology*, 48(5), 790-798, doi:10.1080/15374416.2018.1485104
- Evans, S. C.**, & Fite, P. J. (2019). Dual pathways from reactive aggression to depressive symptoms in children: Further examination of the failure model. *Journal of Abnormal Child Psychology*, 47, 85-97. <https://doi.org/10.1007/s10802-018-0426-6>
- Evans, S. C.**, Boan, A. D., Bradley, C., & Carpenter, L. A. (2019). Sex/gender differences in screening for Autism Spectrum Disorder: Implications for evidence-based assessment. *Journal of Clinical Child and Adolescent Psychology*, 48, 840-854. doi: 10.1080/15374416.2018.1437734
- Claudino, A. M., Pike, K. M., Hay, P., Keeley, J. W., **Evans, S. C.**, Rebello, T., Bryant-Waugh, R., Dai, Y., Zhao, M., Matsumoto, C. Herscovici, C. R., Mellor-Marsá, B., Stona, A.-C., Kogan, C. S., Andrews, H. F., Monteleone, P., Pilon, D. J., Thiels, C., Sharan, P., Al-Adawi, S. & Reed, G. M. (2019). The classification of eating disorders in ICD-11: Results of a field study comparing proposed ICD-11 guidelines with existing ICD-10 guidelines. *BMC Medicine*. <https://doi.org/10.1186/s12916-019-1327-4>
- Eckshtain, D., Marchette, L. K., Schleider, J., **Evans, S.**, & Weisz, J. R. (2019). Parental depressive symptoms as a predictor of outcome in the treatment of child internalizing and externalizing problems. *Journal of Abnormal Child Psychology*, 47, 459-574. doi:10.1007/s10802-018-0446-2

2018

- Evans, S. C.**, Amaro, C. M., Herbert*, R., Blossom, J. B., & Roberts, M. C. (2018). "Are you gonna publish that?" Peer-reviewed publication outcomes of doctoral dissertations in psychology. *PLoS ONE*. <https://doi.org/10.1371/journal.pone.0192219>
- Fite, P. J., Rubens, S. L., **Evans, S. C.**, & Poquiz*, J. (2018). The broader context: School and neighborhood factors contributing to ODD and CD symptomatology. In J. E. Lochman and W.

Matthys (Eds.), *The Wiley handbook of disruptive and impulse control disorders* (pp. 355-370). Hoboken, NJ: John Wiley and Sons.

2017

Evans, S. C., Burke, J. D., Roberts, M. C., Fite, P. J., Lochman, J. E., de la Peña, F. R., & Reed, G. M. (2017). Irritability in child and adolescent psychopathology: An integrative review for ICD-11. *Clinical Psychology Review, 53*, 29-45. <http://dx.doi.org/10.1016/j.cpr.2017.01.004>

Fite, P. J., **Evans, S. C.**, Pederson*, C. A., & Tampke*, E. (2017). Functions of aggression and disciplinary actions among elementary school age youth. *Child & Youth Care Forum, 46*, 825-839. doi:10.1007/s10566-017-9410-5

Roberts, M. C., Blossom, J. B., **Evans, S. C.**, Amaro, C. M., & Kanine, R. M. (2017). Advancing the scientific foundation for evidence-based practice in clinical child and adolescent psychology. *Journal of Clinical Child and Adolescent Psychology, 46*, 915–928. doi:10.1080/15374416.2016.1152554. Article reprinted in M. J. Prinstein (Ed.) (2017), *Future work in clinical child and adolescent psychology: A research agenda*. Routledge.

Rubens, S. L., **Evans, S. C.**, Becker, S. P., Fite, P. J., & Tountas, M. A. (2017). Self-reported time in bed and sleep quality in association with internalizing and externalizing problems in school-age youth. *Child Psychiatry and Human Development, 48*, 455-467. doi:10.1007/s10578-016-0672-1

2016

Evans, S. C., Blossom, J. B., Canter, K. S., Poppert-Cordts, K., Kanine, R., Garcia, A., & Roberts, M. C. (2016). Self-reported emotion reactivity among early-adolescent girls: Evidence for convergent and discriminant validity in an urban community sample. *Behavior Therapy, 47*, 299-311. doi:10.1016/j.beth.2016.01.003

Evans, S. C., Pederson, C. A., Fite, P. J., Blossom, J. B. & Cooley, J. L. (2016). Teacher-reported irritable and defiant dimensions of Oppositional Defiant Disorder: Social, behavioral, and academic correlates. *School Mental Health, 8*, 292-304. doi:10.1007/s12310-015-9163-y

Mitchell, T. B., Cooley, J. C., **Evans, S. C.**, & Fite, P.J. (2016). The moderating effect of physical activity on the association between ADHD symptoms and peer victimization in middle childhood. *Child Psychiatry and Human Development, 47*, 871-882. doi:10.1007/s10578-015-0618-z

