

SPENCER C. EVANS

Curriculum Vitae

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CONTACT

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Phone: 305-284-3765 (office) Coral Gables, FL 33146

EDUCATION & TRAINING

- 2017 **Ph.D. in Clinical Child Psychology**
Minor in Quantitative Methods
University of Kansas (APA-Accredited Doctoral Program)
- 2016-17 **Pre-Doctoral Psychology Internship (Child Track)**
Charleston Consortium, Department of Psychiatry and Behavioral Sciences
Medical University of South Carolina (APA-Accredited Internship Program)
- 2012 **M.A. in Clinical Child Psychology**
University of Kansas
- 2011 **B.G.S. in Psychology and Philosophy**
University of Kansas

PROFESSIONAL EXPERIENCE

- 2021- **Assistant Professor**
Department of Psychology (Child Division, Clinical Program), University of Miami
- 2017-20 **Post-Doctoral Fellow**
Laboratory for Youth Mental Health, Department of Psychology, Harvard University
- 2018-18 **Associate Instructor**
Department of Psychology, Harvard University
- 2017-18 **Project Director**, Connecticut Child STEPS Study (PI: John Weisz)
Laboratory for Youth Mental Health, Department of Psychology, Harvard University
- 2011-16 **Graduate Research Assistant, Study Coordinator** (PIs: Paula Fite, Michael Roberts)
Clinical Child Psychology Program, University of Kansas

- 2014-15 **Assistant Instructor**
Departments of Psychology and Applied Behavioral Sciences, University of Kansas
- 2010-14 **Research Assistant, Project Coordinator**
ICD-11 Mental and Behavioural Disorders Field Studies, World Health Organization
PIs: Geoff Reed and Jared Keeley
- 2013-14 **Middle School BEST Program Therapist**
Liberty Memorial Central Middle School, USD 497, Lawrence, KS
- 2011-12 **Teaching Assistant**
Departments of Psychology and Applied Behavioral Sciences, University of Kansas
- 2011-11 **Lead Counselor, Summer Treatment Program (STP)**, Center for Children and Families,
Florida International University, Miami, FL

RESEARCH INTERESTS

- Primary: Irritability and aggressive behavior in children and adolescents
Assessment, diagnosis, and classification of youth emotional and behavioral problems
Evidence-based and transdiagnostic approaches to psychosocial intervention.
- Associated: Quantitative methods, including longitudinal (intensive and long-term), latent variable,
multilevel, growth, and mixture models; general and generalized linear model.
Developmental psychopathology
Community-engaged research partnerships (e.g., with schools and clinics)
Real-time naturalistic measurement methods (e.g., ecological momentary assessment)
Meta-analysis and literature review methodologies
Professional, scientific, and training issues in psychology

AWARDS & HONORS

- 2024 L. Rowell Huesmann Early Career Award, International Society for Research on Aggression
- 2024 Dean's Excellence Award, College of Arts and Sciences, University of Miami
- 2023 Outstanding Graduate Mentor of the Year, University of Miami Department of Psychology
- 2021 Rising Star Award, Association for Psychological Science
- 2020 Career Development Institute for Psychiatry Fellowship (Pitt/Stanford, R25MH090947)
- 2019 Travel Award, Summer Institute on Innovative Methods, Pennsylvania State University
- 2018 Future Directions Launch Award, *Journal of Clinical Child and Adolescent Psychology*
- 2018 Derek Bok Center Certificate of Distinction in Teaching, Harvard University
- 2018 Professional Development Award, FAS Office of Postdoctoral Affairs, Harvard University
- 2017 One University Open Access Award, KU and KU Medical Center (for Evans et al., 2018)
- 2017 First Place Research Paper Award, Charleston Consortium (for Evans, et al., 2019)
- 2016 Student Research Award, Association for Psychological Science (for Evans, et al., 2018)
- 2015 Jerry and Willie McNeal Award for Outstanding Teaching, University of Kansas (KU)
- 2015 Award for Outstanding Achievement in Graduate Studies in Clinical Child Psychology, KU
- 2014 Student Research Award, APA Division 52: International Psychology (for Evans et al., 2013)
- 2013 APA Convention Travel Grant, American Psychological Association of Graduate Students

2012 Graduate Scholarly Presenter Travel Award, University of Kansas
 2012 International Conference Registration Grant, American Psychological Association
 2011 Outstanding Research by an Undergraduate in Psychology, KU
 2011 Graduated with Honors (Psychology) and Distinction (Liberal Arts and Sciences), KU

FUNDING

Grants & Fellowships Awarded

2021-26 **NIMH R01. “Testing FIRST in Youth Outpatient Psychotherapy.”** Sub-award to University of Miami. PIs: John Weisz, Sarah Kate Bearman. Role: Co-I (measurement and analysis, years 1 and 5). R01MH124965.

2022-23 **Provost’s Research Award.** University of Miami internal grant. “The Child, Family, and Community Research Network.” Role: PI.

2018-22 **John and Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance (SED).** American Psychological Foundation. “Leveraging real-time assessment to advance the treatment of severe irritability in children.” Role: PI.

2021-22 **NIMH LRP – Renewal Extramural (Independent).** Clinical Research Loan Repayment Program. National Institutes of Health. “Mapping irritability and dysregulation in the broader context of youth psychopathology: A confluence of between- and within-person approaches.” Role: PI. L30MH120708.

2019-21 **NIMH LRP – New Extramural (Mentored).** Clinical Research Loan Repayment Program. National Institutes of Health. “Improving assessment and treatment for youth with severe irritability and mood dysregulation.” Role: PI. L30MH120708.

2020-21 **Dean's Competitive Fund for Promising Scholarship.** Harvard University seed award, for salary and research support. “Differentiating clinical problem profiles to enhance precision care in youth mental health.” Harvard University. PI: John Weisz. Role: Co-I (design, analysis, implementation).

2019-20 **Pershing Square Fund for Research on the Foundations of Human Behavior.** Harvard University Foundations of Human Behavior Initiative. “Real-time assessment of mood dysregulation in children: Integrating physiological and behavioral methods.” Role: PI.

2018-20 **AIM Clinical Science Fellowship.** Two years of funding to support my postdoctoral research program at Harvard University. Funded by AIM for Mental Health, a 501(c)(3) nonprofit organization dedicated to youth mental health research and awareness. “Transdiagnostic assessment and treatment of severe irritability and mood dysregulation in youth.” Role: PI.

2015-17 **Lillian Jacobey Baur Early Childhood Fellowship.** University of Kansas College of Liberal Arts and Sciences (declined year 2). “Developmental pathways from early childhood aggression to subsequent social, academic, and emotional problems.” Role: PI.

2015-16 **Elizabeth Munsterberg Koppitz Child Psychology Graduate Fellowship.** American Psychological Foundation. “Peer rejection and academic performance in the link between

aggression and depressive symptoms: A longitudinal examination of alternative mediation models.” Role: PI.

2014-16 **Doctoral Student Research Fund.** Graduate Studies, University of Kansas (×2). “Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models.” Role: PI.

2014-15 **Pioneers Classes Dissertation Research Award.** Clinical Child Psychology Program, University of Kansas. “Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models.” Role: PI.

Selected Proposals Submitted

2024 **CTSI Pilot Grant.** “What drives youth irritability? A community-engaged, machine learning approach. Submitted, under review.

2023 **NIMH R01 RFA-MH-23-265 Developing Measures to Advance Quality in Mental Health Care Services (R01 Clinical Trial Not Allowed).** “Leveraging multi-informant data to improve outcomes measurement in youth mental health services.” GRANT13994112. Role: PI. Submitted, unfunded.

2022 **NIMH K23 Mentored Patient Oriented Research Career Development Award.** Submitted. “Transdiagnostic mechanisms of irritability in youth.” GRANT13651891. Role: PI. Submitted, unfunded.

2019 **NARSAD Young Investigator Grant.** Improving Multi-Diagnostic Assessment in Youth Mental Health: A Practical Bayesian Approach. Young Investigator Grant, Brain & Behavior Research Foundation. Role: PI. Submitted, unfunded.

