

SPENCER C. EVANS

Curriculum Vitae

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Manuscripts | Presentations | Teaching | Service | Clinical | Affiliations | Links*

CONTACT

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EDUCATION & TRAINING

- 2017 **Ph.D. in Clinical Child Psychology**
Minor in Quantitative Methods
University of Kansas (APA-Accredited Doctoral Program)
- 2016-17 **Pre-Doctoral Psychology Internship (Child Track)**
Charleston Consortium, Department of Psychiatry and Behavioral Sciences
Medical University of South Carolina (APA-Accredited Internship Program)
- 2012 **M.A. in Clinical Child Psychology**
University of Kansas
- 2011 **B.G.S. in Psychology and Philosophy**
University of Kansas

PROFESSIONAL EXPERIENCE

- 2021- **Assistant Professor**
Department of Psychology (Child Division, Clinical Program), University of Miami
- 2017-20 **Post-Doctoral Fellow**
Laboratory for Youth Mental Health, Department of Psychology, Harvard University
- 2018-18 **Associate Instructor**
Department of Psychology, Harvard University
- 2017-18 **Project Director**, Connecticut Child STEPS Study (PI: John Weisz)
Laboratory for Youth Mental Health, Department of Psychology, Harvard University
- 2011-16 **Graduate Research Assistant, Study Coordinator** (PIs: Paula Fite, Michael Roberts)
Clinical Child Psychology Program, University of Kansas
- 2014-15 **Assistant Instructor**
Departments of Psychology and Applied Behavioral Sciences, University of Kansas
- 2012-15 **Director/Co-Director**, Summer Camp Program Evaluations
University of Kansas and AileyCamp, Kansas City, MO

- 2010-14 **Research Assistant, Project Coordinator**
ICD-11 Mental and Behavioural Disorders Field Studies, World Health Organization
PIs: Geoff Reed and Jared Keeley
- 2013-14 **Middle School BEST Program Therapist**
Liberty Memorial Central Middle School, USD 497, Lawrence, KS
- 2011-12 **Teaching Assistant**
Departments of Psychology and Applied Behavioral Sciences, University of Kansas
- 2011-11 **Lead Counselor, Summer Treatment Program (STP)**, Center for Children and Families,
Florida International University, Miami, FL

RESEARCH INTERESTS

- Primary: Irritability and aggressive behavior in children and adolescents
Assessment, diagnosis, and classification of youth emotional and behavioral problems
Evidence-based and transdiagnostic approaches to psychosocial intervention.
- Associated: Quantitative methods, including longitudinal (intensive and long-term), latent variable,
multilevel, growth, and mixture models; general and generalized linear model.
Developmental psychopathology
Community-engaged research partnerships (e.g., with schools and clinics)
Real-time naturalistic measurement methods (e.g., ecological momentary assessment)
Meta-analysis and literature review methodologies
Professional, scientific, and training issues in psychology

AWARDS & HONORS

- 2021 Rising Star, Association for Psychological Science
- 2019-20 Career Development Institute for Psychiatry Fellow, University of Pittsburgh, Stanford
University, and National Institute of Mental Health (R25MH090947)
- 2018 Future Directions Launch Award, *Journal of Clinical Child and Adolescent Psychology*
- 2018 Derek Bok Center Certificate of Distinction in Teaching, Harvard University
- 2017 First Place Research Paper Award, Charleston Consortium (for Evans, Boan, et al., 2019)
- 2016 Student Research Award, Association for Psychological Science
- 2015 Jerry and Willie McNeal Award for Outstanding Teaching, University of Kansas (KU)
- 2015 Award for Outstanding Achievement in Graduate School in Clinical Child Psychology, KU
- 2014 APA Division 52 Student International Research Award (for Evans, Reed et al., 2013)
- 2011 Outstanding Research by an Undergraduate in Psychology, KU
- 2011 Graduated with Honors (Psychology) and Distinction (Liberal Arts and Sciences), KU

FUNDING

Grants & Fellowships Awarded

- 2021-26 **NIMH R01.** “Testing FIRST in Youth Outpatient Psychotherapy.” Sub-award to University
of Miami (direct costs: \$22,639; indirect costs: \$11,432). PIs: John Weisz, Sarah Kate
Bearman. Role: Co-I (measurement and analysis, years 1 and 5). R01MH124965.

- 2022-23 **Provost's Research Award.** University of Miami internal grant (total direct costs: \$19,930). "The Child, Family, and Community Research Network." Role: PI.
- 2018-22 **John and Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance (SED).** American Psychological Foundation (total direct costs: \$17,992). "Leveraging real-time assessment to advance the treatment of severe irritability in children." Role: PI.
- 2021-22 **NIMH LRP – Renewal Extramural (Independent).** Clinical Research Loan Repayment Program. National Institutes of Health (direct costs: 50% of remaining student loan debt). "Mapping irritability and dysregulation in the broader context of youth psychopathology: A confluence of between- and within-person approaches." Role: PI. L30 MH120708.
- 2019-21 **NIMH LRP – New Extramural (Mentored).** Clinical Research Loan Repayment Program. National Institutes of Health (direct costs: 50% of remaining student loan debt). "Improving assessment and treatment for youth with severe irritability and mood dysregulation." Role: PI. L30 MH120708.
- 2020-21 **Dean's Competitive Fund for Promising Scholarship.** Harvard University seed award, for salary and research support (total direct costs: \$45,000). "Differentiating clinical problem profiles to enhance precision care in youth mental health." Harvard University. PI: John Weisz. Role: Co-I (design, analysis, implementation).
- 2019-20 **Pershing Square Fund for Research on the Foundations of Human Behavior.** Harvard University Foundations of Human Behavior Initiative (total direct costs: \$5,000). "Real-time assessment of mood dysregulation in children: Integrating physiological and behavioral methods." Role: PI.
- 2018-20 **AIM Clinical Science Fellowship.** Two years of funding to support my postdoctoral research program at Harvard University. Funded by AIM for Mental Health, a 501(c)(3) nonprofit organization dedicated to youth mental health research and awareness (total direct costs: \$135,929). "Transdiagnostic assessment and treatment of severe irritability and mood dysregulation in youth." Role: PI.
- 2015-17 **Lillian Jacobey Baur Early Childhood Fellowship.** University of Kansas College of Liberal Arts and Sciences (total direct costs: \$35,150 over 2 years; declined year 2). "Developmental pathways from early childhood aggression to subsequent social, academic, and emotional problems." Role: PI.
- 2015-16 **Elizabeth Munsterberg Koppitz Child Psychology Graduate Fellowship.** American Psychological Foundation (total direct costs: \$25,000). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.
- 2014-16 **Doctoral Student Research Fund.** Graduate Studies, University of Kansas (×2; total direct costs: \$3,450). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.
- 2014-15 **Pioneers Classes Dissertation Research Award.** Clinical Child Psychology Program, University of Kansas (total direct costs: \$1,000). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.

Proposals Submitted

2022 **NIMH K23 Mentored Patient Oriented Research Career Development Award.** Initial submission. (Total costs: \$970,748 [\$898,841 direct; \$71,907 indirect].) “Transdiagnostic mechanisms of irritability in youth.” GRANT13651891. Role: PI.

Other Dissemination, Travel, and Development Awards

2019 Travel Award to attend the Summer Institute on Innovative Methods, The Methodology Center, Pennsylvania State University
2018 Postdoctoral Award for Professional Development, Faculty of Arts and Sciences Office of Postdoctoral Affairs, Harvard University
2017 One University Open Access Award, University of Kansas and KU Medical Center. To support open access peer-reviewed publication (Evans et al., 2018, *PLoS ONE*)
2013 APA Convention Travel Grant, American Psychological Association of Graduate Students
2012 Graduate Scholarly Presenter Travel Award, University of Kansas
2012 International Conference Registration Grant, American Psychological Association

PEER-REVIEWED ARTICLES

N = 55; Citations = 2,759, h-index = 26, i10-index = 40, per [Google Scholar](#), 3/9/2023
* Denotes student/trainee

2023 & In Press

Evans, S. C., & Karlovich*, A. R. (2023). Roads less traveled: New directions for novel outcomes in youth irritability research. *Journal of the American Academy of Child and Adolescent Psychiatry*. Advance online publication. <https://doi.org/10.1016/j.jaac.2022.12.013> [Invited editorial.]