Blossom, J. B., Fite, P. J., Frazer, A. L., Cooley, J. L., & **Evans, S. C.** (2016). Parental psychological control and aggression in youth: The moderating effect of emotion dysregulation. *Journal of Applied Developmental Psychology, 44*, 12-20. doi:10.1016/j.appdev.2016.02.006

Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Medina-Mora, M.-E, Robles, R., Rebello, T., Sharan, P., Gureje, O., First, M. B., Andrews, H. F., Ayuso-Mateos, J. K., Gaebel, W., Zielasek, J., & Saxena, S. (2016). Developing a science of clinical utility in diagnostic classification systems: Field study strategies for ICD-11 Mental and Behavioural Disorders. *American Psychologist, 71*, 3-16. <http://dx.doi.org/10.1037/a0039972>

Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Robles, R., Matsumoto, C., Brewin, C. R., Cloitre, M., Perkonig, A., Rousseau, C., Gureje, O., Lovelle, A. M., Sharan, P., & Maercker, A. (2016). Disorders specifically associated with stress: A case-controlled field study for ICD-11 mental and behavioural disorders. *International Journal of Clinical and Health Psychology, 16*, 109-127. doi:10.1016/j.ijchp.2015.09.002 (Article in English and Spanish)

Roberts, M. C., Kanine, R. M., Amaro, C. M., **Evans, S. C.**, Blossom, J. B., & Garcia, A. M. (2016). International education and training for clinical child and adolescent psychology. *South African Journal of Psychology*, *46*, 9-24. doi:10.1177/0081246315619510

2015

Evans, S. C., Fite, P. J., Hendrickson, M. L., Rubens, S. L., & Mages*, A. K. (2015). The role of reactive aggression in the link between hyperactive-impulsive behaviors and peer rejection in adolescents. *Child Psychiatry and Human Development*, *46*, 903-912. doi:10.1007/s10578-014-0530-y

Evans, S. C., Roberts, M. C., Keeley, J. W., Blossom, J. B., Amaro, C. M., Garcia, A. M., Odar-Stough, C., Canter, K. S., Robles, R. & Reed, G. M. (2015). Vignette methodologies for studying clinicians' decision-making: Validity, utility, and application in ICD-11 field studies. *International Journal of Clinical and Health Psychology*, *15*, 160-170. doi:10.1016/j.ijchp.2014.12.001 (Article in English and Spanish)

Evans, S. C., & Roberts, M. C. (2015). The International Classification of Diseases (ICD) mental and behavioural disorders section. In R. L. Cautin and S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology* (pp. 1520-1529). Hoboken, NJ: John Wiley and Sons. doi:10.1002/9781118625392

Lochman, J. E., **Evans, S. C.**, Burke, J. D., Roberts, M. C., Fite, P. J., Reed, G. M., de la Peña, Matthys, W., Ezpeleta, L., Siddiqui, S., & Garralda, M. E. (2015). An empirically based alternative to DSM-5's Disruptive Mood Dysregulation Disorder for ICD-11. *World Psychiatry*, *14*, 30-33. doi:10.1002/wps.20176

Reed, G. M., Rebello, T. J., Pike, K. M., Medina-Mora, M. E., Gureje, O., Zhao, M., Dai, Y., Roberts, M. C., Maruta, T., Matsumoto, C., Krasnov, V. N., Kulygina, M., Lovell, A. M., Stona, A.-C., Sharan, P., Robles, R., Gaebel, W., Zielasek, J., Khoury, B., Mari, J. d. J., Ayuso-Mateos, J. L., **Evans, S. C.**, Kogan, C. S., & Saxena, S. (2015). WHO's Global Clinical Practice Network for mental health. *Lancet Psychiatry*, *2*, 379-380. doi:10.1016/S2215-0366(15)00183-2

Roberts, M. C., Beals-Erickson, S. E., **Evans, S. C.**, Odar, C., & Canter, K. S. (2015). Resolving ethical lapses in the nonpublication of dissertations. In R. Sternberg and S. Fiske (Eds.), *Ethical challenges in the behavioral and brain sciences: Case studies and commentaries* (pp. 59-62). New York: Cambridge University Press.

2014

Becker, S. P., Fite, P. J., Vitulano, M. L., Rubens, S. L., **Evans, S. C.**, & Cooley, J. L. (2014). Examining anxiety and depression as moderators of the associations between ADHD symptoms and academic and social problems in Hispanic adolescents. *Journal of Psychopathology and Behavioral Assessment*, *36*, 265-275. doi:10.1007/s10862-013-9394-x

Fite, P. J., **Evans, S. C.**, Cooley, J., & Rubens, S. (2014). Further evaluation of associations between symptoms of inattention-hyperactivity and oppositional defiance and bullying and victimization in adolescence. *Child Psychiatry and Human Development*, *45*, 32-41. doi:10.1007/s10578-013-0376-8