PEER-REVIEWED ARTICLES

N = 68, Citations = 3815, h-index = 31, i10-index = 50, per [Google Scholar](#), July 2024. * Student/trainee under my mentorship

2024 (n = 9)

1. **Evans, S. C., & Burke, J. D.** (2024). The affective side of disruptive behavior: Toward better understanding, assessment, and treatment. [Introduction to the special issue.] *Journal of Clinical Child and Adolescent Psychology*, 53(2), 141-155. <https://doi.org/10.1080/15374416.2024.2333008>
2. **Evans, S. C., & Shaughnessy*, S.** (2023). Emotion regulation as central to psychopathology across childhood and adolescence: A commentary on Nobakht et al. (2023). *Journal of Child Psychology and Psychiatry*, 65(3), 354-357. <https://doi.org/10.1111/jcpp.13910>
3. **Evans[^], S. C., Hamilton[^], J. L., Boyd, S. I., Karlovich*, A. R., Ladouceur, C. D., Silk, J. S., & Bylsma, L. M.** (2024). Daily associations between sleep and affect in youth at risk for psychopathology: The moderating role of externalizing symptoms. *Research on Child and Adolescent Psychopathology*, 52(1), 35-50. <https://doi.org/10.1007/s10802-023-01087-4> [^]Equal contributions
4. **Evans, S. C., Karlovich*, A. R., Khurana*, S., Edelman*, A., Buza*, B., Riddle*, W., & López Sosa*, D.** (2024). Evidence base update on the assessment of irritability, anger, and aggression in youth. *Journal of Clinical Child and Adolescent Psychology*, 53(2), 277-308. <https://doi.org/10.1080/15374416.2023.2292041>

5. Burke, J. D., Butler, E., Shaughnessy*, S. Karlovich*, A. R., & **Evans, S. C.** (2024). Evidence-based assessment of DSM-5 disruptive, impulse control, and conduct disorders. *Assessment*, 31(1), 75-93. <https://doi.org/10.1177/1073191123118873>
6. Fite, P. J., **Evans, S. C.**, Tampke, E. C., & Griffith, R. (2024). Comparison of parent, teacher, and youth reports on measures of reactive and proactive aggression. *Child & Youth Care Forum*, 53, 957-979. <https://doi.org/10.1007/s10566-023-09780-7>
7. Kleva, C. S., Keeley, J. W., **Evans, S. C.**, Maercker, A., Cloitre, M., Brewin, C., Roberts, M. C., & Reed, G. M. (2023). Assessing accurate diagnosis of complex PTSD symptoms in ICD-11. *Journal of Affective Disorders*, 346(1), 110-114. <https://doi.org/10.1016/j.jad.2023.10.137>
8. Leibenluft, E., Althoff, R. R., Brotman, M. A., Burke, J. D., Carlson, G. A., Dickstein, D. P., Dougherty, L. R., **Evans, S. C.**, Kircanski, K., Klein, D. N., Malone, E., Mazefsky, C. A., Nigg, J., Perlman, S. B., Pine, D. S., Roy, A. K., Salum, G. A., Shakeshaft, A., Silver, J., Stoddard, J., Thapar, A. K., Tseng, W.-L., Vidal-Ribas, P., Wakschlag, L. S., & Stringaris, A. (2024). Pediatric irritability: A critical integrative review. *The American Journal of Psychiatry*, 181, 275–290. <https://doi.org/10.1176/appi.ajp.20230256>
9. Susman, E. S., Thomassin, K., Coulombe, P., **Evans, S. C.**, McLaughlin, K. A., Weisz, J. R. (2024). Are vagal tone and vagal regulation modifiable indices of symptom change in youth psychotherapy? A nonrandomized trial. *Psychotherapy Research*. Advance online publication. <https://doi.org/10.1080/10503307.2024.2308149>

2023 (n = 9)

10. **Evans, S. C.**, & Karlovich*, A. R. (2023). Editorial: Roads less traveled: New directions for novel outcomes in youth irritability research. *Journal of the American Academy of Child and Adolescent Psychiatry*, 62(4), 400-402. <https://doi.org/10.1016/j.jaac.2022.12.013>
11. **Evans, S. C.**, Corteselli*, K. A., Edelman*, A., Scott*, H., & Weisz, J. R. (2023). Is irritability a top problem in youth mental health care? A multi-informant, multi-method investigation. *Child Psychiatry & Human Development*, 54, 1027-1041. <https://doi.org/10.1007/s10578-021-01301-8> / PMID: 35064392
12. **Evans, S. C.**, Shaughnessy*, S., & Karlovich*, A. R. (2023). Future directions in youth irritability research. *Journal of Clinical Child and Adolescent Psychology*, 52(5), 716-734 <https://doi.org/10.1080/15374416.2023.2209180>
13. Bailin, A., Cho, E., Sternberg, A., **Evans, S. C.**, Hollinsaid, N. L., Bearman, S. K., & Weisz, J. R. (2023). Principle-guided psychotherapy for children and adolescents (FIRST): Study protocol for a randomized controlled effectiveness trial in outpatient clinics. *Trials*, 24, 62. <https://doi.org/10.1186/s13063-023-07717-y>
14. Karlovich*, A. R., Shaughnessy*, S., Simmons*, K., & **Evans, S. C.** (2023). Toward greater specificity in the nonspecific: Estimating the prevalence of diagnostic irritability and sleep symptoms in adolescents. *Journal of Psychopathology and Clinical Science*, 132(7), 820–832. <https://doi.org/10.1037/abn0000870>
15. De Los Reyes, A., Epkins, C. C., Asmundson, G. J. G., Augenstein, T. M., Becker, K. D., Becker, S. P., Bonadio, F. T., Borelli, J. L., Boyd, R. C., Bradshaw, C. P., Burns, G. L., Casale, G., Causadias, J. M., Cha, C. B., Chorpita, B. F., Cohen, J. R., Comer, J. S., Crowell, S. E., Dirks, M. A., Drabick, D. A. G., DuPaul, G. J., Ehrlich, K. B., **Evans, S. C.**, Evans, S. W., Felton, J. W., Fite, P. J., Gadow, K. D., Galán, C. A., Garbacz, S. A., Gayord-Harden, N., Humphreys, K. L., Gerber, A. H., Hogue, A., Ivanova, M. Y., Jarrett, M. A., Jensen-Doss, A., Kang, E., Kendall, P. C., Laird, R. D., Langberg, J. M., Langer, D. A., Lee, S. S., Lerner, M. D., Lippold, M. A., Luebke, A. M., Makol, B. A., McLeod, B. D., McMahan, R. J., Miller, M., Ohannessian, C. M., Ollendick, T. H., Piña, A., Prinstein, M. J., Rabinowitz, J., Reynolds, E. K., Salekin, R. T., Schleider, J. L., Scott, J. C., Talbott, E., Silverman, W. K., Spears, A. P., von der Embse, N.,

Wakschlag, L. S., Wang, M., Watts, A. L., Weisz, J. R., White, B. A., White, S. W., & Youngstrom, E. A. (2023). Editorial statement about JCCAP's 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child and Adolescent Psychology*, 52(1), 147-158. <https://doi.org/10.1080/15374416.2022.2158842>

16. Karlovich*, A. R., Fite, P. J., & **Evans, S. C.** (2023). Bidirectional associations between peer victimization and emotional symptoms in youth: The moderating role of sleep quality. *School Mental Health*, 15, 431-443. <https://doi.org/10.1007/s12310-022-09558-7>
17. Khurana*, S., Wei*, M. A., Karlovich*, A. R., & **Evans, S. C.** (2023). Irritability and suicidality in clinically referred youth: Clarifying the link by examining the roles of age and hope. *Journal of Psychopathology and Behavioral Assessment*, 45, 640-649. <https://doi.org/10.1007/s10862-023-10049-5>
18. Stepanova, E., Youngstrom, E. A., Langfus, J. A., **Evans, S. C.**, Stoddard, J., Young, A. S., Van Eck, K., & Findling, R. L. (2023). Finding a needed diagnostic home for children with impulsive aggression. *Clinical Child and Family Psychology Review*, 26, 259–271. <https://doi.org/10.1007/s10567-022-00422-3>

2022 (n = 3)

19. Bonadio, F. T., **Evans, S. C.**, Cho*, G. Y., Callahan*, K., Chorpita, B. F., The Research Network on Youth Mental Health, & Weisz, J. R. (2022). Whose outcomes come out? Patterns of caregiver- and youth-reported outcomes based on caregiver-youth baseline discrepancies. *Journal of Clinical Child and Adolescent Psychology*, 51(4), 469-483. <https://doi.org/10.1080/15374416.2021.1955367> / PMID: 34424107
20. Burke, J. D., **Evans, S. C.**, & Carlson, G. A. (2022). Debate: Oppositional defiant disorder is a real disorder. *Child and Adolescent Mental Health*, 27(3), 297-299. <https://doi.org/10.1111/camh.12588> / PMID: 35869580
21. Herbert*, R. S., **Evans, S. C.**, Guler*, J., & Roberts, M. C. (2022). Predictors of dissertation publication in clinical and counseling psychology. *Training and Education in Professional Psychology*, 16(4), 394-402. <https://doi.org/10.1037/tep0000371>

2021 (n = 9)