De Los Reyes, A., Epkins, C. C., Asmundson, G. J. G., Augenstein, T. M., Becker, K. D., Becker, S. P., Bonadio, F. T., Borelli, J. L., Boyd, R. C., Bradshaw, C. P., Burns, G. L., Casale, G., Causadias, J. M., Cha, C. B., Chorpita, B. F., Cohen, J. R., Comer, J. S., Crowell, S. E., Dirks, M. A., Drabick, D. A. G., DuPaul, G. J., Ehrlich, K. B., **Evans, S. C.**, Evans, S. W., Felton, J. W., Fite, P. J., Gadow, K. D., Galán, C. A., Garbacz, S. A., Gayord-Harden, N., Humphreys, K. L., Gerber, A. H., Hogue, A., Ivanova, M. Y., Jarrett, M. A., Jensen-Doss, A., Kang, E., Kendall, P. C., Laird, R. D., Langberg, J. M., Langer, D. A., Lee, S. S., Lerner, M. D., Lippold, M. A., Luebke, A. M., Makol, B. A., McLeod, B. D., McMahon, R. J., Miller, M., Ohannessian, C. M., Ollendick, T. H., Piña, A., Prinstein, M. J., Rabinowitz, J., Reynolds, E. K., Salekin, R. T., Schleider, J. L., Scott, J. C., Talbott, E., Silverman, W. K., Spears, A. P., von der Embse, N., Wakschlag, L. S., Wang, M., Watts, A. L., Weisz, J. R., White, B. A., White, S. W., & Youngstrom, E. A. (in press, 2023). Editorial statement about JCCAP’s 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child and Adolescent Psychology*, 52(1), 1-12.
<https://doi.org/10.1080/15374416.2022.2158842>

Stepanova, E., Youngstrom, E. A., Langfus, J. A., **Evans, S. C.**, Stoddard, J., Young, A. S., Van Eck, K., & Findling, R. L. (2023). Finding a needed diagnostic home for children with impulsive aggression. *Clinical Child and Family Psychology Review*. Advance online publication. <https://doi.org/10.1007/s10567-022-00422-3> / [WikiJournal Preprint](#)

2022

Bonadio, F. T., **Evans, S. C.**, Cho*, G. Y., Callahan*, K., Chorpita, B. F., & The Research Network on Youth Mental Health, & Weisz, J. R. (2022). Whose outcomes come out? Patterns of caregiver- and youth-reported outcomes based on caregiver-youth baseline discrepancies. *Journal of*

Clinical Child and Adolescent Psychology, 51(4), 469-483.
<https://doi.org/10.1080/15374416.2021.1955367> / PMID: 34424107

- Burke, J. D., **Evans, S. C.**, & Carlson, G. A. (2022). Debate: Oppositional defiant disorder is a real disorder. *Child and Adolescent Mental Health*, 27(3), 297-299.
<https://doi.org/10.1111/camh.12588> / PMID: 35869580
- Evans, S. C.**, Corteselli*, K. A., Edelman*, A., Scott*, H., & Weisz, J. R. (2022). Is irritability a top problem in youth mental health care? A multi-informant, multi-method investigation. *Child Psychiatry & Human Development*. Advance online publication. <https://doi.org/10.1007/s10578-021-01301-8> / PMID: 35064392
- Herbert*, R. S., **Evans, S. C.**, Guler*, J., & Roberts, M. C. (2022). Predictors of dissertation publication in clinical and counseling psychology. *Training and Education in Professional Psychology*, 16(4), 394-402. <https://doi.org/10.1037/tep0000371>
- Karlovich*, A. R., Fite, P. J., & **Evans, S. C.** (2022). Bidirectional associations between peer victimization and emotional symptoms in youth: The moderating role of sleep quality. *School Mental Health*. Advance online publication. <https://doi.org/10.1007/s12310-022-09558-7>

2021

- Evans, S. C.**, & Santucci, L. (2021). A modular, transdiagnostic approach to treating severe irritability in children and adolescents. *Child and Adolescent Psychiatric Clinics of North America*. In G. A. Carlson and M. Singh (Eds.), Special Edition on Development and Treatment Issues for Emotion Dysregulation, 30(3), 623-636. <https://doi.org/10.1016/j.chc.2021.04.011> / PMID: 34053690
- Evans, S. C.**, Abel*, M. R., Doyle*, R. L., Skov*, H., & Harmon, S. L. (2021). Measurement and correlates of irritability in clinically referred youth: Further examination of the Affective Reactivity Index. *Journal of Affective Disorders*, 283, 420-429. <https://doi.org/10.1016/j.jad.2020.11.002> / PMCID: PMC7954902 / PMID: 33243553
- Evans, S. C.**, Diaz*, K. I., Callahan*, K. P., Wolock*, E. R., & Fite, P. J. (2021). Parallel trajectories of proactive and reactive aggression in middle childhood and their outcomes in early adolescence. *Research on Child and Adolescent Psychopathology*, 49(2), 211-226. <https://doi.org/10.1007/s10802-020-00709-5> / PMID: 33058023
- Evans, S. C.**, Roberts, M. C., Keeley, J. W., Rebello, T. J., de la Peña, F., Lochman, J. E., Burke, J. D., Fite, P. J., Ezpeleta, L., Matthys, W., Youngstrom, E. A., Matsumoto, C., Andrews, H. F., Medina-Mora, M. E., Ayuso-Mateos, J. L., Khoury, B., Kulygina, M., Robles, R., Sharan, P., Zhao, M., & Reed, G. M. (2021a). Diagnostic classification of irritability and oppositionality in youth: A global field study comparing ICD-11 with ICD-10 and DSM-5. *Journal of Child Psychology and Psychiatry*, 62(3), 303-312. <https://doi.org/10.1111/jcpp.13244> / PMCID: PMC7657976 / PMID: 32396664
- Evans, S. C.**, Roberts, M. C., Guler*, J., Keeley, J. W., & Reed, G. M. (2021b). Taxonomy and utility in the diagnostic classification of mental disorders. *Journal of Clinical Psychology*, 77(9), 1921-1936. <https://doi.org/10.1002/jclp.23125> / PMID: 33638149 / PMCID: PMC8387502
- Evans, S. C.**, Wei*, M., Harmon, S. L., & Weisz, J. R. (2021). Modular psychotherapy outcomes for youth with different latent profiles of irritability and emotion dysregulation. *Frontiers in Psychiatry*, 12, 1-15. In E. Moehler, C. Sharp, & R. Brunner (Eds.), Research Topic on Emotional Dysregulation in Children and Adolescents. <https://doi.org/10.3389/fpsyg.2021.618455> / PMCID: PMC8086835 / PMID: 33935825

- First, M. B., Wolfgang G., Maj, M., Stein D., Kogan, C. S., Saunders, J. B., Poznyak, V. B., Gureje, O., Lewis-Fernández, R. L., Maercker, A., Brewin, C. R., Cloitre, M., Claudino, A., Pike, K. M., Baird, Gillian, Skuse, D., Krueger, R. B., Briken, P., Burke, J. D., Lochman, J. E., **Evans, S. C.**, Woods, D. W., & Reed, G. M. (2021). An organization- and category-level comparison of diagnostic requirements for mental disorders in ICD-11 and DSM-5. *World Psychiatry*, 20(1), 34-51. <https://doi.org/10.1002/wps.20825> / PMCID: PMC7801846 / PMID: 33432742
- Harmon, S. L., Price, M. A., Corteselli, K. A., Lee, E. H., Metz, K., Bonadio, F. T., Hersh, J., Marchette, L. K., Rodríguez, G. M., Raftery-Helmer, J., Thomassin, K., Bearman, S. K., Jensen-Doss, A. J., **Evans, S. C.**, & Weisz, J. R. (2021). Evaluating a modular approach to therapy for children with anxiety, depression, trauma, and conduct problems (MATCH) in school-based mental health care: Study protocol for a randomized controlled trial. *Frontiers in Psychology*, 12, 1-9. <https://doi.org/10.3389/fpsyg.2021.639493> / PMCID: PMC7973266 / PMID: 33746857
- Keeley, J. W., Briken, P., **Evans, S. C.**, First, M. B., Klein, M. B., Krueger, R. Matsumoto, C., Fresán, A., Rebello, T., Robles, R., Sharan, P., & Reed, G. M. (2021). Can clinicians use multifactorial dimensional information to make a categorical diagnostic decision? A field study of ICD-11 diagnostic guidelines for paraphilic disorders. *Journal of Sexual Medicine*, 9, 1592-1606. <https://doi.org/10.1016/j.jsxm.2021.06.016> / PMID: 34373211

2020

- Evans, S. C.**, Blossom, J. B., & Fite, P. J. (2020). Exploring longitudinal mechanisms of irritability in children: Implications for cognitive-behavioral intervention. *Behavior Therapy*, 51(2), 238-252. <https://doi.org/10.1016/j.beth.2019.05.006> / PMID: 32138935
- Evans, S. C.**, Bonadio, F. T., Bearman, S. K., Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2020). Assessing the irritable and defiant dimensions of youth oppositional behavior using CBCL and YSR items. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 804-819. <https://doi.org/10.1080/15374416.2019.1622119> / PMID: 31276433
- Evans, S. C.**, Cooley, J. L., Blossom, J. B., Pederson*, C. A., Tampke*, E., & Fite, P. J. (2020). Examining ODD/ADHD symptom dimensions as predictors of social, emotional, and academic trajectories in middle childhood. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 912-929. <https://doi.org/10.1080/15374416.2019.1644645> / PMCID: PMC7044073 / PMID: 31454272
- Evans, S. C.**, Weisz, J. R., Carvalho*, A. C., Garibaldi*, P. M., Bearman, S. K., Chorpita, B. F., & The Research Network on Youth Mental Health. (2020). Effects of standard and modular psychotherapies in the treatment of youth with severe irritability. *Journal of Consulting and Clinical Psychology*, 88(3), 255-268. <http://dx.doi.org/10.1037/ccp0000456> / PMID: 32068426
- Weisz, J. R., Bearman, S. K., Ugueto, A. M., Herren, J. A., **Evans, S. C.**, Cheron, D. M., Alleyne, A. R., Weissman, A. S., Tweed, J. L., Pollack, A. A., Langer, D.A., Southam-Gerow, M. A., Wells, K. C., & Jensen-Doss, A. (2020). Testing the robustness of Child STEPs effects: A randomized controlled effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 883-896. <https://doi.org/10.1080/15374416.2019.1655757> / PMCID: None / PMID: 31517543
- Weisz, J. R., Thomassin, K., Hersh, J., Santucci, L. C., MacPherson, H. A., Rodriguez, G. M., Bearman, S. K., Lang, J. M., Vanderploeg, J. J., Marshall, T. M., Lu, J. J., Jensen-Doss, A., & **Evans, S. C.** (2020). Clinician training, then what? Randomized clinical trial of child STEPs psychotherapy using lower-cost implementation supports with versus without expert consultation. *Journal of Consulting and Clinical Psychology*, 88(12), 1065-1078. <https://doi.org/10.1037/ccp0000536> / PMID: 33370131