Fite, P. J., Hendrickson, M., **Evans, S.**, Rubens, S. L., Johnson-Motoyama, M., & Savage*, J. (2014). Associations between proactive and reactive subtypes of aggression and lifetime substance use in a sample of predominantly Hispanic adolescents. *Journal of Child and Adolescent Substance Abuse*, *23*, 398-406. doi:10.1080/1067828X.2012.748440

Robles-García, R., Fresán, A., **Evans, S. C.**, Medina-Mora, M. E., Lovell, A. M., Maj, M., & Reed, G. M. (2014). Problematic, absent, and stigmatizing diagnoses in current mental disorders classifications: Results from WHO-WPA and WHO-IUPsyS Global Surveys. *International Journal of Clinical and Health Psychology, 14*, 165-177. doi:10.1016/j.ijchp.2014.03.003 (Article in English and Spanish)

2013

Evans, S. C., Reed, G. M., Roberts, M. C., Esparza, P., Watts, A. D., Correia, J. M., Ritchie, P., Maj, M., & Saxena, S. (2013). Psychologists' perspectives on the diagnostic classification of mental disorders: Results from the WHO-IUPsyS Global Survey. *International Journal of Psychology, 48*, 177-193. doi:10.1080/00207594.2013.804189

Fite, P. J., Hendrickson, M., Rubens, S., Gabrielli, J., & **Evans, S.** (2013). The role of peer rejection in the link between reactive aggression and academic performance. *Child and Youth Care Forum, 42*, 193-205. doi:10.1007/s10566-013-9199-9

Reed, G. M., Roberts, M. C., Keeley, J., Hooppell, C., Matsumoto, C., Sharan, P., Robles, R., Carvalho, H., Wu, C., Gureje, O., Leal-Leturia, I., Flanagan, E. H., Correia, J. M., Maruta, T., Ayuso-Mateos, J. L., Mari, J. d. J., **Evans, S. C.**, Saxena, S., & Medina-Mora, M. E. (2013). Mental health professionals' natural taxonomies of mental disorders: Implications for the clinical utility of the ICD-11 and the DSM-5. *Journal of Clinical Psychology, 69*, 1191-1212. doi:10.1002/jclp.22031

Roberts, M. C., & **Evans, S. C.** (2013). The International Classification of Diseases system (ICD-10). In G. Koocher, J. Norcross, and B. Greene (Eds.), *Psychologists' desk reference* (3rd ed.) (pp. 71-75). New York, NY: Oxford University Press.

Roberts, M. C., Odar, C. C., Canter, K. S., **Evans, S. C.**, & Kessler, E. D. (2013). Psychological disorders of children and adolescents: Etiology, diagnosis and treatment. In T. G. Plante (Ed.), *Abnormal psychology across the ages, Vol. II: Disorders and treatments* (pp. 133-147). Santa Barbara, CA: Praeger/ABC-CLIO.

Rubens, S. L., Fite, P. J., Gabrielli, J., **Evans, S. C.**, Hendrickson, M. L., & Pederson, C. A. (2013). Examining relations between negative life events, time spent in the United States, language use, and mental health outcomes in Latino adolescents. *Child and Youth Care Forum, 42*, 389-402. doi:10.1007/s10566-013-9205-2

2012

Reed, G. M., Anaya, C. & **Evans, S. C.** (2012). ¿Qué es la CIE y por qué es importante en la psicología? [What is the ICD and why is it important for psychology?]. *International Journal of Clinical and Health Psychology, 12*, 461-473. (Article in Spanish only)

Wu, Y. P., Aylward, B. A., Roberts, M. C., & **Evans, S. C.** (2012). Searching the scientific literature: Implications for quantitative and qualitative reviews. *Clinical Psychology Review, 32*, 553-557. doi:10.1016/j.cpr.2012.06.007

MANUSCRIPTS & OTHER PUBLICATIONS

* Denotes student/trainee

Under Review, Revisions, & Resubmissions

Evans, S. C., Corteselli*, K. A., Edelman*, A., Scott*, H., & Weisz, J. R. (2021). *Is irritability a top problem in youth mental health care? A multi-informant, multi-method investigation*. Manuscript submitted for publication.

Stepanova, E., Youngstrom, E. A., Langfus, J. A., **Evans, S. C.**, Stoddard, J., Young, A. S., Van Eck, K., & Findling, R. L. (2021). *Finding a needed diagnostic home for children with impulsive aggression*. Manuscript submitted for publication.

In Preparation

Corteselli*, K. A., **Evans, S. C.**, Wolock*, E. R., & Weisz, J. R. (2021). *What's the problem? Therapists' use of idiographic and nomothetic assessment to plan youth psychotherapy*. Manuscript in preparation.

Evans, S. C., Corteselli*, K., & Weisz, J. R. (2021). *Leveraging teachers' perspectives on youth internalizing, externalizing, and "top" problems to guide treatment: An extension and evaluation of two instruments*. Manuscript in preparation.