22. **Evans, S. C.**, & Santucci, L. (2021). A modular, transdiagnostic approach to treating severe irritability in children and adolescents. *Child and Adolescent Psychiatric Clinics of North America*. In G. A. Carlson and M. Singh (Eds.), Special Edition on Development and Treatment Issues for Emotion Dysregulation, 30(3), 623-636. <https://doi.org/10.1016/j.chc.2021.04.011> / PMID: 34053690
23. **Evans, S. C.**, Abel*, M. R., Doyle*, R. L., Skov*, H., & Harmon, S. L. (2021). Measurement and correlates of irritability in clinically referred youth: Further examination of the Affective Reactivity Index. *Journal of Affective Disorders*, 283, 420-429. <https://doi.org/10.1016/j.jad.2020.11.002> / PMID: 33243553
24. **Evans, S. C.**, Diaz*, K. I., Callahan*, K. P., Wolock*, E. R., & Fite, P. J. (2021). Parallel trajectories of proactive and reactive aggression in middle childhood and their outcomes in early adolescence. *Research on Child and Adolescent Psychopathology*, 49(2), 211–226. <https://doi.org/10.1007/s10802-020-00709-5> / PMID: 33058023
25. **Evans, S. C.**, Roberts, M. C., Keeley, J. W., Rebello, T. J., de la Peña, F., Lochman, J. E., Burke, J. D., Fite, P. J., Ezpeleta, L., Matthys, W., Youngstrom, E. A., Matsumoto, C., Andrews, H. F., Medina-Mora, M. E., Ayuso-Mateos, J. L., Khoury, B., Kulygina, M., Robles, R., Sharan, P., Zhao, M., & Reed, G. M. (2021a). Diagnostic classification of irritability and oppositionality in youth: A global field study comparing

Jensen-Doss, A. (2020). Testing the robustness of Child STEPs effects: A randomized controlled effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 883-896. <https://doi.org/10.1080/15374416.2019.1655757> / PMCID: None / PMID: 31517543

36. Weisz, J. R., Thomassin, K., Hersh, J., Santucci, L. C., MacPherson, H. A., Rodriguez, G. M., Bearman, S. K., Lang, J. M., Vanderploeg, J. J., Marshall, T. M., Lu, J. J., Jensen-Doss, A., & **Evans, S. C.** (2020). Clinician training, then what? Randomized clinical trial of child STEPs psychotherapy using lower-cost implementation supports with versus without expert consultation. *Journal of Consulting and Clinical Psychology*, 88(12), 1065-1078. <https://doi.org/10.1037/ccp0000536> / PMID: 33370131
37. Weisz, J. R., Vaughn-Coaxum, R. A., **Evans, S. C.**, Thomassin, K., Hersh, J. Lee, E. H., Ng, M. Y., Lau, N., Raftery-Helmer, J. N., & Mair, P. (2020). Efficient monitoring of treatment response during youth psychotherapy: The Behavior and Feelings Survey. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 737-751. <https://doi.org/10.1080/15374416.2018.1547973> / PMCID: PMC8051589 / PMID: 30657721

2019 (n = 5)

38. **Evans, S. C.**, Frazer, A. L., Blossom, J. B., & Fite, P. J. (2019). Forms and functions of aggression in early childhood. *Journal of Clinical Child and Adolescent Psychology*, 48(5), 790-798. <https://doi.org/10.1080/15374416.2018.1485104> / PMID: 30052081
39. **Evans, S. C.**, & Fite, P. J. (2019). Dual pathways from reactive aggression to depressive symptoms in children: Further examination of the failure model. *Journal of Abnormal Child Psychology*, 47, 85-97. <https://doi.org/10.1007/s10802-018-0426-6> / PMID: 29654538
40. **Evans, S. C.**, Boan, A. D., Bradley, C., & Carpenter, L. A. (2019). Sex/gender differences in screening for Autism Spectrum Disorder: Implications for evidence-based assessment. *Journal of Clinical Child and Adolescent Psychology*, 48, 840-854. <https://doi.org/10.1080/15374416.2018.1437734> / PMCID: PMC6274603 / PMID: 29601216
41. Claudino, A. M., Pike, K. M., Hay, P., Keeley, J. W., **Evans, S. C.**, Rebello, T., Bryant-Waugh, R., Dai, Y., Zhao, M., Matsumoto, C. Herscovici, C. R., Mellor-Marsá, B., Stona, A.-C., Kogan, C. S., Andrews, H. F., Monteleone, P., Pilon, D. J., Thiels, C., Sharan, P., Al-Adawi, S. & Reed, G. M. (2019). The classification of eating disorders in ICD-11: Results of a field study comparing proposed ICD-11 guidelines with existing ICD-10 guidelines. *BMC Medicine*. <https://doi.org/10.1186/s12916-019-1327-4> / PMCID: PMC6515596 / PMID: 31084617
42. Eckshtain, D., Marchette, L. K., Schleider, J., **Evans, S.**, & Weisz, J. R. (2019). Parental depressive symptoms as a predictor of outcome in the treatment of child internalizing and externalizing problems. *Journal of Abnormal Child Psychology*, 47, 459-574. <https://doi.org/10.1007/s10802-018-0446-2> / PMCID: PMC6261702 / PMID: 29808395

2018 (n = 1)

43. **Evans, S. C.**, Amaro, C. M., Herbert*, R., Blossom, J. B., & Roberts, M. C. (2018). "Are you gonna publish that?" Peer-reviewed publication outcomes of doctoral dissertations in psychology. *PLoS ONE*. <https://doi.org/10.1371/journal.pone.0192219> / PMCID: PMC5812605 / PMID: 29444130

2017 (n = 4)

44. **Evans, S. C.**, Burke, J. D., Roberts, M. C., Fite, P. J., Lochman, J. E., de la Peña, F. R., & Reed, G. M. (2017). Irritability in child and adolescent psychopathology: An integrative review for ICD-11. *Clinical Psychology Review*, 53, 29-45. <http://dx.doi.org/10.1016/j.cpr.2017.01.004> / PMID: 28192774
45. Fite, P. J., **Evans, S. C.**, Pederson*, C. A., & Tampke*, E. (2017). Functions of aggression and disciplinary actions among elementary school age youth. *Child & Youth Care Forum*, 46, 825-839. <https://doi.org/10.1007/s10566-017-9410-5>

46. Roberts, M. C., Blossom, J. B., **Evans, S. C.**, Amaro, C. M., & Kanine, R. M. (2017). Advancing the scientific foundation for evidence-based practice in clinical child and adolescent psychology. *Journal of Clinical Child and Adolescent Psychology*, 46, 915–928. <https://doi.org/gcskxz> | Reprinted in M. J. Prinstein (Ed.) (2017), *Future work in clinical child and adolescent psychology: A research agenda*. Routledge.

47. Rubens, S. L., **Evans, S. C.**, Becker, S. P., Fite, P. J., & Tountas, M. A. (2017). Self-reported time in bed and sleep quality in association with internalizing and externalizing problems in school-age youth. *Child Psychiatry and Human Development*, 48, 455-467. <https://doi.org/10.1007/s10578-016-0672-1> / PMID: PMC6047356 / PMID: 27448289

2016 (n = 7)

48. **Evans, S. C.**, Blossom, J. B., Canter, K. S., Poppert-Cordts, K., Kanine, R., Garcia, A., & Roberts, M. C. (2016). Self-reported emotion reactivity among early-adolescent girls: Evidence for convergent and discriminant validity in an urban community sample. *Behavior Therapy*, 47, 299-311. <https://doi.org/10.1016/j.beth.2016.01.003> / PMID: 27157025

49. **Evans, S. C.**, Pederson, C. A., Fite, P. J., Blossom, J. B. & Cooley, J. L. (2016). Teacher-reported irritable and defiant dimensions of Oppositional Defiant Disorder: Social, behavioral, and academic correlates. *School Mental Health*, 8, 292-304. <https://doi.org/10.1007/s12310-015-9163-y>

50. Mitchell, T. B., Cooley, J. C., **Evans, S. C.**, & Fite, P.J. (2016). The moderating effect of physical activity on the association between ADHD symptoms and peer victimization in middle childhood. *Child Psychiatry and Human Development*, 47, 871-882. <https://doi.org/10.1007/s10578-015-0618-z> / PMID: 26710759

51. Blossom, J. B., Fite, P. J., Frazer, A. L., Cooley, J. L., & **Evans, S. C.** (2016). Parental psychological control and aggression in youth: The moderating effect of emotion dysregulation. *Journal of Applied Developmental Psychology*, 44, 12-20. <https://doi.org/10.1016/j.appdev.2016.02.006>

52. Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Medina-Mora, M.-E, Robles, R., Rebello, T., Sharan, P., Gureje, O., First, M. B., Andrews, H. F., Ayuso-Mateos, J. K., Gaebel, W., Zielasek, J., & Saxena, S. (2016a). Developing a science of clinical utility in diagnostic classification systems: Field study strategies for ICD-11 Mental and Behavioural Disorders. *American Psychologist*, 71, 3-16. <http://dx.doi.org/10.1037/a0039972> / PMID: 26766762

53. Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Robles, R., Matsumoto, C., Brewin, C. R., Cloitre, M., Perkonig, A., Rousseau, C., Gureje, O., Lovelle, A. M., Sharan, P., & Maercker, A. (2016b). Disorders specifically associated with stress: A case-controlled field study for ICD-11 mental and behavioural disorders. *International Journal of Clinical and Health Psychology*, 16, 109-127. <https://doi.org/10.1016/j.ijchp.2015.09.002> / PMID: PMC6225017 / PMID: 30487855 (Article in English and Spanish)

54. Roberts, M. C., Kanine, R. M., Amaro, C. M., **Evans, S. C.**, Blossom, J. B., & Garcia, A. M. (2016). International education and training for clinical child and adolescent psychology. *South African Journal of Psychology*, 46, 9-24. <https://doi.org/10.1177/0081246315619510>

2015 (n = 4)

55. **Evans, S. C.**, Fite, P. J., Hendrickson, M. L., Rubens, S. L, & Mages*, A. K. (2015). The role of reactive aggression in the link between hyperactive-impulsive behaviors and peer rejection in adolescents. *Child Psychiatry and Human Development*, 46, 903-912. <https://doi.org/10.1007/s10578-014-0530-y> / PMID: 25552242

56. **Evans, S. C.**, Roberts, M. C., Keeley, J. W., Blossom, J. B., Amaro, C. M., Garcia, A. M., Odar-Stough, C., Canter, K. S., Robles, R. & Reed, G. M. (2015). Vignette methodologies for studying clinicians'

decision-making: Validity, utility, and application in ICD-11 field studies. *International Journal of Clinical and Health Psychology*, 15, 160-170. <https://doi.org/10.1016/j.ijchp.2014.12.001> / PMID: PMC6224682 / PMID: 30487833 (Article in English and Spanish)

57. Lochman, J. E., **Evans, S. C.**, Burke, J. D., Roberts, M. C., Fite, P. J., Reed, G. M., de la Peña, Matthys, W., Ezpeleta, L., Siddiqui, S., & Garralda, M. E. (2015). An empirically based alternative to DSM-5's Disruptive Mood Dysregulation Disorder for ICD-11. *World Psychiatry*, 14, 30-33. <https://doi.org/10.1002/wps.20176> / PMID: PMC4329886 / PMID: 25655147
58. Reed, G. M., Rebello, T. J., Pike, K. M., Medina-Mora, M. E., Gureje, O., Zhao, M., Dai, Y., Roberts, M. C., Maruta, T., Matsumoto, C., Krasnov, V. N., Kulygina, M., Lovell, A. M., Stona, A.-C., Sharan, P., Robles, R., Gaebel, W., Zielasek, J., Khoury, B., Mari, J. d. J., Ayuso-Mateos, J. L., **Evans, S. C.**, Kogan, C. S., & Saxena, S. (2015). WHO's Global Clinical Practice Network for mental health. *Lancet Psychiatry*, 2, 379-380. [https://doi.org/10.1016/S2215-0366\(15\)00183-2](https://doi.org/10.1016/S2215-0366(15)00183-2) / PMID: 26360271

2014 (n = 4)

59. Becker, S. P., Fite, P. J., Vitulano, M. L., Rubens, S. L., **Evans, S. C.**, & Cooley, J. L. (2014). Examining anxiety and depression as moderators of the associations between ADHD symptoms and academic and social problems in Hispanic adolescents. *Journal of Psychopathology and Behavioral Assessment*, 36, 265-275. <https://doi.org/10.1007/s10862-013-9394-x>
60. Fite, P. J., **Evans, S. C.**, Cooley, J., & Rubens, S. (2014). Further evaluation of associations between symptoms of inattention-hyperactivity and oppositional defiance and bullying and victimization in adolescence. *Child Psychiatry and Human Development*, 45, 32-41. <https://doi.org/10.1007/s10578-013-0376-8> / PMID: 23516013
61. Fite, P. J., Hendrickson, M., **Evans, S.**, Rubens, S. L., Johnson-Motoyama, M., & Savage*, J. (2014). Associations between proactive and reactive subtypes of aggression and lifetime substance use in a sample of predominantly Hispanic adolescents. *Journal of Child and Adolescent Substance Abuse*, 23, 398-406. <https://doi.org/10.1080/1067828X.2012.748440>
62. Robles-García, R., Fresán, A., **Evans, S. C.**, Medina-Mora, M. E., Lovell, A. M., Maj, M., & Reed, G. M. (2014). Problematic, absent, and stigmatizing diagnoses in current mental disorders classifications: Results from WHO-WPA and WHO-IUPsyS Global Surveys. *International Journal of Clinical and Health Psychology*, 14, 165-177. <https://doi.org/10.1016/j.ijchp.2014.03.003> (Article in English and Spanish)

2013 (n = 4)

63. **Evans, S. C.**, Reed, G. M., Roberts, M. C., Esparza, P., Watts, A. D., Correia, J. M., Ritchie, P., Maj, M., & Saxena, S. (2013). Psychologists' perspectives on the diagnostic classification of mental disorders: Results from the WHO-IUPsyS Global Survey. *International Journal of Psychology*, 48, 177-193. <https://doi.org/10.1080/00207594.2013.804189> / PMID: PMC3725658 / PMID: 23750927
64. Fite, P. J., Hendrickson, M., Rubens, S., Gabrielli, J., & **Evans, S.** (2013). The role of peer rejection in the link between reactive aggression and academic performance. *Child and Youth Care Forum*, 42, 193-205. <https://doi.org/10.1007/s10566-013-9199-9>
65. Reed, G. M., Roberts, M. C., Keeley, J., Hooppell, C., Matsumoto, C., Sharan, P., Robles, R., Carvalho, H., Wu, C., Gureje, O., Leal-Leturia, I., Flanagan, E. H., Correia, J. M., Maruta, T., Ayuso-Mateos, J. L., Mari, J. d. J., **Evans, S. C.**, Saxena, S., & Medina-Mora, M. E. (2013). Mental health professionals' natural taxonomies of mental disorders: Implications for the clinical utility of the ICD-11 and the DSM-5. *Journal of Clinical Psychology*, 69, 1191-1212. <https://doi.org/10.1002/jclp.22031> / PMID: 24122386
66. Rubens, S. L., Fite, P. J., Gabrielli, J., **Evans, S. C.**, Hendrickson, M. L., & Pederson, C. A. (2013). Examining relations between negative life events, time spent in the United States, language use, and mental

health outcomes in Latino adolescents. *Child and Youth Care Forum*, 42, 389-402.
<https://doi.org/doi:10.1007/s10566-013-9205-2>

2012 (n = 2)

67. Reed, G. M., Anaya, C. & **Evans, S. C.** (2012). ¿Qué es la CIE y por qué es importante en la psicología? [What is the ICD and why is it important for psychology?]. *International Journal of Clinical and Health Psychology*, 12, 461-473. <https://www.redalyc.org/articulo.oa?id=33723713007> (Article in Spanish only)
68. Wu, Y. P., Aylward, B. A., Roberts, M. C., & **Evans, S. C.** (2012). Searching the scientific literature: Implications for quantitative and qualitative reviews. *Clinical Psychology Review*, 32, 553-557. <https://doi.org/10.1016/j.cpr.2012.06.007> / PMID: 22819996

MANUSCRIPTS – In Preparation and Unpublished

*Titles and authorship are subject to change. *Student/trainee under my mentorship*

In Revision

1. Shaughnessy*, S., Keeley, J. W., Roberts, M. C., Burke, J. D., Reed, G. M., & **Evans, S. C.** (2023). *Examining the effect of patient gender on clinicians' diagnostic assessment of disruptive mood and behavior problems in youth*. Manuscript submitted for publication; revision under review.
2. Little, K., K., **Evans, S. C.**, Malik, N. M., & Lindahl, K. M. (2024). *Stress and support for sexual minority parents: Effects on parental self-efficacy and child mental health outcomes*. Manuscript submitted for publication; revision in preparation.
3. López Sosa*, D., Simmons*, K., Karlovich*, A. R., Mastalerz*, N., & **Evans, S. C.** (2023). *Measuring aggression dimensions in diverse youth populations: The Peer Conflict Scale in English and Spanish*. Manuscript submitted for publication; revision under review.