Weisz, J. R., Vaughn-Coaxum, R. A., **Evans, S. C.**, Thomassin, K., Hersh, J. Lee, E. H., Ng, M. Y., Lau, N., Raftery-Helmer, J. N., & Mair, P. (2020). Efficient monitoring of treatment response during youth psychotherapy: The Behavior and Feelings Survey. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 737-751. <https://doi.org/10.1080/15374416.2018.1547973> / PMID: PMC8051589 / PMID: 30657721

2019

- Evans, S. C.**, Frazer, A. L., Blossom, J. B., & Fite, P. J. (2019). Forms and functions of aggression in early childhood. *Journal of Clinical Child and Adolescent Psychology*, 48(5), 790-798. <https://doi.org/10.1080/15374416.2018.1485104> / PMID: 30052081
- Evans, S. C.**, & Fite, P. J. (2019). Dual pathways from reactive aggression to depressive symptoms in children: Further examination of the failure model. *Journal of Abnormal Child Psychology*, 47, 85-97. <https://doi.org/10.1007/s10802-018-0426-6> / PMID: 29654538
- Evans, S. C.**, Boan, A. D., Bradley, C., & Carpenter, L. A. (2019). Sex/gender differences in screening for Autism Spectrum Disorder: Implications for evidence-based assessment. *Journal of Clinical Child and Adolescent Psychology*, 48, 840-854. <https://doi.org/10.1080/15374416.2018.1437734> / PMID: PMC6274603 / PMID: 29601216
- Claudino, A. M., Pike, K. M., Hay, P., Keeley, J. W., **Evans, S. C.**, Rebello, T., Bryant-Waugh, R., Dai, Y., Zhao, M., Matsumoto, C. Herscovici, C. R., Mellor-Marsá, B., Stona, A.-C., Kogan, C. S., Andrews, H. F., Monteleone, P., Pilon, D. J., Thiels, C., Sharan, P., Al-Adawi, S. & Reed, G. M. (2019). The classification of eating disorders in ICD-11: Results of a field study comparing proposed ICD-11 guidelines with existing ICD-10 guidelines. *BMC Medicine*. <https://doi.org/10.1186/s12916-019-1327-4> / PMID: PMC6515596 / PMID: 31084617
- Eckshtain, D., Marchette, L. K., Schleider, J., **Evans, S.**, & Weisz, J. R. (2019). Parental depressive symptoms as a predictor of outcome in the treatment of child internalizing and externalizing problems. *Journal of Abnormal Child Psychology*, 47, 459-574. <https://doi.org/10.1007/s10802-018-0446-2> / PMID: PMC6261702 / PMID: 29808395

2018

- Evans, S. C.**, Amaro, C. M., Herbert*, R., Blossom, J. B., & Roberts, M. C. (2018). "Are you gonna publish that?" Peer-reviewed publication outcomes of doctoral dissertations in psychology. *PLoS ONE*. <https://doi.org/10.1371/journal.pone.0192219> / PMID: PMC5812605 / PMID: 29444130

2017

- Evans, S. C.**, Burke, J. D., Roberts, M. C., Fite, P. J., Lochman, J. E., de la Peña, F. R., & Reed, G. M. (2017). Irritability in child and adolescent psychopathology: An integrative review for ICD-11. *Clinical Psychology Review*, 53, 29-45. <http://dx.doi.org/10.1016/j.cpr.2017.01.004> / PMID: 28192774
- Fite, P. J., **Evans, S. C.**, Pederson*, C. A., & Tampke*, E. (2017). Functions of aggression and disciplinary actions among elementary school age youth. *Child & Youth Care Forum*, 46, 825-839. <https://doi.org/10.1007/s10566-017-9410-5>
- Roberts, M. C., Blossom, J. B., **Evans, S. C.**, Amaro, C. M., & Kanine, R. M. (2017). Advancing the scientific foundation for evidence-based practice in clinical child and adolescent psychology. *Journal of Clinical Child and Adolescent Psychology*, 46, 915–928. <https://doi.org/gcskxz> / Article

reprinted in M. J. Prinstein (Ed.) (2017), *Future work in clinical child and adolescent psychology: A research agenda*. Routledge.

Rubens, S. L., **Evans, S. C.**, Becker, S. P., Fite, P. J., & Tountas, M. A. (2017). Self-reported time in bed and sleep quality in association with internalizing and externalizing problems in school-age youth. *Child Psychiatry and Human Development*, 48, 455-467. <https://doi.org/10.1007/s10578-016-0672-1> / PMCID: PMC6047356 / PMID: 27448289

2016

Evans, S. C., Blossom, J. B., Canter, K. S., Poppert-Cordts, K., Kanine, R., Garcia, A., & Roberts, M. C. (2016). Self-reported emotion reactivity among early-adolescent girls: Evidence for convergent and discriminant validity in an urban community sample. *Behavior Therapy*, 47, 299-311. <https://doi.org/10.1016/j.beth.2016.01.003> / PMID: 27157025

Evans, S. C., Pederson, C. A., Fite, P. J., Blossom, J. B. & Cooley, J. L. (2016). Teacher-reported irritable and defiant dimensions of Oppositional Defiant Disorder: Social, behavioral, and academic correlates. *School Mental Health*, 8, 292-304. <https://doi.org/10.1007/s12310-015-9163-y>

Mitchell, T. B., Cooley, J. C., **Evans, S. C.**, & Fite, P.J. (2016). The moderating effect of physical activity on the association between ADHD symptoms and peer victimization in middle childhood. *Child Psychiatry and Human Development*, 47, 871-882. <https://doi.org/10.1007/s10578-015-0618-z> / PMID: 26710759

Blossom, J. B., Fite, P. J., Frazer, A. L., Cooley, J. L., & **Evans, S. C.** (2016). Parental psychological control and aggression in youth: The moderating effect of emotion dysregulation. *Journal of Applied Developmental Psychology*, 44, 12-20. <https://doi.org/10.1016/j.appdev.2016.02.006>

Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Medina-Mora, M.-E, Robles, R., Rebello, T., Sharan, P., Gureje, O., First, M. B., Andrews, H. F., Ayuso-Mateos, J. K., Gaebel, W., Zielasek, J., & Saxena, S. (2016a). Developing a science of clinical utility in diagnostic classification systems: Field study strategies for ICD-11 Mental and Behavioural Disorders. *American Psychologist*, 71, 3-16. <http://dx.doi.org/10.1037/a0039972> / PMID: 26766762

Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Robles, R., Matsumoto, C., Brewin, C. R., Cloitre, M., Perkonig, A., Rousseau, C., Gureje, O., Lovelle, A. M., Sharan, P., & Maercker, A. (2016b). Disorders specifically associated with stress: A case-controlled field study for ICD-11 mental and behavioural disorders. *International Journal of Clinical and Health Psychology*, 16, 109-127. <https://doi.org/10.1016/j.ijchp.2015.09.002> / PMCID: PMC6225017 / PMID: 30487855 (Article in English and Spanish)

Roberts, M. C., Kanine, R. M., Amaro, C. M., **Evans, S. C.**, Blossom, J. B., & Garcia, A. M. (2016). International education and training for clinical child and adolescent psychology. *South African Journal of Psychology*, 46, 9-24. <https://doi.org/10.1177/0081246315619510>

2015

Evans, S. C., Fite, P. J., Hendrickson, M. L., Rubens, S. L., & Mages*, A. K. (2015). The role of reactive aggression in the link between hyperactive-impulsive behaviors and peer rejection in adolescents. *Child Psychiatry and Human Development*, 46, 903-912. <https://doi.org/10.1007/s10578-014-0530-y> / PMID: 25552242

Evans, S. C., Roberts, M. C., Keeley, J. W., Blossom, J. B., Amaro, C. M., Garcia, A. M., Odar-Stough, C., Canter, K. S., Robles, R. & Reed, G. M. (2015). Vignette methodologies for studying clinicians' decision-making: Validity, utility, and application in ICD-11 field studies. *International Journal of Clinical and Health Psychology*, 15, 160-170. <https://doi.org/10.1016/j.ijchp.2014.12.001> / PMID: 30487833 (Article in English and Spanish)