Skov*, H., **Evans, S. C.**, Thomassin, K., & Weisz, J. R. (2021). *Childhood adversity, emotion regulation, and psychopathology in clinically referred youth*. Manuscript in preparation.

Wei*, M. A., **Evans, S. C.**, & Weisz, J. R. (2021). *Attention problems and youth psychotherapy outcomes*. Manuscript in preparation.

Kleva, C. S., Keeley, J. W., **Evans, S. C.**, Maercker, A., Cloitre, M., Brewin, C., Roberts, M. C., & Reed, G. M. (2021). *Assessing accurate diagnosis of complex PTSD symptoms in ICD-11*. Manuscript in preparation.

Manuals

Evans, S. C., Karlovich, A. R., Lopez Sosa, D. (2021). *CAB Lab Manual*. University of Miami.

Herren, J., Garibaldi*, P., **Evans, S. C.**, & Weisz, J. R. (2018). *Youth Top Problems Assessment Manual*. Harvard University. Available at <https://weizlab.fas.harvard.edu/measures>

PRESENTATIONS

* Denotes student/trainee

Research Talks

Evans, S. C. (2021, October). Psychosocial treatment of youth irritability from an evidence-based perspective: MATCHing the therapy to the problem. Invited presentation in G. Carlson (Chair), *What We've Learned About Outbursts*. Presidential symposium presented at the 68th Annual Meeting of the American Academy of Child and Adolescent Psychiatry. Virtual.

Evans, S. C., Harmon, S. L., Wei*, M., & Weisz, J. R. (2020, November). Transdiagnostic profiles of youth irritability and their response to modular CBT and behavioral parent training. In S. C. Evans (Chair), *Advancing the clinical evidence base for irritability: New insights across development and diagnostic boundaries*. Symposium presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies. Virtual.

Evans, S. C., Diaz*, K. I., Callahan*, K. P., Wolock*, E., & Fite, P. J. (2020, August). Parallel trajectories of proactive and reactive aggression in middle childhood and their outcomes in early adolescence. In E. Hirsch (Chair), *Disruptive Behaviors and Disrupted Relationships: Externalizing Problems in Family and Peer Contexts*. Symposium presented at the 128th Annual Meeting of the American Psychological Association. Virtual.

- Evans, S. C.** (2019, September). Effects of standard and modular cognitive-behavioral therapies in the treatment of youth irritability. Invited presentation in M. Brotman (Chair), *Innovations in the Treatment of Irritability*. Symposium presented at the 3rd Biennial Congress on Pediatric Irritability and Dysregulation. Burlington, VT.
- Evans, S. C.**, Weisz, J. R., Carvalho*, A. C., Garibaldi*, P. M., Bearman, S. K., Chorpita, B. F., & The Research Network on Youth Mental Health. (2019, June). Effectiveness of standard and modular psychotherapies for treating severe irritability and mood dysregulation in youth. In B. Andrade (Chair), *Toward Personalized Interventions for Disruptive Behavior Problems in Youth*. Symposium presented at the 19th Biennial Meeting of the International Society for Research on Child and Adolescent Psychopathology, Los Angeles, CA.
- Cooley, J. L., **Evans, S. C.**, & Fite, P. J. (2019, March). Prospective associations between ADHD symptom dimensions and forms of aggression during elementary school. In J. Ostrov and K. Perry (co-chairs), *Executive Functioning and Relational Aggression/Victimization: Longitudinal Findings from Childhood to Adolescence*. Symposium presented at the 39th Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.
- Evans, S. C.** (2018, June). *Assessment in evidence-based practice*. Invited Future Directions Launch Award address presented at the 2nd Annual Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
- Evans, S. C.**, Blossom, J. B., & Fite, P. J. (2017, November). Cognitive-behavioral mechanisms of irritability in children: Implications for prevention and intervention. In S. C. Evans (chair), *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Blossom, J. B., **Evans, S. C.**, & Roberts, M. C. (2017, November). The role of negative self-statements in the link between emotion reactivity and internalizing symptoms. In S. C. Evans (chair), *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Evans, S. C.**, Roberts, M. C., & Reed, G. M. (2017, August). *Improving the assessment and diagnosis of youth irritability in ICD-11*. In J. D. Burke & S. C. Evans (co-chairs), Severe irritability and where to find it. Symposium presented at the 125th Annual Meeting of the American Psychological Association, Washington, D.C.
- Evans, S. C.** (2016, October). *Developmental pathways in disruptive behavior: implications for assessment and intervention*. Presented to the Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical University of South Carolina. Charleston, SC.
- Fite, P. J., Cooley, J. C., & **Evans, S. C.** (2016, June). The impact of irritability on the prospective associations between internalizing symptoms and forms of aggression during middle childhood. Presented at the *6th Research Conference on Relational Aggression*, Washington D.C.
- Evans, S. C.**, Amaro, C. M., Roberts, M. C., Herbert*, R., Klaver*, M., Mallow*, A., & Rogers*, E. (2016, May). The large majority of psychology dissertation research goes unpublished. APS Student Research Award Presentation given at the *28th Annual Convention of the Association for Psychological Science*, Chicago, IL.
- Gregus, S. J., Tucker, R. P., Lui, J. H., & **Evans, S. C.** (2016, January). *Students' professional identities & career trajectories: Assessing intentions, preparedness, and pressure for future roles*.