Under Initial Review

4. Karlovich*, A.R. & **Evans, S.C.** (2024). *Examining parenting behaviors as predictors of externalizing problems in youth*. Manuscript submitted for publication.
5. Simmons*, K., Karlovich*, A. R., & **Evans, S. C.** (2024). *Associations of sleep disturbance with depression, anxiety, and irritability in youth*. Manuscript submitted for publication.
6. Shaughnessy*, S., Messinger, D., & **Evans, S. C.** (2024). *Don't go chasing waterfalls: Effects of blue, green, and gray spaces on adolescent mental health*. Manuscript submitted for publication.

In Preparation

7. **Evans, S. C.**, Bonadio, F. T., Youngstrom, E. A., Findling, R. L., Tompsett, C. J., Ollendick, T. H., Chorpita, B. F., Jarrett, M. A., Bearman, S. K., & Weisz, J. R. (2024). *Latent profiles of psychopathology in clinically referred youth: An integrative data analysis across nine samples*. Manuscript in preparation.
8. **Evans, S. C.**, Karlovich*, A. R., Corteselli, K., Jensen-Doss, A., & Weisz, J. R. (2024). *Leveraging teacher reports of youth problems to guide measurement-based care: An extension and evaluation of two instruments*. Manuscript in preparation.
9. Freitag, G. F.^, Shaughnessy, S.*^, Meigs, J. M., **Evans, S. C.**, Brotman, M. A., Leibenluft, E., Pine, D. S., Kircanski, K., & Cardinale, E. M. (2024). *Inhibitory control as a mechanism to parse heterogeneity in pediatric irritability and comorbidity with externalizing psychopathology*. Manuscript in preparation.
^Equal contributions.

10. Karlovich*, A.R. & **Evans, S.C.** (2024). *Exploring the heterogeneity of externalizing spectrum in youth*. Manuscript in preparation.
11. Karlovich*, A.R., Ross*, S., Jensen-Doss, A., & **Evans, S.C.** (2024). *Examining the utility of the Behavior and Feelings Survey for identifying clinically significant psychopathology in youth*. Manuscript in preparation.
12. **Evans, S. C.**, Shaughnessy*, S., Grassie, H. L., Karlovich*, A. R., & Gao*, P. (2024). *Investigating the precipitants of frustration experienced by young people in everyday life*. Manuscript in preparation.
13. Shaughnessy*, S., Grassie, H. L., Milgram, L., Cardinale, E. M., Brotman, M. A., & **Evans, S. C.** (2024). *Mapping relations among irritability, oppositionality, inattention, and hyperactivity/impulsivity symptoms in youth: A network analysis approach*. Manuscript in preparation.
14. Tseng, W.-L., Bellaert, N., Benton, T. D., Brotman, M., **Evans, S. C.**, Herrington, J. D., Jha, M. K., Lansford, J. E., Linke, J., Michalska, K. M., Naim, R., Orri, M., Silver, J., Stringaris, A., Sugaya, L., Vidal-Ribas, P., the C3I, & Leibenluft, E. (2024). *Cross-cultural consortium on irritability (C3I): An international network for research on cultural variation in irritability*. Manuscript in preparation.

Manuals

- Evans, S. C.**, Karlovich*, A. R., Lopez Sosa*, D., et al. (2021-2024). *CAB Lab Manual*. University of Miami.
- Herren, J., Garibaldi*, P., **Evans, S. C.**, & Weisz, J. R. (2018). *Youth Top Problems Assessment Manual*. Harvard University. Available at <https://weizslab.fas.harvard.edu/measures>

Dissertation, Theses, and Written Examinations

- Evans, S. C.** (2016). *Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative developmental pathways*. Doctoral dissertation. University of Kansas, Lawrence, KS. Advisor: P. J. Fite.
- Evans, S. C.** (2013). *Classifying youth irritability and callous-unemotional traits in ICD-11 disruptive behaviour and dissocial disorders*. Doctoral preliminary examination. University of Kansas, Lawrence, KS. Advisors: M. C. Roberts, P. J. Fite.
- Evans, S. C.** (2012). *Psychologists' perspectives on the diagnostic classification of mental disorders: Results from the WHO-IUPsyS Global Survey*. Master's thesis. University of Kansas, Lawrence, KS. Advisors: M. C. Roberts, G. M. Reed.
- Evans, S. C.** (2011). *Improving the clinical utility of the DSM and ICD classifications of mental disorders: A survey of psychologists and psychiatrists*. Senior honors thesis. University of Kansas, Lawrence, KS. Advisor: M. C. Roberts.

CHAPTERS

- Evans, S. C.**, de la Peña, F. R., Matthys, W., & Lochman, J. E. (2024). Disruptive Behaviour and Dissocial Disorders and Attention-Deficit/Hyperactivity Disorder. In G. M. Reed, P. L.-J. Ritchie, A. Maercker, & Rebello, T. J. (Eds.), *A psychological approach to diagnosis using the ICD-11 as a framework* (chapter 14). American Psychological Association and International Union of Psychological Science. <https://www.apa.org/pubs/books/psychological-approach-diagnosis-icd-11>
- Fite, P. J., Rubens, S. L., **Evans, S. C.**, & Poquiz, J. (2018). The broader context: School and neighborhood factors contributing to ODD and CD symptomatology. In J. E. Lochman and W. Matthys (Eds.), *The Wiley handbook of disruptive and impulse control disorders* (pp. 355-370). Hoboken, NJ: John Wiley and Sons. <https://doi.org/10.1002/9781119092254.ch22>

- Evans, S. C.,** & Roberts, M. C. (2015). The International Classification of Diseases (ICD) mental and behavioural disorders section. In R. L. Cautin and S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology* (pp. 1520-1529). Hoboken, NJ: John Wiley and Sons. <https://doi.org/10.1002/9781118625392.wbecp257>
- Roberts, M. C., Beals-Erickson, S. E., **Evans, S. C.,** Odar, C., & Canter, K. S. (2015). Resolving ethical lapses in the nonpublication of dissertations. In R. Sternberg and S. Fiske (Eds.), *Ethical challenges in the behavioral and brain sciences: Case studies and commentaries* (pp. 59-62). New York: Cambridge University Press. <https://doi.org/10.1017/CBO9781139626491.024>
- Roberts, M. C., & **Evans, S. C.** (2013). The International Classification of Diseases system (ICD-10). In G. Koocher, J. Norcross, and B. Greene (Eds.), *Psychologists' desk reference* (3rd ed.) (pp. 71-75). New York, NY: Oxford University Press. <https://doi.org/jrn>
- Roberts, M. C., Odar, C. C., Canter, K. S., **Evans, S. C.,** & Kessler, E. D. (2013). Psychological disorders of children and adolescents: Etiology, diagnosis and treatment. In T. G. Plante (Ed.). *Abnormal psychology across the ages, Vol. II: Disorders and treatments* (pp. 133-147). Santa Barbara, CA: Praeger/ABC-CLIO. <https://www.abc-clio.com/products/a3628c/>

BOOK

- Evans, S. C.,** & Blossom, J. B. (in preparation). *Childhood irritability*. Under contract with Hogrefe Publishing. Part of the book series, "Advances in Psychotherapy – Evidence-Based Practice," developed and edited in partnership with the Society of Clinical Psychology (APA Division 12). <https://www.hogrefe.com/us/apt>

PRESENTATIONS

* Student/trainee under my mentorship

Invited Research and Conference Talks

- 2024 Congress on Pediatric Irritability and Dysregulation, University of Vermont, Burlington, VT
International Society for Research on Aggression (ISRA). Munich, Germany
Life History Research Society Conference. Montreal, Canada
Conect4Children Multi-Stakeholder Meeting on Paediatric Irritability. Nice, France
- 2023 American Academy of Child and Adolescent Psychiatry (AACAP), New York, NY
International Society for Research in Child and Adolescent Psychopathology, London, England
Advancing the science of aggression across species and disciplines, NIH, Bethesda, MD
Anxiety and Depression Association of America (ADAA), Washington, D.C.
- 2022 Association for Behavioral and Cognitive Therapies (ABCT), New York, NY
American Academy of Child and Adolescent Psychiatry (AACAP), Toronto, Canada
Department of Psychology, University of Miami, Coral Gables, FL
- 2021 American Academy of Child and Adolescent Psychiatry (AACAP). Virtual.
- 2020 Association for Behavioral and Cognitive Therapies (ABCT). Virtual.
American Psychological Association (APA). Virtual.
- 2019 Department of Psychology, University of Arkansas, Fayetteville, AR
Department of Psychology, University of Houston, Houston, TX
Department of Psychology, Texas Tech University, Lubbock, TX
Department of Psychology, University of Miami, Coral Gables, FL
Congress on Pediatric Irritability and Dysregulation, University of Vermont, Burlington, VT
International Society for Research on Child and Adolescent Psychopathology, Los Angeles, CA