Lochman, J. E., **Evans, S. C.**, Burke, J. D., Roberts, M. C., Fite, P. J., Reed, G. M., de la Peña, Matthys, W., Ezpeleta, L., Siddiqui, S., & Garralda, M. E. (2015). An empirically based alternative to DSM-5's Disruptive Mood Dysregulation Disorder for ICD-11. *World Psychiatry*, 14, 30-33. <https://doi.org/10.1002/wps.20176> / PMID: 25655147

Reed, G. M., Rebello, T. J., Pike, K. M., Medina-Mora, M. E., Gureje, O., Zhao, M., Dai, Y., Roberts, M. C., Maruta, T., Matsumoto, C., Krasnov, V. N., Kulygina, M., Lovell, A. M., Stona, A.-C., Sharan, P., Robles, R., Gaebel, W., Zielasek, J., Khoury, B., Mari, J. d. J., Ayuso-Mateos, J. L., **Evans, S. C.**, Kogan, C. S., & Saxena, S. (2015). WHO's Global Clinical Practice Network for mental health. *Lancet Psychiatry*, 2, 379-380. [https://doi.org/10.1016/S2215-0366\(15\)00183-2](https://doi.org/10.1016/S2215-0366(15)00183-2) / PMID: 26360271

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Becker, S. P., Fite, P. J., Vitulano, M. L., Rubens, S. L., **Evans, S. C.**, & Cooley, J. L. (2014). Examining anxiety and depression as moderators of the associations between ADHD symptoms and academic and social problems in Hispanic adolescents. *Journal of Psychopathology and Behavioral Assessment*, 36, 265-275. <https://doi.org/10.1007/s10862-013-9394-x>

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Evans, S. C., Reed, G. M., Roberts, M. C., Esparza, P., Watts, A. D., Correia, J. M., Ritchie, P., Maj, M., & Saxena, S. (2013). Psychologists' perspectives on the diagnostic classification of mental disorders: Results from the WHO-IUPsyS Global Survey. *International Journal of Psychology*, 48, 177-193. <https://doi.org/10.1080/00207594.2013.804189> / PMID: 23750927

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Rubens, S. L., Fite, P. J., Gabrielli, J., **Evans, S. C.**, Hendrickson, M. L., & Pederson, C. A. (2013). Examining relations between negative life events, time spent in the United States, language use, and mental health outcomes in Latino adolescents. *Child and Youth Care Forum*, *42*, 389-402. <https://doi.org/doi:10.1007/s10566-013-9205-2>

2012

Reed, G. M., Anaya, C. & **Evans, S. C.** (2012). ¿Qué es la CIE y por qué es importante en la psicología? [What is the ICD and why is it important for psychology?]. *International Journal of Clinical and Health Psychology*, *12*, 461-473. <https://www.redalyc.org/articulo.oa?id=33723713007> (Article in Spanish only)

Wu, Y. P., Aylward, B. A., Roberts, M. C., & **Evans, S. C.** (2012). Searching the scientific literature: Implications for quantitative and qualitative reviews. *Clinical Psychology Review*, *32*, 553-557. <https://doi.org/10.1016/j.cpr.2012.06.007> / PMID: 22819996

BOOK – Under Contract

Evans, S. C., & Blossom, J. B. (Anticipated publication 2024). *Childhood irritability*. Hogrefe Publishing. Part of the book series, “Advances in Psychotherapy – Evidence-Based Practice,” developed and edited in partnership with the Society of Clinical Psychology (APA Division 12). <https://www.hogrefe.com/us/apt>

CHAPTERS

*N = 6; * Denotes student/trainee*

Evans, S. C., de la Peña, F. R., Matthys, W., & Lochman, J. E. (In press, anticipated 2023). Disruptive Behaviour and Dissocial Disorders and Attention-Deficit/Hyperactivity Disorder. In G. M. Reed, P. L.-J. Ritchie, & A. Maercker (Eds.), *A psychological approach to diagnosis using the ICD-11 as a framework*. American Psychological Association and International Union of Psychological Science. <https://www.apa.org/pubs/books/psychological-approach-diagnosis-icd-11>

Fite, P. J., Rubens, S. L., **Evans, S. C.**, & Poquiz*, J. (2018). The broader context: School and neighborhood factors contributing to ODD and CD symptomatology. In J. E. Lochman and W. Matthys (Eds.), *The Wiley handbook of disruptive and impulse control disorders* (pp. 355-370). Hoboken, NJ: John Wiley and Sons. <https://doi.org/10.1002/9781119092254.ch22>

Evans, S. C., & Roberts, M. C. (2015). The International Classification of Diseases (ICD) mental and behavioural disorders section. In R. L. Cautin and S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology* (pp. 1520-1529). Hoboken, NJ: John Wiley and Sons. <https://doi.org/10.1002/9781118625392.wbecp257>

Roberts, M. C., Beals-Erickson, S. E., **Evans, S. C.**, Odar, C., & Canter, K. S. (2015). Resolving ethical lapses in the nonpublication of dissertations. In R. Sternberg and S. Fiske (Eds.), *Ethical*

challenges in the behavioral and brain sciences: Case studies and commentaries (pp. 59-62). New York: Cambridge University Press. <https://doi.org/10.1017/CBO9781139626491.024>

Roberts, M. C., & **Evans, S. C.** (2013). The International Classification of Diseases system (ICD-10). In G. Koocher, J. Norcross, and B. Greene (Eds.), *Psychologists' desk reference* (3rd ed.) (pp. 71-75). New York, NY: Oxford University Press. <https://doi.org/jrnrr>

Roberts, M. C., Odar, C. C., Canter, K. S., **Evans, S. C.**, & Kessler, E. D. (2013). Psychological disorders of children and adolescents: Etiology, diagnosis and treatment. In T. G. Plante (Ed.), *Abnormal psychology across the ages, Vol. II: Disorders and treatments* (pp. 133-147). Santa Barbara, CA: Praeger/ABC-CLIO. <https://www.abc-clio.com/products/a3628c/>

MANUSCRIPTS & OTHER PUBLICATIONS

* Denotes student/trainee

Revisions and Resubmissions

Burke, J. D., Butler, E., Shaughnessy*, S. Karlovich*, A. R., & **Evans, S. C.** (2023). *Evidence-based assessment of DSM-5 disruptive, impulse control, and conduct disorders*. Invited manuscript submitted to *Assessment*. Manuscript submitted for publication; revision in preparation.

Evans[^], S. C., Hamilton[^], J. L., Boyd, S. I., Karlovich*, A. R., Ladouceur, C. D., Silk, J. S., Bylsma, L. M. (2023). *Daily associations between sleep and affect in youth at risk for psychopathology: The moderating role of externalizing symptoms*. Invited manuscript submitted to *Research on Child and Adolescent Psychopathology* for a forthcoming special issue, *novel insights into the externalizing psychopathology spectrum in childhood and adolescence from intensive longitudinal data*. Revision under review. [^]Equal contributions.

Khurana*, S., Wei*, M. A., Karlovich*, A. R., & **Evans, S. C.** (2023). *Irritability and suicidality in clinically referred youth: Clarifying the link and examining the roles of age and hope*. Manuscript submitted for publication; minor revision in preparation.

Kleva, C. S., Keeley, J. W., **Evans, S. C.**, Maercker, A., Cloitre, M., Brewin, C., Roberts, M. C., & Reed, G. M. (2023). *Assessing accurate diagnosis of complex PTSD symptoms in ICD-11*. Manuscript submitted for publication; revision in preparation.

Manuscripts Submitted for Publication

Evans, S. C., Karlovich*, A. R., Khurana*, S., Edelman*, A., Buza*, B., Riddle*, W., & Lopez Sosa*, D. (2023). *Evidence base update on the assessment of irritability, anger, and aggression in youth*. Invited manuscript submitted to *Journal of Clinical Child and Adolescent Psychology*. [PROSPERO ID: CRD42021283556](https://doi.org/10.1111/jccap.12835)

Evans, S. C., Shaughnessy*, S., & Karlovich*, A. R. (2023). Future directions in youth irritability research. Invited manuscript submitted to *Journal of Clinical Child and Adolescent Psychology*.

Fite, P. J., **Evans, S. C.**, Tampke, E. C., & Griffith, R. (2023). *Comparison of parent, teacher, and youth reports on measures of reactive and proactive aggression*. Manuscript submitted for publication.

Karlovich*, A. R., Shaughnessy*, S., Simmons*, K., & **Evans, S. C.** (2023). *Toward greater specificity in the nonspecific: Estimating the prevalence of DSM-defined irritability and sleep symptoms in adolescents*. Manuscript submitted for publication.

Susman, E. S., Thomassin, K., Coulombe, P., **Evans, S. C.**, McLaughlin, K. A., Weisz, J. R. (2023). *Are vagal tone and vagal regulation modifiable indices of symptom change in youth psychotherapy? A nonrandomized trial*. Manuscript submitted for publication.