Presentation given to clinical psychology training directors at the Council of University Directors of Clinical Psychology Midwinter Meeting, Miami, FL.

Evans, S., Liu, J., Conrad, M., & Williams, M. (2015, January). *Current practice in the use of technology among graduate trainees: Professional and ethical considerations*. Presentation given to clinical psychology training directors at the Council of University Directors of Clinical Psychology Midwinter Meeting, Albuquerque, NM.

Evans, S. C. (2013, August). WHO's Global Clinical Practice Network: Overview and participant characteristics. In G. M. Reed (Chair), *Global field studies of the World Health Organization's international classification of mental disorders (ICD-11): Preliminary results*. Symposium presented at the 121st Annual Meeting of the American Psychological Association, Honolulu, HI.

Symposia Organized

Evans, S. C. (chair). (2020, November). *Advancing the clinical evidence base for irritability: New insights across development and diagnostic boundaries*. Symposium presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.

Evans, S. C. (chair). (2017, November). *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Burke, J. D., & **Evans, S. C.** (co-chairs). (2017, August). *Severe irritability and where to find it*. Symposium presented at the 125th Annual Meeting of the American Psychological Association, Washington, D.C.

Selected Poster Presentations

Khurana*, S., Wei*, M. A., **Evans, S. C.** (2021, June). *Irritability, age, and hope as predictors of suicidality in clinically referred youth*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.

Wei*, M. A., & **Evans, S. C.** (2020, November). ADHD symptoms and emotion reactivity in adolescent girls: associations with depression, anxiety, and suicidality. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.
^^^ Received Exceptional Graduate Student Poster Award from ADHD Special Interest Group

Corteselli*, K., **Evans, S.**, Wolock*, E., & Weisz, J. (2020, November). *What's the problem? Therapists' use of idiographic and nomothetic assessment to plan youth psychotherapy*. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.

Khurana*, S., Wei*, M. A., **Evans, S. C.** (2020, September). Clarifying the link between irritability and suicidality in clinically referred youth. Poster presented at the 4th Biennial Congress on Pediatric Irritability and Dysregulation. Burlington, VT / Virtual.

Wei*, M. A., **Evans, S. C.**, & Weisz, J. R. (2020, June). Attention problems and youth psychotherapy outcomes. Poster presented at the *Journal of Clinical Child and Adolescent Psychology Future Directions Forum*, Washington, D.C.

Corteselli*, K., Wolock*, E., Edelman*, A., Weisz, J. R., & **Evans, S. C.** (2019, September). *Is irritability a top problem among treatment-referred youth?* Poster presented at the 3rd Biennial Congress on Pediatric Irritability and Mood Dysregulation, Burlington, VT.

- Evans, S. C.**, Corteselli*, K., Bearman, S. K., Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2018, June). *Assessing the irritable and defiant dimensions of oppositional behavior using CBCL and YSR items*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
^^^ Received JCCAP Future Directions Forum Launch Award
- Evans, S. C.**, Amaro, C. M., Roberts, M. C., Herbert*, R., Klaver*, M., Mallow*, A., & Rogers*, E. (2016, May). *The large majority of psychology dissertation research goes unpublished*. Poster presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, IL.
^^^ Received APS Student Research Award
- Evans, S. C.**, Fite, P. J., Cooley, J. L., Blossom, J. B., & Pederson, C. A. (2015, March). *Irritable and defiant dimensions of Oppositional Defiant Disorder in the school context*. Poster session presented at the 37th biennial Meeting of the Society for Research in Child Development and the SRCD Peer Relations Pre-Conference, Philadelphia, PA.
- Evans, S. C.**, Blossom, J., Canter, K., Poppert, K., & Roberts, M. C. (2014, October). *Emotion reactivity and suicidality among at-risk, early-adolescent females*. Poster session presented at the 11th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Evans, S.**, Fite, P., Hendrickson, M., & Rubens, S. (2013, April). *Relations among aggression, ADHD symptoms, and social problems in Hispanic adolescents*. Poster session presented at the 36th biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Evans, S.**, Reed, G. & Roberts, M. (2012, October). *Clinical utility of ICD-10 and DSM-IV diagnostic categories*. Poster session presented at the 10th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Evans, S.**, Gabrielli, J., Tunno, A., Hendrickson, M., Canter, K., Beals-Erickson, S. & Roberts, M. C. (2012, October). *An examination of the factor structure of the BASC-2 among at-risk, urban adolescents*. Poster session presented at the 10th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Evans, S. C.**, Reed, G. M., Roberts, M. C., Keeley, J. W., & Correia, J. M. (2012, July). *Mental health professionals' cognitive taxonomies of mental disorders*. Poster session presented at the 30th quadrennial meeting of the International Congress of Psychology, Cape Town, South Africa. Abstract printed in International Journal of Psychology, 47(2, Suppl.).
- Evans, S. C.**, Roberts, M. C., Reed, G. M., Esparza, P., Watts, A. D., & Ritchie, P. L.-J. (2012, July). *Psychologists' perceptions of the ICD-10 and DSM-IV: World region and country income level as predictors of clinical utility*. Poster session presented at the 30th quadrennial meeting of the International Congress of Psychology, Cape Town, South Africa. Abstract printed in International Journal of Psychology, 47(2, Suppl.).
- Evans, S. C.**, & Roberts, M. C. (2011, May). *Clinicians' perspectives on defining mental illness*. Poster session presented at the annual Symposium for Undergraduate Psychology Engagement and Research and Undergraduate Research Symposium, University of Kansas, Lawrence, KS.