- 2018 Department of Psychology, Virginia Tech University, Blacksburg, VA
Department of Psychology, University of British Columbia, Vancouver, Canada
Department of Psychology, Ohio University, Athens, OH
Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
- 2017 Association for Behavioral and Cognitive Therapies, San Diego, CA
American Psychological Association, Washington, D.C.
- 2016 Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical
University of South Carolina. Charleston, SC
Association for Psychological Science, Chicago, IL
- 2015 Council of University Directors of Clinical Psychology Midwinter Meeting, Albuquerque, NM
- 2013 American Psychological Association, Honolulu, HI

Clinical Presentations & Trainings

- TBA Global Mental Health Academy, sponsored by World Health Organization Collaborating Centre for
Capacity Building and Training in Global Mental Health at Columbia University.
- 2022 Laybourne Symposium on Child Psychiatry, University of Kansas School of Medicine, Kansas City,
KS. (two keynote talks).
- 2022 Clinical psychology trainees at Fordham University, New York. Virtual.
- 2018 CARES Project (Counseling Academic Resilience for Every Student). Cambridge, MA.
- 2017 Harvard Connecticut MATCH Learning Collaborative. Bristol, CT.
- 2017 Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical
University of South Carolina. Charleston, SC.
- 2015 Clinical Child Psychology Program, University of Kansas, Lawrence, KS.
- 2015 Eudora Elementary School, Eudora, KS.
- 2015 Hilltop Child Development Center, Lawrence, KS.
- 2013 Eudora Elementary School, Eudora, KS.

Conference Symposia Chaired or Co-Chaired

- 2024 Congress on Pediatric Irritability and Dysregulation, University of Vermont, Burlington, VT.
- 2024 Life History Research Society Conference. Montreal, Canada.
- 2022 American Academy of Child and Adolescent Psychiatry (AACAP), Toronto, Canada.
- 2020 Association for Behavioral and Cognitive Therapies (ABCT). Virtual.
- 2017 Association for Behavioral and Cognitive Therapies, San Diego, CA.
- 2017 American Psychological Association, Washington, D.C.

Selected Poster and Student Presentations (Last 5 Years)

- Shaughnessy*, S. & **Evans, S. C.** (2024, November). *Leveraging ecological momentary assessment and advanced quantitative methods to identify idiographic antecedents of children's irritability and defiance*. Submitted for presentation at the Association for Behavioral and Cognitive Therapies (ABCT) annual convention, Philadelphia, PA.
- Karlovich*, A.R., **Evans, S.C.**, Corteselli, K.A., Jensen-Doss, A., & Weisz, J. (2024, November). *Measuring idiographic top problems in youth treatment: Incorporating teacher report along with parent and youth reports*. Submitted for presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Shaughnessy*, S. & **Evans, S. C.** (2024, May). *Cognitive flexibility and inhibitory control as predictors of developmental trajectories of irritability throughout early adolescence*. Presented at the Life History Research Society Conference, Montreal, Québec, Canada.

- Shaughnessy*, S., Freitag, G. F., Meigs, J. M., **Evans, S. C.**, Brotman, M. A., Leibenluft, E., Pine, D. S., Kircanski, K., & Cardinale, E. M. (2024, May). *Inhibitory control as a mechanism to parse heterogeneity in pediatric irritability and comorbidity with externalizing psychopathology*. Poster submitted for presentation at the Society of Biological Psychiatry (SOBP) Conference, Austin, TX.
- Shaughnessy*, S. & **Evans, S. C.** (2024, March). *Identifying idiographic antecedents of childhood irritability and defiance using ecological momentary assessment*. Poster presented at the annual Hierarchical Taxonomy of Psychopathology (HiTOP) Conference, San Diego, CA.
- Shaughnessy*, S. & **Evans, S. C.** (2024, March). *Identifying idiographic antecedents of childhood irritability and defiance using ecological momentary assessment*. Poster presented at the annual Hierarchical Taxonomy of Psychopathology (HiTOP) Conference, San Diego, CA.
- Shaughnessy*, S., Grassie, H. L., Milgram, L., Cardinale, E. M., Brotman, M. A., & **Evans, S. C.** (2023, November). *Mapping relations among irritability, oppositionality, inattention, and hyperactivity/impulsivity symptoms in youth: A network analysis approach*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) annual convention, Seattle, WA.
- Karlovich*, A.R. & **Evans, S.C.** (2023, November). *Parental psychopathology as predictors of positive parenting*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Seattle, WA.
- Shaughnessy*, S., Keeley, J. W., Roberts, M. C., Reed, G. M., & **Evans, S. C.** (2023, April). *Examining the effect of patient gender on clinicians' diagnostic assessment of disruptive mood and behavior in youth*. Poster presented at the 2023 meeting of the American Depression and Anxiety Association (ADAA), Washington, D.C.
- Simmons*, K. E., Karlovich*, A. R., & **Evans, S. C.** (2023, February). *Associations of sleep disturbance with anxiety, depression, and irritability in youth*. Poster presented at the Miami International Child & Adolescent Mental Health Conference (MICAMH), Miami, FL. [Received Student Poster Award, Society of Clinical Child and Adolescent Psychology (APA Division 53)]
- Karlovich*, A. R., Fite, P. J., & **Evans, S. C.** (2022, August). *Bidirectional pathways between peer victimization and emotional symptoms in youth: The moderating role of sleep quality*. Poster presented at the 2022 American Psychological Association Convention, Minneapolis, MN & Virtual.
- Khurana*, S., Wei*, M. A., **Evans, S. C.** (2021, June). *Irritability, age, and hope as predictors of suicidality in clinically referred youth*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
- Wei*, M. A., & **Evans, S. C.** (2020, November). *ADHD symptoms and emotion reactivity in adolescent girls: associations with depression, anxiety, and suicidality*. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual. [Received Exceptional Graduate Student Poster Award from ADHD Special Interest Group]
- Corteselli*, K., **Evans, S.**, Wolock*, E., & Weisz, J. (2020, November). *What's the problem? Therapists' use of idiographic and nomothetic assessment to plan youth psychotherapy*. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.
- Khurana*, S., Wei*, M. A., **Evans, S. C.** (2020, September). *Clarifying the link between irritability and suicidality in clinically referred youth*. Poster presented at the 4th Biennial Congress on Pediatric Irritability and Dysregulation. Burlington, VT / Virtual.
- Wei*, M. A., **Evans, S. C.**, & Weisz, J. R. (2020, June). *Attention problems and youth psychotherapy outcomes*. Poster presented at the *Journal of Clinical Child and Adolescent Psychology Future Directions Forum*, Washington, D.C.

Corteselli*, K., Wolock*, E., Edelman*, A., Weisz, J. R., & **Evans, S. C.** (2019, September). *Is irritability a top problem among treatment-referred youth?* Poster presented at the 3rd Biennial Congress on Pediatric Irritability and Mood Dysregulation, Burlington, VT.

TEACHING & MENTORSHIP

Courses Taught

		Institution	Semesters
PSY632	Multiple Regression	Miami	SP23, SP24, SP25
PSY490	Advanced Research Methods	Miami	SP22, FA22, SP24
PSY670	Graduate Practicum in Clinical Psychology	Miami	FA21-SP22, FA22-SP23, FA23-SP24
PSY190	FORUM: Faculty Overview of Research and Undergraduate Mentoring	Miami	SP22
PSY290	Introduction to Research Methods	Miami	SP21, FA21, FA24
PSYC535	Developmental Psychopathology	Kansas	SP15
PSYC434	Social and Personality Development	Kansas	FA14

Courses Co-Taught (with John Weisz)

PSY2464R	Research Methods in Child & Adolescent Clinical Psychology	Harvard	SP18
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Courses as Graduate Teaching Assistant (Instructor: Michael Roberts)

ABSC705	Pediatric Psychology	Kansas	SP12
PSYC809	Professional Issues in Clinical Child Psychology	Kansas	FA11
PSYC815	Design and Analysis for Developmental Research	Kansas	FA11

Doctoral Dissertation Mentorship

2024- Ashley Karlovich, doctoral dissertation in preparation. Role: Chair.

Master's Thesis Mentorship

2023- Shannon Shaughnessy, Thesis Proposal for M.S. in Psychology (Clinical Child), University of Miami. *Cognition and executive functioning as predictors of irritability trajectories in early adolescence.* Role: Chair.

2022-24 Ashley Karlovich, M.S. in Psychology (Clinical Child), University of Miami. *Examining parenting behaviors as predictors of fine-grained dimensions of externalizing psychopathology in youth.* Role: Chair.

Senior Honors Thesis Mentorship

2024-24 Sophia Ross, B.A. in Psychology, University of Miami. Title TBD.