Manuscripts in Preparation

Balin, A., Cho, E., Sternberg, A., **Evans, S. C.**, Hollinsaid, N. L., Bearman, S. K., & Weisz, J. R. (2023). *Testing FIRST in outpatient care: Study protocol*. Manuscript in preparation. [Title and authorship subject to change.]

Evans, S. C., & Burke, J. D. (2023). The affective side of disruptive behavior: Toward better understanding, assessment, and treatment. [Introduction to the special issue.] Invited manuscript in preparation for *Journal of Clinical Child and Adolescent Psychology*. [Title and authorship subject to change.]

Evans, S.C., Keeley, J. W., Roberts, M. C., Burke, J. D., Rebello, T., Lochman, J. E., & Reed, G. M. (2023). Clinical utility of conduct-dissocial and intermittent-explosive disorder in youth: Results from an ICD-11 global field study. Manuscript in preparation. [Title and authorship subject to change.]

Leibenluft, E., Althoff, R. R., Brotman, M. A., Burke, J. D., Carlson, G. A., Dickstein, D. P., Dougherty, L. R., **Evans, S. C.**, Kircanski, K., Klein, D. N., Malone, E., Mazefsky, C. A., Nigg, J., Perlman, S. B., Pine, D. S., Roy, A. K., Salum, G. A., Shakeshaft, A., Silver, J., Stoddard, J., Thapar, A. K., Tseng, W.-L., Vidal-Ribas, P., Wakschlag, L. S., & Stringaris, A. (2023). *Pediatric irritability: A critical integrative review*. Manuscript in preparation. [Title and authorship subject to change.]

Evans, S. C., Corteselli*, K., Karlovich*, A. R., Jensen-Doss, A., & Weisz, J. R. (2023). *Leveraging teacher reports of youth problems to guide measurement-based care: An extension and evaluation of two instruments*. Manuscript in preparation. [Title and authorship subject to change.]

Manuals

Evans, S. C., Karlovich, A. R., Lopez Sosa, D. (2021). *CAB Lab Manual*. University of Miami.

Herren, J., Garibaldi*, P., **Evans, S. C.**, & Weisz, J. R. (2018). *Youth Top Problems Assessment Manual*. Harvard University. Available at <https://weiszlab.fas.harvard.edu/measures>

PRESENTATIONS

* Denotes student/trainee

Research Talks

Evans, S. C. (2023, June). *Bridging findings across the full scope of aggression (e.g., reactive/proactive)*. Invited panelist/speaker in a workshop on the mechanistic understandings of aggressive behavior toward others. Office of Behavioral and Social Sciences Research (OBSSR), National Institute of Health (NIH), Bethesda, MD. Virtual.

Evans, S. C., Corteselli*, K., Karlovich*, A. R., Jensen-Doss, A., & Weisz, J. R. (2023). *Leveraging teacher reports of youth problems to guide measurement-based care: An extension and evaluation of two instruments*. Abstract submitted for conference presentation.

- Evans, S. C.,** Corteselli, K., & Weisz, J. R. (2023). *Irritable according to whom? Referral issue (dis)agreement and implications for treatment planning*. Abstract submitted for conference symposium presentation.
- Evans, S. C.,** Bonadio, F. T., Youngstrom, E. A., Findling, R. L., Tompsett, C. J., Ollendick, T. H., Chorpita, B. F., Jarrett, M. A., Bearman, S. K., & Weisz, J. R. (2023, June). Latent profiles of psychopathology in clinically referred youth: An integrative data analysis across nine samples. In P. Vidal-Ribas, A. Stringaris, & R. Althoff (Co-Chairs/Discussant), *Leveraging population-based and large clinical samples for the study of irritability in children and adolescents*. Accepted for presentation at the Twentieth Biennial Meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP). London, England.
- Evans[^], S. C.,** Hamilton[^], J. L., Boyd, S. I., Karlovich^{*}, A. R., Ladouceur, C. D., Silk, J. S., Bylsma, L. M. (2023, April). *Daily associations between sleep and affect in youth at risk for psychopathology: The moderating role of externalizing symptoms*. In R. Naim (Chair), Digital tools, daily rhythms and developmental psychopathology: Exploring naturalistic associations with affective dynamics. Accepted for presentation at the Annual Conference of the Anxiety and Depression Association of America (ADAA), Washington, D.C. [^]Equal contributions.
- Karlovich^{*}, A. R., Grassie, H., Comer, J., Ehrenreich-May, J., Evans, A., Malloy, L., Peris, T., Pincus, D., & **Evans, S. C.** (2022, November). Examining caregiver and child intolerance of uncertainty as predictors of child mental health trajectories during the COVID-19 pandemic. In O. Derella (Chair), Pouring from an empty cup: Cognitive-emotional processes impacting caregiver and child adjustment during the COVID-19 pandemic. [Symposium]. Accepted for presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
- Evans, S. C.** (2022, October). Diagnostic classification of irritability and disruptive behavior problems in youth: Testing ICD-11 compared to DSM-5 and ICD-10 in a global online field study. In S. C. Evans and G. M. Reed (Co-Chairs), *Diagnosis and classification of child and adolescent psychopathology in the international classification of diseases (ICD-11): New developments and new data*. Symposium presented at the 2022 meeting of the American Academy of Child and Adolescent Psychiatry (AACAP) and Canadian Academy of Child and Adolescent Psychiatry (CACAP), Toronto, Canada.
- Evans, S. C.** (2022, September). Developmental trajectories of irritability and aggressive behavior in childhood. Presented to students, faculty, and staff in Psychological Sciences, Department of Psychology, University of Miami.
- Evans, S. C.** (2022, May). Assessing irritability, anger, and aggressive behavior in children and adolescents. Invited keynote address for the *Laybourne Symposium on Child Psychiatry*, University of Kansas School of Medicine, Kansas City, KS. Virtual.
- Evans, S. C.** (2022, May). Psychosocial treatment of irritability-related problems: A transdiagnostic, evidence-based approach. Invited keynote address for the *Laybourne Symposium on Child Psychiatry*, University of Kansas School of Medicine, Kansas City, KS. Virtual.
- Evans, S. C.** (2022, March). An overview of MATCH: *The Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct Problems*. Presented to Clinical Psychology Trainees and Fordham University, New York, NY. Virtual.
- Evans, S. C.** (2021, October). Psychosocial treatment of youth irritability from an evidence-based perspective: MATCHing the therapy to the problem. Invited presentation in G. Carlson (Chair),

What We've Learned About Outbursts. Presidential symposium presented at the 68th Annual Meeting of the American Academy of Child and Adolescent Psychiatry. Virtual.

- Evans, S. C.**, Harmon, S. L., Wei*, M., & Weisz, J. R. (2020, November). Transdiagnostic profiles of youth irritability and their response to modular CBT and behavioral parent training. In S. C. Evans (Chair), *Advancing the clinical evidence base for irritability: New insights across development and diagnostic boundaries*. Symposium presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies. Virtual.
- Evans, S. C.**, Diaz*, K. I., Callahan*, K. P., Wolock*, E., & Fite, P. J. (2020, August). Parallel trajectories of proactive and reactive aggression in middle childhood and their outcomes in early adolescence. In E. Hirsch (Chair), *Disruptive Behaviors and Disrupted Relationships: Externalizing Problems in Family and Peer Contexts*. Symposium presented at the 128th Annual Meeting of the American Psychological Association. Virtual.
- Evans, S. C.** (2019, September). Effects of standard and modular cognitive-behavioral therapies in the treatment of youth irritability. Invited presentation in M. Brotman (Chair), *Innovations in the Treatment of Irritability*. Symposium presented at the 3rd Biennial Congress on Pediatric Irritability and Dysregulation. Burlington, VT.
- Evans, S. C.**, Weisz, J. R., Carvalho*, A. C., Garibaldi*, P. M., Bearman, S. K., Chorpita, B. F., & The Research Network on Youth Mental Health. (2019, June). Effectiveness of standard and modular psychotherapies for treating severe irritability and mood dysregulation in youth. In B. Andrade (Chair), *Toward Personalized Interventions for Disruptive Behavior Problems in Youth*. Symposium presented at the 19th Biennial Meeting of the International Society for Research on Child and Adolescent Psychopathology, Los Angeles, CA.
- Cooley, J. L., **Evans, S. C.**, & Fite, P. J. (2019, March). Prospective associations between ADHD symptom dimensions and forms of aggression during elementary school. In J. Ostrov and K. Perry (co-chairs), *Executive Functioning and Relational Aggression/Victimization: Longitudinal Findings from Childhood to Adolescence*. Symposium presented at the 39th Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.
- Evans, S. C.** (2018, June). *Assessment in evidence-based practice*. Invited Future Directions Launch Award address presented at the 2nd Annual Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
- Evans, S. C.**, Blossom, J. B., & Fite, P. J. (2017, November). Cognitive-behavioral mechanisms of irritability in children: Implications for prevention and intervention. In S. C. Evans (chair), *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Blossom, J. B., **Evans, S. C.**, & Roberts, M. C. (2017, November). The role of negative self-statements in the link between emotion reactivity and internalizing symptoms. In S. C. Evans (chair), *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Evans, S. C.**, Roberts, M. C., & Reed, G. M. (2017, August). *Improving the assessment and diagnosis of youth irritability in ICD-11*. In J. D. Burke & S. C. Evans (co-chairs), *Severe irritability and where to find it*. Symposium presented at the 125th Annual Meeting of the American Psychological Association, Washington, D.C.