Clinical Presentations & Trainings

- Santucci, L., Price, M., **Evans, S.**, & Weisz J. R. (2018, August). *MATCH-ADTC: Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, and Conduct Problems*. Six-day clinical

training given to Boston-Area school counselors participating in the CARES Project (Counseling Academic Resilience for Every Student). Cambridge, MA.

Santucci, L., Hungerford, G., **Evans, S.**, & Weisz J. R. (2017, August-October). *MATCH-ADTC: Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, and Conduct Problems*. Six-day clinical training given to community youth therapists in the Harvard Connecticut MATCH Learning Collaborative. Bristol, CT.

Evans, S. C. (2017, March). *Adapting TF-CBT for adolescent traumatic grief in the school context*. Clinical case presentation given to the Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical University of South Carolina. Charleston, SC.

Evans, S. C. (2015, April). *Grand rounds in clinical child psychology: Treatment of explosive behaviors in young children*. Presentation given to students and faculty in the Clinical Child Psychology Program, University of Kansas, Lawrence, KS.

Cooley, J. L., & **Evans, S. C.**, & Frazer, A. L. (2015, March). *Students' social relationships and mental health*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.

Fite, P., Brown, S., **Evans, S.**, Pederson, C. (2015, August). *Hilltop staff training: Effective strategies for managing common behavior problems in young children*. Presentation given to teachers, staff, and administrators at Hilltop Child Development Center, Lawrence, KS.

Cooley, J. L., & **Evans, S. C.** (2013, December). *Bullying*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.

Fite, P. J., Cooley, J. L., Rubens, S. L., & **Evans, S. C.** (2013, February). *Eudora Elementary School data collection: Mental & behavioral health symptoms, bullying/victimization & substance use, parents & teachers, and future directions*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.

TEACHING & MENTORSHIP

Courses

Taught As Instructor

2021, FA	Graduate Practicum in Clinical Psychology (PSY 670, Miami)
2021, FA	Introduction to Research Methods (PSY 290, Miami)
2021, SP	Introduction to Research Methods (PSY 290, Miami)
2018, SP	Research Methods in Child & Adolescent Clinical Psychology (PSY 2464R, co-taught with John Weisz, Harvard)
2015, SP	Developmental Psychopathology (PSYC/ABSC 535, Kansas)
2014, FA	Social and Personality Development (PSYC 435, Kansas)

Graduate Teaching Assistant

2012, SP	Pediatric Psychology (Kansas ABSC 705)
2011, FA	Professional Issues in Clinical Child Psychology (Kansas PSYC/ABSC 809)
2011, FA	Design and Analysis for Developmental Research (Kansas PSYC/ABSC 815)

Guest Lecturer

2013, FA	Developmental Psychopathology (Kansas PSYC/ABSC 535)
2011, FA	General Psychology (Kansas PSYC 104)

Mentored Undergraduate Theses

Robyn Herbert, B.S., Behavioral Neuroscience, 2016, University of Kansas. Psychology honors thesis: *Predictors of dissertation publication in clinical and counseling psychology: Student, advisor, and training program characteristics*. Faculty supervisor: Michael Roberts. Awarded best senior thesis poster.

Maddison Lynn, B.A., Psychology, 2014, University of Kansas. Psychology honors thesis: *Parent-child conflict, depressive and anxious symptoms, and coping skills in inner-city adolescent girls*. Faculty supervisor: Michael Roberts.