2023-24 Patricia Gao, B.S. in Psychology, University of Miami. *Examining the associations between childhood adversity, emotional impulsivity in adulthood, and sleep quality.* In progress. Role: Chair; co-mentored with doctoral student Shannon Shaughnessy.

2022-23 Kate Simmons, B.S. in Psychology, University of Miami. *Associations of sleep disturbance with anxiety, depression, and irritability in youth.* Role: Chair; co-mentored with doctoral student Ashley Karlovich.

2015-16 Robyn Herbert, B.S. in Behavioral Neuroscience, University of Kansas. *Predictors of dissertation publication in clinical and counseling psychology: Student, advisor, and training*

2013-14 *program characteristics. Co-mentored with faculty supervisor Michael Roberts.*
 Maddison (Tolliver) Lynn, B.A. in Psychology. *Parent-child conflict, depressive and anxious symptoms, and coping skills in inner-city adolescent girls.* Co-mentored with faculty supervisor Michael Roberts.

Awards to Mentees*

2024 G Shannon Shaughnessy, Honorable Mention, APAGS Psychological Science Research Grant
 2023 U Kate Simmons, Ellen Eber Award (given to an outstanding graduating senior pursuing graduate work in psychology), Department of Psychology, University of Miami.
 2023 U Kate Simmons, Society of Clinical Child & Adolescent Psychology (APA Division 53) Student Poster Award, Miami International Child & Adolescent Mental Health Conference
 2022-25 G Shannon Shaughnessy, National Science Foundation Graduate Research Fellowship Program. (3 years' stipend.)
 2025-27 G Shannon Shaughnessy, Dean's Fellowship, University of Miami Graduate School. (2 years' stipend, research travel, healthcare subsidy, tuition waiver.)
 2020 G Melissa Wei, Exceptional Graduate Student Poster Award, ADHD Special Interest Group, Association for Behavioral and Cognitive Therapies (ABCT)
 2016 U Robyn Herbert, Best Senior Honors Thesis Poster, Department of Psychology, University of Kansas

Selected Research Mentees* & Subsequent Placements

2022-24 U Patricia Gao, *PsyD Program in Clinical Psychology, Appalachian State University*
 2021-23 U Kate Simmons, *MS Program in Clinical Mental Health Counseling Program, University of North Florida*
 2020-23 U Sakshi Khurana, *PhD Program in Global Education Leadership, College of Education, DePaul University, Chicago, IL*
 2021-23 R Denise Lopez Sosa, *School Psychology PhD Program, Gevirtz Graduate School of Education, University of California Santa Barbara*
 2021-22 U Bianca Buza, *Outpatient Evaluation Intern, Psychological Consultation Center, MI*
 2021-22 U Natalie Mastalerz, *Post-bac research position, Northwell / Zucker Hillside Hospital, NY*
 2021-22 U Will Riddle, *Clinical Research Coordinator, Medical College of Wisconsin, Milwaukee*
 2019-22 U Audrey Edelman, *Postgraduate Research Assistant, Yale University; Clinical Psychology; PsyD Program, William James College, MA*
 2019-22 G Katherine Corteselli, *Predoctoral Internship, Judge Baker Children's, Harvard University*
 2019-21 G Melissa Wei, *Predoctoral Internship, Stony Brook University, NY*
 2019-20 U Hannah Scott, *Clinical PhD Program, University of Vermont*
 2018-20 R Elizabeth Wolock, *Clinical Psychology PhD Program, University of Florida*
 2018-20 R Hilary Skov, *Psychology PhD Programs: matriculated at Tulane University (School), transferred to University of Connecticut (Clinical)*
 2017-20 U Katherine Venturo-Conerly, *Clinical Psychology PhD Program, Harvard University*
 2018-19 U Morgan Westine, *MSW Program, Boston College*
 2018-19 U Lita Peña, *MPhil in Criminology, Cambridge University, England*
 2017-19 R Kelsey (Yonce) Callahan, *Licensed Clinical Social Worker in Massachusetts*
 2017-19 U Akash Wasil, *Clinical Psychology PhD Program, University of Pennsylvania*
 2017-18 R Grace Cho, *Clinical Psychology PhD Program, University of Massachusetts Amherst*
 2017-18 R Patricia Garibaldi, *Residential Counselor, McLean-Franciscan Community Based Acute Treatment, Clinical PhD Program, Northwestern University Feinberg School of Medicine*
 2017-18 R Ana Carvalho, *MSW Program, University of Chicago*

2015-16 U Emma Rogers, *Clinical Psychology PhD Program, Ohio University*
 2014-16 U Robyn Herbert, *Clinical Psychology PhD Program, Washington State University*
 2013-14 U Maddison Tolliver-Lynn, *Clinical Psychology PhD Program, Oklahoma State University*

**Mentees = trainees who developed or substantively contributed to a major research contribution under my mentorship. G = graduate student; R = research coordinator (employed); U = undergraduate research assistant (volunteer or for course credit).*

SERVICE & EDITORIAL EXPERIENCE

Professional Service

2024 Planning Committee, 6th Congress on Pediatric Irritability and Dysregulation
 2023- Steering Committee, Cross-Cultural Consortium on Irritability (C3I)
 2023- Chair, Irritability Conceptualization Working Group, C3I
 2023- Member, Partnership for Quality Measurement
 2022- Member, Cross-Cultural Consortium on Irritability
 2022- Consortium Member, Hierarchical Taxonomy Of Psychopathology (HiTOP)
 2021- External Reviewer for PI Conflict of Interest at Vanderbilt University
 2021-23 Member-At-Large for Communications and Technology, Society for Child and Family Policy and Practice (APA Division 37)
 2021-21 Social Media Chair, Mary Ann McCabe for APA President Campaign
 2020-21 Consultant, American Academy of Child and Adolescent Psychiatry's Presidential Initiative on Emotional Dysregulation in Children and Adolescents (Gabrielle Carlson, President)
 2013-21 PI and Consultant on Disruptive Behaviour and Dissocial Disorders in the International Classification of Diseases (ICD-11), World Health Organization
 2019-20 Social Media Chair, Society for Child and Family Policy and Practice (APA Div. 37)
 2014-16 Student Representative, Council of University Directors of Clinical Psychology Board
 2013-15 Student Board Member, Society for Child and Family Policy and Practice (APA Div. 37)
 2013-13 APAGS Ambassador, American Psychological Association of Graduate Students

University Service

2024- Director of graduate student recruitment, Department of Psychology, University of Miami
 2023 Reviewer, U-LINK (University of Miami - Laboratory for INtegrative Knowledge): Artificial Intelligence (AI) Request for Applications
 2023-24 Adult Division Faculty Search Committee, Department of Psychology, University of Miami
 2022-23 PCSAS Accreditation Committee, Clinical Psychology Program, University of Miami
 2022 Reviewer, Applications for 2023-2024 Provost's Research Awards, University of Miami
 2022 Qualifying Examination, Clinical Psychology Program, University of Miami
 2022 Graduate and Summer Research Award Review Committee
 2022 Graduate Teaching Supervision, Liz Halliday
 2020 Panelist, Workshop for trainees on challenges of research during pandemic, Harvard
 2020 Mentor, Prospective Ph.D. & RA Event in Psychology (PPREP), Harvard
 2016-17 Intern Representative, Psychology Education Committee, Charleston Consortium
 2011-13 Training Competencies Workgroups, KU Clinical Child Psychology Program
 2012-13 President, KU Clinical Child Psychology Graduate Student Organization
 2011-12 Treasurer, KU Clinical Child Psychology Graduate Student Organization

Doctoral Dissertation Committee Service*

Department of Psychology, University of Miami:

2024- Grace Woodard (Chair: Amanda Jensen-Doss)
2024- Hannah Grassie (Chair: Jill Ehrenreich-May)
2023- Rinatte Gruen (Chair: Jill Ehrenreich-May)
2023- Dominique Philips (Chair: Amanda Jensen-Doss)
2023- Elizabeth Halliday (Chair: Jill Ehrenreich-May)
2022-24 Evan Burdette (Chair: Anette La Greca)

Other Departments, Schools, and Institutions:

2022-24 Emilie Butler, University of Connecticut (Chair: Jeffrey Burke)
2024-24 Rania Lillian Johns-Mead, Deakin University, Victoria Australia (Chair: Tim Silk)
2021-23 Katherine Corteselli, Harvard University (Chair: John Weisz)
2022-22 Ari Romano-Verthelyi, University of Connecticut (Chair, Jeffrey Burke)
2019-21 Melissa Wei, Harvard University (Chair: John Weisz)
2020-21 Nicola Read, Deakin University, Australia (Chair: Emma Sciberras)

* Dissertations are for PhD degrees in clinical psychology (or equivalent) unless otherwise specified

Master's Thesis Committee Service^

Department of Psychology, University of Miami:

2023- Elizabeth Lane (Chair: Amanda Jensen-Doss)
2023- Bharat Bharat (Chair: Steve Safren)
2022-23 Hannah Grassie (Chair: Jill Ehrenreich-May)

Other Departments, Schools, and Institutions:

2022-23 Alana Stricker, Master's in Music Therapy, University of Miami (Chair: Teresa Lesiuk)
2021-23 E. Elmira David, Master's in Music Therapy, University of Miami (Chair: Teresa Lesiuk)
2022-22 Nicholas Wheeler, M.A. in Philosophy, University of Miami (Chair: Berit Brogaard)

^ Theses are for master's degrees in clinical psychology (or equivalent) unless otherwise specified.