- Evans, S. C.** (2016, October). *Developmental pathways in disruptive behavior: implications for assessment and intervention*. Presented to the Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical University of South Carolina. Charleston, SC.
- Fite, P. J., Cooley, J. C., & **Evans, S. C.** (2016, June). The impact of irritability on the prospective associations between internalizing symptoms and forms of aggression during middle childhood. Presented at the *6th Research Conference on Relational Aggression*, Washington D.C.
- Evans, S. C.**, Amaro, C. M., Roberts, M. C., Herbert*, R., Klaver*, M., Mallow*, A., & Rogers*, E. (2016, May). The large majority of psychology dissertation research goes unpublished. APS Student Research Award Presentation given at the *28th Annual Convention of the Association for Psychological Science*, Chicago, IL.
- Gregus, S. J., Tucker, R. P., Lui, J. H., & **Evans, S. C.** (2016, January). *Students' professional identities & career trajectories: Assessing intentions, preparedness, and pressure for future roles*. Presentation given to clinical psychology training directors at the Council of University Directors of Clinical Psychology Midwinter Meeting, Miami, FL.
- Evans, S.**, Liu, J., Conrad, M., & Williams, M. (2015, January). *Current practice in the use of technology among graduate trainees: Professional and ethical considerations*. Presentation given to clinical psychology training directors at the Council of University Directors of Clinical Psychology Midwinter Meeting, Albuquerque, NM.
- Evans, S. C.** (2013, August). WHO's Global Clinical Practice Network: Overview and participant characteristics. In G. M. Reed (Chair), *Global field studies of the World Health Organization's international classification of mental disorders (ICD-11): Preliminary results*. Symposium presented at the 121st Annual Meeting of the American Psychological Association, Honolulu, HI.

Symposia Organized

- Evans, S. C.**, Reed, G. M. (co-chairs). (2022) *Diagnosis and classification of child and adolescent psychopathology in the international classification of diseases (ICD-11): New developments and new data*. Symposium presented at the 2022 meeting of the American Academy of Child and Adolescent Psychiatry (AACAP) and Canadian Academy of Child and Adolescent Psychiatry (CACAP), Toronto, Canada.
- Evans, S. C.** (chair). (2020, November). *Advancing the clinical evidence base for irritability: New insights across development and diagnostic boundaries*. Symposium presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies. Virtual.
- Evans, S. C.** (chair). (2017, November). *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Burke, J. D., & **Evans, S. C.** (co-chairs). (2017, August). *Severe irritability and where to find it*. Symposium presented at the 125th Annual Meeting of the American Psychological Association, Washington, D.C.

Selected Poster Presentations

- Simmons*, K. E., Karlovich*, A. R., & **Evans, S. C.** (2023, February). *Associations of sleep disturbance with anxiety, depression, and irritability in youth*. Poster presented at the Miami International Child & Adolescent Mental Health Conference (MICAMH), Miami, FL.
 ^^^ Student Poster Award, Society of Clinical Child and Adolescent Psychology (Division 53)

- Khurana*, S., Wei*, M. A., **Evans, S. C.** (2021, June). *Irritability, age, and hope as predictors of suicidality in clinically referred youth*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
- Wei*, M. A., & **Evans, S. C.** (2020, November). ADHD symptoms and emotion reactivity in adolescent girls: associations with depression, anxiety, and suicidality. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.
^^^ Received Exceptional Graduate Student Poster Award from ADHD Special Interest Group
- Corteselli*, K., **Evans, S.**, Wolock*, E., & Weisz, J. (2020, November). *What's the problem? Therapists' use of idiographic and nomothetic assessment to plan youth psychotherapy*. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.
- Khurana*, S., Wei*, M. A., **Evans, S. C.** (2020, September). Clarifying the link between irritability and suicidality in clinically referred youth. Poster presented at the 4th Biennial Congress on Pediatric Irritability and Dysregulation. Burlington, VT / Virtual.
- Wei*, M. A., **Evans, S. C.**, & Weisz, J. R. (2020, June). Attention problems and youth psychotherapy outcomes. Poster presented at the *Journal of Clinical Child and Adolescent Psychology Future Directions Forum*, Washington, D.C.
- Corteselli*, K., Wolock*, E., Edelman*, A., Weisz, J. R., & **Evans, S. C.** (2019, September). *Is irritability a top problem among treatment-referred youth?* Poster presented at the 3rd Biennial Congress on Pediatric Irritability and Mood Dysregulation, Burlington, VT.
- Evans, S. C.**, Corteselli*, K., Bearman, S. K., Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2018, June). *Assessing the irritable and defiant dimensions of oppositional behavior using CBCL and YSR items*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
^^^ Received JCCAP Future Directions Forum Launch Award
- Evans, S. C.**, Amaro, C. M., Roberts, M. C., Herbert*, R., Klaver*, M., Mallow*, A., & Rogers*, E. (2016, May). *The large majority of psychology dissertation research goes unpublished*. Poster presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, IL.
^^^ Received APS Student Research Award
- Evans, S. C.**, Fite, P. J., Cooley, J. L., Blossom, J. B., & Pederson, C. A. (2015, March). *Irritable and defiant dimensions of Oppositional Defiant Disorder in the school context*. Poster session presented at the 37th biennial Meeting of the Society for Research in Child Development and the SRCD Peer Relations Pre-Conference, Philadelphia, PA.
- Evans, S. C.**, Blossom, J., Canter, K., Poppert, K., & Roberts, M. C. (2014, October). *Emotion reactivity and suicidality among at-risk, early-adolescent females*. Poster session presented at the 11th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Evans, S.**, Fite, P., Hendrickson, M., & Rubens, S. (2013, April). *Relations among aggression, ADHD symptoms, and social problems in Hispanic adolescents*. Poster session presented at the 36th biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Evans, S.**, Reed, G. & Roberts, M. (2012, October). *Clinical utility of ICD-10 and DSM-IV diagnostic categories*. Poster session presented at the 10th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

- Evans, S.**, Gabrielli, J., Tunno, A., Hendrickson, M., Canter, K., Beals-Erickson, S. & Roberts, M. C. (2012, October). *An examination of the factor structure of the BASC-2 among at-risk, urban adolescents*. Poster session presented at the 10th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Evans, S. C.**, Reed, G. M., Roberts, M. C., Keeley, J. W., & Correia, J. M. (2012, July). *Mental health professionals' cognitive taxonomies of mental disorders*. Poster session presented at the 30th quadrennial meeting of the International Congress of Psychology, Cape Town, South Africa. Abstract printed in *International Journal of Psychology*, 47(2, Suppl.).
- Evans, S. C.**, Roberts, M. C., Reed, G. M., Esparza, P., Watts, A. D., & Ritchie, P. L.-J. (2012, July). *Psychologists' perceptions of the ICD-10 and DSM-IV: World region and country income level as predictors of clinical utility*. Poster session presented at the 30th quadrennial meeting of the International Congress of Psychology, Cape Town, South Africa. Abstract printed in *International Journal of Psychology*, 47(2, Suppl.).
- Evans, S. C.**, & Roberts, M. C. (2011, May). *Clinicians' perspectives on defining mental illness*. Poster session presented at the annual Symposium for Undergraduate Psychology Engagement and Research and Undergraduate Research Symposium, University of Kansas, Lawrence, KS.

Clinical Presentations & Trainings

- Evans, S.C.** (2022, March). An Overview of MATCH: The Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, and Conduct Problems. Invited talk given to clinical psychology trainees at Fordham University, New York / Remote.
- Santucci, L., Price, M., **Evans, S.**, & Weisz J. R. (2018, August). *MATCH-ADTC: Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, and Conduct Problems*. Six-day clinical training given to Boston-Area school counselors participating in the CARES Project (Counseling Academic Resilience for Every Student). Cambridge, MA.
- Santucci, L., Hungerford, G., **Evans, S.**, & Weisz J. R. (2017, August-October). *MATCH-ADTC: Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, and Conduct Problems*. Six-day clinical training given to community youth therapists in the Harvard Connecticut MATCH Learning Collaborative. Bristol, CT.
- Evans, S. C.** (2017, March). *Adapting TF-CBT for adolescent traumatic grief in the school context*. Clinical case presentation given to the Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical University of South Carolina. Charleston, SC.
- Evans, S. C.** (2015, April). *Grand rounds in clinical child psychology: Treatment of explosive behaviors in young children*. Presentation given to students and faculty in the Clinical Child Psychology Program, University of Kansas, Lawrence, KS.
- Cooley, J. L., & **Evans, S. C.**, & Frazer, A. L. (2015, March). *Students' social relationships and mental health*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.
- Fite, P., Brown, S., **Evans, S.**, Pederson, C. (2015, August). *Hilltop staff training: Effective strategies for managing common behavior problems in young children*. Presentation given to teachers, staff, and administrators at Hilltop Child Development Center, Lawrence, KS.