Research Mentees[^] & Subsequent Placements

2021- G Ashley Karlovich
2019- G Katherine Corteselli
2019- U Audrey Edelman; *Postgraduate Research Assistant, Yale University*
2019-21 G Melissa Wei; *Predoctoral Internship, Stony Brook University*
2018-20 R Elizabeth Wolock; *Clinical Ph.D. Program, University of Florida*
2019-20 U Hannah Scott; *Clinical Ph.D. Program, University of Vermont*
2018-20 R Hilary Skov; *School Psychology Ph.D. Program, Tulane University*
2017-20 U Katherine Venturo-Conerly; *Clinical Ph.D. Program, Harvard University*
2017-19 R Kelsey (Yonce) Callahan; *Licensed Clinical Social Worker in Massachusetts*
2018-19 U Morgan Westine; *MSW Program, Boston College*
2018-19 U Lita Peña; *MPhil in Criminology, Cambridge University*
2017-19 U Akash Wasil; *Clinical Ph.D. Program, University of Pennsylvania*
2017-18 R Grace Cho; *Clinical Ph.D. Program, University of Massachusetts Amherst*
2017-18 R Patricia Garibaldi; *Residential Counselor, McLean-Franciscan Community Based Acute Treatment; Clinical Ph.D. Program, Northwestern University Feinberg School of Medicine*
2017-18 R Ana Carvalho; *MSW Program, University of Chicago*
2015-16 U Emma Rogers; *Clinical Ph.D. Program, Ohio University*
2014-16 U Robyn Herbert; *Clinical Ph.D. Program, Washington State University*
2013-14 U Maddison Tolliver-Lynn; *Clinical Ph.D. Program, Oklahoma State University*

[^]Mentored or co-mentored in the development of a substantive research contribution. G = graduate student; R = research coordinator (employed); U = undergraduate or volunteer research assistant.

SERVICE & EDITORIAL EXPERIENCE

Professional Service

2021-23 Member-At-Large for Communications and Technology, Society for Child and Family Policy and Practice (APA Div. 37)
2021 Social Media Chair, Mary Ann McCabe for APA President Campaign
2020-21 Consultant, American Academy of Child and Adolescent Psychiatry's Presidential Initiative on Emotional Dysregulation in Children and Adolescents (Gabrielle Carlson, President)
2013-21 PI and Consultant on Disruptive Behaviour and Dissocial Disorders in the International Classification of Diseases (ICD-11), World Health Organization
2019-20 Social Media Chair, Society for Child and Family Policy and Practice (APA Div. 37)
2014-16 Student Representative, Council of University Directors of Clinical Psychology Board
2013-15 Student Board Member, Society for Child and Family Policy and Practice (APA Div. 37)
2013-13 APAGS Ambassador, American Psychological Association of Graduate Students

University Service

2020	Panelist, Workshop for trainees on challenges of research during pandemic, Harvard
2020	Mentor, Prospective Ph.D. & RA Event in Psychology (PPREP), Harvard
2016-17	Intern Representative, Psychology Education Committee, Charleston Consortium
2011-13	Training Competencies Workgroups, KU Clinical Child Psychology Program
2012-13	President, KU Clinical Child Psychology Graduate Student Organization
2011-12	Treasurer, KU Clinical Child Psychology Graduate Student Organization

Dissertation and Thesis Committee Service

2019-21	Melissa Wei, Candidate for Doctor of Philosophy (Ph.D.) in Psychology (Clinical Science), Harvard University. Dissertation title: <i>The role of co-occurring attention problems in youth psychotherapy outcomes</i> . (Chair: John Weisz). Role: Co-mentor and committee member, proposal through defense.
2020-21	Nicola Read, Doctor of Psychology (DPsych) in Clinical Psychology, Deakin University, Victoria, Australia. Dissertation title: <i>Anxiety, irritability, and cognitive functioning in children with ADHD</i> . (Chair: Emma Sciberras). Role: External reader.
2021-	E. Elmira David, Student in Music Therapy Master's Equivalency Program, Frost School of Music, University of Miami. Title: TBD. (Thesis Advisor: Teresa Lesiuk). Role: Committee member, proposal and defense.
2021-	Katherine Corteselli, Candidate for Doctor of Philosophy (Ph.D.) in Psychology (Clinical Science), Harvard University. Dissertation title: <i>Evaluating an undergraduate-delivered social-emotional learning intervention for youth in a summer camp setting</i> . Role: Committee member, proposal and defense.

Editorial Board Member

2021-22	<i>Research on Child and Adolescent Psychopathology</i> (formerly <i>Journal of Abnormal Child Psychology</i>)
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Ad Hoc

(~18-20 per year; Publons)