Editing Activity for Journals

2024- Consulting Editor, *American Psychologist*
2024- Consulting Editor, *Journal of Clinical Child and Adolescent Psychology*
2023- Associate Editorial Board, *Behaviour Research and Therapy*
2021- Editorial Board, *Research on Child and Adolescent Psychopathology*
2021-24 Guest-Co-Editor (with Jeffrey Burke), *Journal of Clinical Child and Adolescent Psychology*, special issue on "The affective side of disruptive behavior: Toward better understanding, assessment, and treatment." <https://www.tandfonline.com/toc/hcap20/53/2>

Reviewing Activity for Journals

(15-30 per year; [Web of Science](#))

*Administration and Policy in Mental Health and
Mental Health Services Research*
Aggression and Violent Behavior
American Psychologist

Behavior Therapy
BMJ Open
British Journal of Developmental Psychology
Child and Adolescent Psychiatry and Mental Health

<i>Child and Youth Care Forum</i>	<i>Journal of Affective Disorders</i>
<i>Child Development</i>	<i>Journal of Aggression, Maltreatment and Trauma</i>
<i>Child Psychiatry and Human Development</i>	<i>Journal of Attention Disorders</i>
<i>Children and Youth Services Review</i>	<i>Journal of Child and Family Studies</i>
<i>Clinical Child and Family Psychology Review</i>	<i>Journal of Child Psychology and Psychiatry</i>
<i>Clinical Psychological Science</i>	<i>Journal of Clinical Child and Adolescent Psychology</i>
<i>Clinical Psychology: Science and Practice</i>	<i>Journal of Clinical Psychiatry</i>
<i>Cognitive and Behavioral Practice</i>	<i>Journal of Consulting and Clinical Psychology</i>
<i>Current Directions in Psychological Science</i>	<i>Journal of Medical Internet Research</i>
<i>Development and Psychopathology</i>	<i>Journal of Pediatrics</i>
<i>Developmental Psychobiology</i>	<i>Journal of the American Academy of Child and Adolescent Psychiatry</i>
<i>Developmental Psychology</i>	<i>Nature Reviews Disease Primers</i>
<i>European Child and Adolescent Psychiatry</i>	<i>Professional Psychology: Research and Practice</i>
<i>European Journal of Developmental Psychology</i>	<i>Psychiatry Research</i>
<i>Evidence-Based Practice in Child and Adolescent Mental Health</i>	<i>Psychological Medicine</i>
<i>Families, Systems, and Health</i>	<i>Psychology and Psychotherapy: Theory, Research and Practice</i>
<i>Frontiers in Psychiatry</i>	<i>Research on Child and Adolescent Psychopathology</i>
<i>International Journal of Behavioral Development</i>	<i>Scientometrics</i>
<i>International Journal of Methods in Psychiatric Research</i>	<i>Training and Education in Professional Psychology</i>

Other Scholarly Reviewing Activities

2022, 2023	Division 53 SCCAP 2023 APA Convention Submissions
2022	Book Proposal on Psychological Assessment, Oxford University Press
2019	Book, <i>Early Career Researcher's Toolbox</i> (De Los Reyes, 2020)
2015	Chapters, <i>Handbook of Pediatric Psychology</i> , Fifth Ed. (Roberts & Steele, 2018)

CLINICAL EXPERIENCE

2021-24	Clinical Supervisor, Assessment Practicum, Psychological Services Clinic, Clinical Psychology Doctoral Program University of Miami
2017-20	MATCH-ADTC Consultant and Trainer, Various Clinical Research and Learning Collaborative Projects, Harvard Youth Mental Health Lab; PI: John Weisz, Ph.D., ABPP
2017 (6 mos.)	Stall High School Mental Health Clinic, Stall High School and MUSC Department of Psychiatry; Clinical Supervisor: Cristina Lopez, Ph.D.
2017 (6 mos.)	Centralized Inpatient Programming Services, MUSC Department of Psychiatry; Clinical Supervisors: Josh Smith, Ph.D., Viktoriya Magid, Ph.D.
2016 (6 mos.)	Autism and 0-3 Assessment Clinics, MUSC Developmental-Behavioral Pediatrics; Clinical Supervisors: Laura Carpenter, Ph.D., Kasey Hamlin-Smith, Ph.D.
2016 (6 mos.)	Child and Adolescent Outpatient Clinic, MUSC Department of Psychiatry; Clinical Supervisor: Kerrie Murphy, Ph.D.
2011-16	Clinic Associate, KU Child and Family Services Clinic, Clinical Child Psychology Program, University of Kansas Lawrence, KS; Clinical Supervisors: Stephen Lassen, Ph.D., Julie Boydston Ph.D., Eric Vernberg, Ph.D., ABPP, Yo Jackson, Ph.D., ABPP
2015-16	Behavioral Pediatrics Intervention Practicum, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Overland Park, KS; Clinical Supervisor: Vincent Barone, Ph.D.

- 2014-15 Pediatric Neuropsychology Assessment Practicum, Department of Developmental and Behavioral Sciences, Children’s Mercy Hospitals and Clinics, Kansas City, MO; Clinical Supervisor: J. Joshua Hall, Ph.D., ABPdN
- 2013-14 Middle School BEST Program Therapist, Liberty Memorial Central Middle School, USD 497, Lawrence, KS; Clinical Supervisor: Eric Vernberg, Ph.D., ABPP
- 2011 (3 mos.) Lead Counselor, Summer Treatment Program (STP) [behavioral intervention for ADHD in children], Center for Children and Families, Florida International University, Miami, FL; Clinical Supervisors: William Pelham, Jr., Ph.D., ABPP, Erika Coles, Ph.D.

PROFESSIONAL AFFILIATIONS

- Member Association for Behavioral and Cognitive Therapies (ABCT)
- Member American Psychological Association (APA)
- Member APA Division 12: Society of Clinical Psychology
- Member APA Division 37: Society for Child and Family Policy and Practice
- Member APA Division 53: Society of Clinical Child and Adolescent Psychology
- Member Association for Psychological Science (APS)
- Fellow International Society for Research on Aggression (ISRA)
- Member International Society for Research on Child and Adolescent Psychopathology (ISRCAP)
- Member Society for a Science of Clinical Psychology (SSCP)

LINKS

- [Child Affect & Behavior Lab](https://www.evans-lab.org/) <https://www.evans-lab.org/>
- [Child, Family, & Community Research Network](https://www.cfcrn.org/) <https://www.cfcrn.org/>
- [Cross-Cultural Consortium on Irritability](https://m.yale.edu/c3i) <https://m.yale.edu/c3i>
- [Google Scholar](https://scholar.google.com/citations?user=qrK4e-MAAAAJ&hl=en) <https://scholar.google.com/citations?user=qrK4e-MAAAAJ&hl=en>
- [Harvard Youth Mental Health Lab](https://weiszlab.fas.harvard.edu) <https://weiszlab.fas.harvard.edu>
- [NCBI My Bibliography](https://www.ncbi.nlm.nih.gov/myncbi/spencer.evans.1/bibliography/public/) <https://www.ncbi.nlm.nih.gov/myncbi/spencer.evans.1/bibliography/public/>
- [ORCID](https://orcid.org/0000-0001-8644-817X) <https://orcid.org/0000-0001-8644-817X>
- [Publons](https://publons.com/author/1486360/spencer-evans#profile) <https://publons.com/author/1486360/spencer-evans#profile>
- [ResearchGate](https://www.researchgate.net/profile/Spencer_Evans) https://www.researchgate.net/profile/Spencer_Evans
- [Scopus](https://www.scopus.com/authid/detail.uri?authorId=55547137519) <https://www.scopus.com/authid/detail.uri?authorId=55547137519>
- [University Profile](https://people.miami.edu/profile/905de13e97d2b272cb6ef9128111a8ff) <https://people.miami.edu/profile/905de13e97d2b272cb6ef9128111a8ff>
- [WHO Global Clinical Practice Network](https://gcp.network/en) <https://gcp.network/en>