Cooley, J. L., & Evans, S. C. (2013, December). *Bullying*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.

Fite, P. J., Cooley, J. L., Rubens, S. L., & Evans, S. C. (2013, February). *Eudora Elementary School data collection: Mental & behavioral health symptoms, bullying/victimization & substance use, parents & teachers, and future directions*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.

TEACHING & MENTORSHIP

Courses Taught

<u>Semesters*</u>	<u>Course #</u>	<u>Course Name</u>	<u>Institution</u>
SP23	PSY632	Multiple Regression	Miami
SP22, FA22	PSY490	Advanced Research Methods	Miami
AY21-22, AY22-23	PSY670	Graduate Practicum in Clinical Psychology	Miami
SP22	PSY190	FORUM: Faculty Overview of Research and Undergraduate Mentoring	Miami
SP21, FA21	PSY290	Introduction to Research Methods	Miami
SP18	PSY2464R	Research Methods in Child & Adolescent Clinical Psychology (co-taught with John Weisz)	Harvard
SP15	PSYC535	Developmental Psychopathology	Kansas
FA14	PSYC434	Social and Personality Development	Kansas

Courses as Graduate Teaching Assistant

SP12	ABSC705	Pediatric Psychology	Kansas
FA11	PSYC809	Professional Issues in Clinical Child Psychology	Kansas
FA11	PSYC815	Design and Analysis for Developmental Research	Kansas

*Semesters: FA = fall, SP = spring, SU = summer, AY = academic year (fall and spring).

Master's Thesis Mentorship

Ashley Karlovich, Candidate for M.S. in Psychology (Clinical Child), expected fall 2023. University of Miami. *Examining parenting behaviors as predictors of fine-grained dimensions of externalizing psychopathology in youth*. Role: Chair.

Senior Honors Thesis Mentorship

Kate Simmons, B.S. in Psychology (Expected May 2023): *Associations of sleep disturbance with anxiety, depression, and irritability in youth*. Senior honors thesis, Department of Psychology, University of Miami. Co-mentored with doctoral student Ashley Karlovich.

Robyn Herbert, B.S. in Behavioral Neuroscience (May 2016). *Predictors of dissertation publication in clinical and counseling psychology: Student, advisor, and training program characteristics*. Senior honors thesis, Department of Psychology, University of Kansas. Co-mentored with faculty supervisor Michael Roberts. Awarded best senior thesis poster.

Maddison Lynn, B.A. in Psychology (May 2014): *Parent-child conflict, depressive and anxious symptoms, and coping skills in inner-city adolescent girls*. Senior honors thesis, Department of Psychology, University of Kansas. Co-mentored with faculty supervisor Michael Roberts.

Selected Research Mentees* & Subsequent Placements

2022-	G	Shannon Shaughnessy
2021-	G	Ashley Karlovich
2021-	U	Kate Simmons
2021-	R	Denise Lopez Sosa
2020-	U	Sakshi Khurana; <i>PhD Program in College of Education, DePaul University</i>
2019-	U	Audrey Edelman; <i>Postgraduate Research Assistant, Yale University</i>
2019-22	G	Katherine Corteselli; <i>Predoctoral Internship, Judge Baker Children's, Harvard University</i>
2019-21	G	Melissa Wei; <i>Predoctoral Internship, Stony Brook University</i>
2018-20	R	Elizabeth Wolock; <i>Clinical Ph.D. Program, University of Florida</i>
2019-20	U	Hannah Scott; <i>Clinical Ph.D. Program, University of Vermont</i>
2018-20	R	Hilary Skov; <i>School Psychology Ph.D. Program, Tulane University</i>
2017-20	U	Katherine Venturo-Conerly; <i>Clinical Ph.D. Program, Harvard University</i>
2017-19	R	Kelsey (Yonce) Callahan; <i>Licensed Clinical Social Worker in Massachusetts</i>
2018-19	U	Morgan Westine; <i>MSW Program, Boston College</i>
2018-19	U	Lita Peña; <i>MPhil in Criminology, Cambridge University</i>
2017-19	U	Akash Wasil; <i>Clinical Ph.D. Program, University of Pennsylvania</i>
2017-18	R	Grace Cho; <i>Clinical Ph.D. Program, University of Massachusetts Amherst</i>
2017-18	R	Patricia Garibaldi; <i>Residential Counselor, McLean-Franciscan Community Based Acute Treatment; Clinical Ph.D. Program, Northwestern University Feinberg School of Medicine</i>
2017-18	R	Ana Carvalho; <i>MSW Program, University of Chicago</i>
2015-16	U	Emma Rogers; <i>Clinical Ph.D. Program, Ohio University</i>
2014-16	U	Robyn Herbert; <i>Clinical Ph.D. Program, Washington State University</i>
2013-14	U	Maddison Tolliver-Lynn; <i>Clinical Ph.D. Program, Oklahoma State University</i>

*Lists all trainees mentored or co-mentored in the development of a substantive research contribution. G = graduate student; R = research coordinator (employed); U = undergraduate research assistant (volunteer or for course credit).

Awards to Mentees

2023	Kate Simmons (UM Senior Honors Thesis Student). Society of Clinical Child and Adolescent Psychology (SCCAP; Division 53) Student Poster Award. Miami International Child & Adolescent Mental Health Conference (MICAMH), Miami, FL.
2022-	Shannon Shaughnessy (UM Doctoral Student), National Science Foundation Graduate Research Fellowship Program. (3 years' stipend.)
2022-	Shannon Shaughnessy (UM Doctoral Student), Dean's Fellowship, University of Miami Graduate School (\$70,000 for 2 years' stipend, plus funds for research travel, healthcare subsidy, and tuition waiver.)
2020	Melissa Wei (Harvard Doctoral Student), Exceptional Graduate Student Poster Award, ADHD Special Interest Group, Association for Behavioral and Cognitive Therapies (ABCT)
2016	Robyn Herbert (KU Undergraduate Student), Best Senior Thesis Poster, Department of Psychology, University of Kansas

SERVICE & EDITORIAL EXPERIENCE

Professional Service

2023-	Chair, Conceptual Model Workgroup, Cross-Cultural Consortium on Irritability
2022-	Member, Cross-Cultural Consortium on Irritability
2022-	Consortium Member, Hierarchical Taxonomy Of Psychopathology (HiTOP)
2021-	External Reviewer for PI Conflict of Interest at Vanderbilt University
2021-23	Member-At-Large for Communications and Technology, Society for Child and Family Policy and Practice (APA Div. 37)
2021-21	Social Media Chair, Mary Ann McCabe for APA President Campaign
2020-21	Consultant, American Academy of Child and Adolescent Psychiatry's Presidential Initiative on Emotional Dysregulation in Children and Adolescents (Gabrielle Carlson, President)
2013-21	PI and Consultant on Disruptive Behaviour and Dissocial Disorders in the International Classification of Diseases (ICD-11), World Health Organization
2019-20	Social Media Chair, Society for Child and Family Policy and Practice (APA Div. 37)
2014-16	Student Representative, Council of University Directors of Clinical Psychology Board
2013-15	Student Board Member, Society for Child and Family Policy and Practice (APA Div. 37)
2013-13	APAGS Ambassador, American Psychological Association of Graduate Students

University Service

2022-	PCSAS Accreditation Committee, Clinical Psychology Program, University of Miami
2022	Reviewer, Applications for 2023-2024 Provost's Research Awards, University of Miami
2022	Qualifying Examination, Clinical Psychology Program, University of Miami
2022	Graduate and Summer Research Award Review Committee
2022	Graduate Teaching Supervision, Liz Halliday
2020	Panelist, Workshop for trainees on challenges of research during pandemic, Harvard
2020	Mentor, Prospective Ph.D. & RA Event in Psychology (PPREP), Harvard
2016-17	Intern Representative, Psychology Education Committee, Charleston Consortium
2011-13	Training Competencies Workgroups, KU Clinical Child Psychology Program
2012-13	President, KU Clinical Child Psychology Graduate Student Organization
2011-12	Treasurer, KU Clinical Child Psychology Graduate Student Organization

Doctoral Dissertation Committee Service

2023-	Elizabeth Halliday, Candidate for Doctor of Philosophy (Ph.D.) in Psychology (Clinical), University of Miami. (Chair Jill Ehrenreich-May). Role: Committee member, proposal through defense.
2022-	Evan Burdette, Candidate for Doctor of Philosophy (Ph.D.) in Psychology (Clinical), University of Miami. Dissertation title: "The effects of school transition stress, repetitive negative thinking, and sleep disturbance on depression and anxiety symptoms in Hispanic immigrant and non-immigrant youth." (Chair: Annette La Greca). Role: Committee member, proposal through defense.
2022-	Emilie Butler, Candidate for Doctor of Philosophy (Ph.D) in Psychological Science (Clinical), University of Connecticut. Dissertation title: <i>The multi-modal measurement of child chronic irritability across timescales</i> . (Chair: Jeffrey Burke). Role: Committee member, proposal through and defense.
2021-	Katherine Corteselli, Candidate for Doctor of Philosophy (Ph.D.) in Psychology (Clinical Science), Harvard University. Dissertation title: <i>Evaluating an undergraduate-delivered social-emotional learning intervention for youth in a summer camp setting</i> . (Chair: John Weisz). Role: Committee member, proposal through defense.