<i>American Psychologist</i>	<i>Journal of Affective Disorders</i>
<i>Behavior Therapy</i>	<i>Journal of Attention Disorders</i>
<i>BMJ Open</i>	<i>Journal of Child and Family Studies</i>
<i>British Journal of Developmental Psychology</i>	<i>Journal of Clinical Child and Adolescent Psychology</i>
<i>Child & Adolescent Psychiatry & Mental Health</i>	<i>Journal of Clinical Psychiatry</i>
<i>Child & Youth Care Forum</i>	<i>Journal of Consulting and Clinical Psychology</i>
<i>Child Development</i>	<i>Journal of Pediatrics</i>
<i>Child Psychiatry and Human Development</i>	<i>Journal of the American Academy of Child & Adolescent Psychiatry</i>
<i>Children and Youth Services Review</i>	<i>Professional Psychology: Research and Practice</i>
<i>Clinical Child and Family Psychology Review</i>	<i>Psychiatry Research</i>
<i>Clinical Psychological Science</i>	<i>Psychological Medicine</i>
<i>Current Directions in Psychological Science</i>	<i>Psychology and Psychotherapy: Theory, Research and Practice</i>
<i>Development and Psychopathology</i>	<i>Research on Child and Adolescent Psychopathology</i> (formerly <i>Journal of Abnormal Child Psychology</i>)
<i>Developmental Psychobiology</i>	<i>Scientometrics</i>
<i>European Child and Adolescent Psychiatry</i>	<i>Training and Education in Professional Psychology</i>
<i>European Journal of Developmental Psychology</i>	
<i>Frontiers in Psychiatry</i>	
<i>Handbook of Pediatric Psychology, Fifth Edition</i>	
<i>International Journal of Behavioral Development</i>	

CLINICAL EXPERIENCE

- 2021- **Clinical Supervisor**, Psychological Services Clinic, Clinical Psychology Doctoral Program University of Miami
- 2017-20 **MATCH-ADTC Consultant and Trainer**, Various Clinical Research and Learning Collaborative Projects, Harvard Youth Mental Health Lab; PI: John Weisz, Ph.D., ABPP
- 2017 (6 mos.) **Stall High School Mental Health Clinic**, Stall High School and MUSC Department of Psychiatry; Clinical Supervisor: Cristina Lopez, Ph.D.
- 2017 (6 mos.) **Centralized Inpatient Programming Services**, MUSC Department of Psychiatry; Clinical Supervisors: Josh Smith, Ph.D., Viktoriya Magid, Ph.D.
- 2016 (6 mos.) **Autism and 0-3 Assessment Clinics**, MUSC Developmental-Behavioral Pediatrics; Clinical Supervisors: Laura Carpenter, Ph.D., Kasey Hamlin-Smith, Ph.D.
- 2016 (6 mos.) **Child and Adolescent Outpatient Clinic**, MUSC Department of Psychiatry; Clinical Supervisor: Kerrie Murphy, Ph.D.
- 2011-16 **Clinic Associate, KU Child and Family Services Clinic**, Clinical Child Psychology Program, University of Kansas Lawrence, KS; Clinical Supervisors: Stephen Lassen, Ph.D., Julie Boydston Ph.D., Eric Vernberg, Ph.D., ABPP, Yo Jackson, Ph.D., ABPP
- 2015-16 **Behavioral Pediatrics Intervention Practicum**, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Overland Park, KS; Clinical Supervisor: Vincent Barone, Ph.D.
- 2014-15 **Pediatric Neuropsychology Assessment Practicum**, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Kansas City, MO; Clinical Supervisor: J. Joshua Hall, Ph.D., ABPdN
- 2013-14 **Middle School BEST Program Therapist**, Liberty Memorial Central Middle School, USD 497, Lawrence, KS; Clinical Supervisor: Eric Vernberg, Ph.D., ABPP
- 2011 (3 mos.) **Lead Counselor, Summer Treatment Program (STP)**, Center for Children and Families, Florida International University; Clinical Supervisors: William Pelham, Jr., Ph.D., ABPP, Erika Coles, Ph.D.

PROFESSIONAL AFFILIATIONS

- Member American Psychological Association (APA)
- Member APA Division 37: Society for Child and Family Policy and Practice
- Member APA Division 53: Society of Clinical Child and Adolescent Psychology
- Early Career APA Division 12: Society of Clinical Psychology
- Postdoc Association for Psychological Science (APS)
- Fellow International Society for Research on Aggression (ISRA)
- Early Career Society for a Science of Clinical Psychology (SSCP)

LINKS

[UM Child Affect & Behavior Lab](https://www.evans-lab.org/) <https://www.evans-lab.org/>

[Google Scholar](https://scholar.google.com/citations?user=qrK4e-MAAAJ&hl=en) <https://scholar.google.com/citations?user=qrK4e-MAAAJ&hl=en>

[ResearchGate](https://www.researchgate.net/profile/Spencer_Evans) https://www.researchgate.net/profile/Spencer_Evans

[Harvard Youth Mental Health Lab](https://weiszlab.fas.harvard.edu) <https://weiszlab.fas.harvard.edu>

[ORCID](https://orcid.org/0000-0001-8644-817X) <https://orcid.org/0000-0001-8644-817X>

[Publons](https://publons.com/author/1486360/spencer-evans#profile) <https://publons.com/author/1486360/spencer-evans#profile>

[Scopus](https://www.scopus.com/authid/detail.uri?authorId=55547137519) <https://www.scopus.com/authid/detail.uri?authorId=55547137519>

[WHO Global Clinical Practice Network](https://gcp.network/en) <https://gcp.network/en>