- 2022-22 Ari Romano-Verthelyi, Doctor of Philosophy (Ph.D.) in Psychological Science (Clinical), University of Connecticut. Dissertation title: *Physician referral to children’s mental health services: A cross-cultural examination of contributing factors*. (Chair, Jeffrey Burke). Role: External committee member for defense.
- 2019-21 Melissa Wei, Doctor of Philosophy (Ph.D.) in Psychology (Clinical Science), Harvard University. Dissertation title: *The role of co-occurring attention problems in youth psychotherapy outcomes*. (Chair: John Weisz). Role: Co-mentor and committee member, proposal through defense.
- 2020-21 Nicola Read, Doctor of Psychology (DPsych) in Clinical Psychology, Deakin University, Victoria, Australia. Dissertation title: *Anxiety, irritability, and cognitive functioning in children with ADHD*. (Chair: Emma Sciberras). Role: External reader.

Master’s Thesis Committee Service

- 2022- Alana Stricker, Candidate for Master of Music Degree in Music Therapy with Undergraduate Equivalency, Frost School of Music, University of Miami. Thesis title: *Songwriting and self-esteem: a case study of two (or three) adolescents’ experiences with songwriting in music therapy*. (Chair: Teresa Lesiuk). Role: Committee member, proposal through defense.
- 2022-22 Hannah Grassie, Candidate for Master of Science in Psychology, University of Miami. Thesis title: *Applying quantitative analyses to qualitative data: investigating common topics and their clinical correlates in treatment-seeking youth’s top problems*. (Chair: Jill Ehrenreich-May). Role: Committee member, proposal through defense.
- 2021-22 E. Elmira David, Master of Music Degree in Music Therapy with Undergraduate Equivalency, Frost School of Music, University of Miami. Thesis title: *Case studies of male adolescents in bereavement: Music listening and discussion for emotional awareness and expression*. (Chair: Teresa Lesiuk). Role: Committee member, proposal through defense.
- 2022-22 Nicholas Wheeler, Master of Arts (M.A.) in Philosophy, University of Miami. Thesis title: *Social learning theory in the digital age: evaluating behavioral effects generated by new mediums for information transmission*. (Chair: Berit Brogaard). Role: Committee member, defense.

Editing Activity for Journals

- 2021- Editorial Board Member, *Research on Child and Adolescent Psychopathology* (formerly *Journal of Abnormal Child Psychology*)
- 2021- Guest-Co-Editor (with Jeffrey Burke), *Journal of Clinical Child and Adolescent Psychology*, special issue on “The affective side of disruptive behavior: Toward better understanding, assessment, and treatment.” (Anticipated publication January 2024).

Reviewing Activity for Journals

(~10-20 per year; [Publons](#))

American Psychologist
Behavior Therapy
BMJ Open
British Journal of Developmental Psychology
Child & Adolescent Psychiatry & Mental Health
Child & Youth Care Forum
Child Development
Child Psychiatry and Human Development
Children and Youth Services Review
Clinical Child and Family Psychology Review

Clinical Psychological Science
Clinical Psychology: Science and Practice
Current Directions in Psychological Science
Development and Psychopathology
Developmental Psychobiology
European Child and Adolescent Psychiatry
European Journal of Developmental Psychology
Evidence-Based Practice in Child & Adolescent Mental Health
Frontiers in Psychiatry
International Journal of Behavioral Development

Journal of Affective Disorders
Journal of Aggression, Maltreatment & Trauma
Journal of Attention Disorders
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Clinical Psychiatry
Journal of Consulting and Clinical Psychology
Journal of Pediatrics
Journal of the American Academy of Child & Adolescent Psychiatry

Nature Reviews Disease Primers
Professional Psychology: Research and Practice
Psychiatry Research
Psychological Medicine
Psychology and Psychotherapy: Theory, Research and Practice
Research on Child and Adolescent Psychopathology (formerly Journal of Abnormal Child Psychology)
Scientometrics
Training and Education in Professional Psychology

Other Scholarly Reviewing Activities

2023 Division 53 SCCAP 2023 APA Convention Submissions
 2022 Book Proposal on Psychological Assessment, Oxford University Press
 2022 Division 53 SCCAP 2022 APA Convention Submissions
 2019 Book, *Early Career Researcher's Toolbox* (De Los Reyes, 2020)
 2015 Chapters, *Handbook of Pediatric Psychology*, Fifth Ed. (Roberts & Steele, 2018)

CLINICAL EXPERIENCE

2021- **Clinical Supervisor**, Assessment Practicum, Psychological Services Clinic, Clinical Psychology Doctoral Program University of Miami
 2017-20 **MATCH-ADTC Consultant and Trainer**, Various Clinical Research and Learning Collaborative Projects, Harvard Youth Mental Health Lab; PI: John Weisz, Ph.D., ABPP
 2017 (6 mos.) **Stall High School Mental Health Clinic**, Stall High School and MUSC Department of Psychiatry; Clinical Supervisor: Cristina Lopez, Ph.D.
 2017 (6 mos.) **Centralized Inpatient Programming Services**, MUSC Department of Psychiatry; Clinical Supervisors: Josh Smith, Ph.D., Viktoriya Magid, Ph.D.
 2016 (6 mos.) **Autism and 0-3 Assessment Clinics**, MUSC Developmental-Behavioral Pediatrics; Clinical Supervisors: Laura Carpenter, Ph.D., Kasey Hamlin-Smith, Ph.D.
 2016 (6 mos.) **Child and Adolescent Outpatient Clinic**, MUSC Department of Psychiatry; Clinical Supervisor: Kerrie Murphy, Ph.D.
 2011-16 **Clinic Associate, KU Child and Family Services Clinic**, Clinical Child Psychology Program, University of Kansas Lawrence, KS; Clinical Supervisors: Stephen Lassen, Ph.D., Julie Boydston Ph.D., Eric Vernberg, Ph.D., ABPP, Yo Jackson, Ph.D., ABPP
 2015-16 **Behavioral Pediatrics Intervention Practicum**, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Overland Park, KS; Clinical Supervisor: Vincent Barone, Ph.D.
 2014-15 **Pediatric Neuropsychology Assessment Practicum**, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Kansas City, MO; Clinical Supervisor: J. Joshua Hall, Ph.D., ABPdN

- 2013-14 **Middle School BEST Program Therapist**, Liberty Memorial Central Middle School, USD 497, Lawrence, KS; Clinical Supervisor: Eric Vernberg, Ph.D., ABPP
- 2011 (3 mos.) **Lead Counselor, Summer Treatment Program (STP)**, Center for Children and Families, Florida International University; Clinical Supervisors: William Pelham, Jr., Ph.D., ABPP, Erika Coles, Ph.D.

PROFESSIONAL AFFILIATIONS

Member	Association for Behavioral and Cognitive Therapies (ABCT)
Member	American Psychological Association (APA)
Member	APA Division 12: Society of Clinical Psychology
Member	APA Division 37: Society for Child and Family Policy and Practice
Member	APA Division 53: Society of Clinical Child and Adolescent Psychology
Member	Association for Psychological Science (APS)
Fellow	International Society for Research on Aggression (ISRA)
Member	International Society for Research on Child and Adolescent Psychopathology (ISRCAP)
Member	Society for Research on Child Development (SRCD)
Member	Society for a Science of Clinical Psychology (SSCP)

LINKS

[Child Affect & Behavior Lab](https://www.evans-lab.org/) <https://www.evans-lab.org/>

[Child, Family, & Community Research Network](https://www.cfcfm.org/) <https://www.cfcfm.org/>

[Google Scholar](https://scholar.google.com/citations?user=qrK4e-MAAAAJ&hl=en) <https://scholar.google.com/citations?user=qrK4e-MAAAAJ&hl=en>

[Harvard Youth Mental Health Lab](https://weiszlab.fas.harvard.edu) <https://weiszlab.fas.harvard.edu>

[NCBI My Bibliography](https://www.ncbi.nlm.nih.gov/myncbi/spencer.evans.1/bibliography/public/) <https://www.ncbi.nlm.nih.gov/myncbi/spencer.evans.1/bibliography/public/>

[ORCID](https://orcid.org/0000-0001-8644-817X) <https://orcid.org/0000-0001-8644-817X>

[Publons](https://publons.com/author/1486360/spencer-evans#profile) <https://publons.com/author/1486360/spencer-evans#profile>

[ResearchGate](https://www.researchgate.net/profile/Spencer_Evans) https://www.researchgate.net/profile/Spencer_Evans

[Scopus](https://www.scopus.com/authid/detail.uri?authorId=55547137519) <https://www.scopus.com/authid/detail.uri?authorId=55547137519>

[WHO Global Clinical Practice Network](https://gcp.network/en) <https://gcp.network/en>