

# SPENCER C. EVANS

## Curriculum Vitae

*Contact Education Experience Interests Awards Grants Articles Manuscripts  
Chapters Book Presentations Teaching Service Clinical Affiliations Links*

### CONTACT

---

Email: [sevans@miami.edu](mailto:sevans@miami.edu) Address: 5665 Ponce de Leon Blvd  
Web: <https://www.evans-lab.org/> Flipse Building, Room 360  
Phone: 305-284-3765 (office) Coral Gables, FL 33146

### EDUCATION & TRAINING

---

2017 **Ph.D. in Clinical Child Psychology**  
Minor in Quantitative Methods  
University of Kansas (APA-Accredited Doctoral Program)

2016-17 **Pre-Doctoral Psychology Internship (Child Track)**  
Charleston Consortium, Department of Psychiatry and Behavioral Sciences  
Medical University of South Carolina (APA-Accredited Internship Program)

2012 **M.A. in Clinical Child Psychology**  
University of Kansas

2011 **B.G.S. in Psychology and Philosophy**  
University of Kansas

### PROFESSIONAL EXPERIENCE

---

2021- **Assistant Professor**  
Department of Psychology (Child Division, Clinical Program), University of Miami

2017-20 **Post-Doctoral Fellow**  
Researcher, Project Director, Associate Instructor; Lab for Youth Mental Health  
Department of Psychology, Harvard University (PI: John Weisz)

2011-16 **Graduate Research Assistant**  
Clinical Child Psychology Program, University of Kansas (PIs: Paula Fite, Michael Roberts)

2014-15 **Assistant Instructor**  
Departments of Psychology and Applied Behavioral Sciences, University of Kansas

- 2010-14      **Research Assistant and Project Coordinator**  
ICD-11 Mental and Behavioural Disorders Field Studies, World Health Organization  
(PIs: Geoff Reed and Jared Keeley)
- 2013-14      **Middle School BEST Program Therapist**  
Liberty Memorial Central Middle School, USD 497, Lawrence, KS
- 2011-12      **Teaching Assistant**  
Departments of Psychology and Applied Behavioral Sciences, University of Kansas
- 2011-11      **Lead Counselor, Summer Treatment Program (STP)**, Center for Children and Families,  
Florida International University, Miami, FL

## RESEARCH INTERESTS

---

- Primary:      Irritability and aggressive behavior in children and adolescents  
Assessment, diagnosis, and classification of youth emotional and behavioral problems  
Evidence-based and transdiagnostic approaches to psychosocial intervention.
- Associated:    Quantitative methods, including longitudinal (intensive and long-term), latent variable,  
multilevel, growth, and mixture models; general and generalized linear model.  
Developmental psychopathology  
Community-engaged research partnerships (e.g., with schools and clinics)  
Real-time naturalistic measurement methods (e.g., ecological momentary assessment)  
Meta-analysis and literature review methodologies  
Professional, scientific, and training issues in psychology

## AWARDS & HONORS

---

- 2024      L. Rowell Huesmann Early Career Award, International Society for Research on Aggression
- 2024      Dean's Excellence Award, College of Arts and Sciences, University of Miami
- 2023      Outstanding Graduate Mentor of the Year, University of Miami Department of Psychology
- 2021      Rising Star Award, Association for Psychological Science
- 2020      Career Development Institute for Psychiatry Fellowship (Pitt/Stanford, R25MH090947)
- 2019      Travel Award, Summer Institute on Innovative Methods, Pennsylvania State University
- 2018      Future Directions Launch Award, *Journal of Clinical Child and Adolescent Psychology*
- 2018      Derek Bok Center Certificate of Distinction in Teaching, Harvard University
- 2018      Professional Development Award, FAS Office of Postdoctoral Affairs, Harvard University
- 2017      One University Open Access Award, KU and KU Medical Center (for Evans et al., 2018)
- 2017      First Place Research Paper Award, Charleston Consortium (for Evans, et al., 2019)
- 2016      Student Research Award, Association for Psychological Science (for Evans, et al., 2018)
- 2015      Jerry and Willie McNeal Award for Outstanding Teaching, University of Kansas (KU)
- 2015      Award for Outstanding Achievement in Graduate Studies in Clinical Child Psychology, KU
- 2014      Student Research Award, APA Division 52: International Psychology (for Evans et al., 2013)
- 2013      APA Convention Travel Grant, American Psychological Association of Graduate Students
- 2012      Graduate Scholarly Presenter Travel Award, University of Kansas
- 2012      International Conference Registration Grant, American Psychological Association
- 2011      Outstanding Research by an Undergraduate in Psychology, KU
- 2011      Graduated with Honors (Psychology) and Distinction (Liberal Arts and Sciences), KU

## FUNDING

---

### Grants & Fellowships Awarded

- 2025-26 **University of Miami Laboratory for Integrative Knowledge (U-LINK) Mental Health.** (\$99,955.) “Enhancing depression detection on TikTok: A Multi-modal approach leveraging ImageBand.” PIs: Yanfang Wu, Mitsunori Ogiwara. Performance period: 6/1/2025-5/31/2026. Role: Co-I.
- 2025-26 **Miami CTSI Pilot Program Award.** (\$40,000.) “What drives youth irritability? A community-engaged, machine learning approach.” Miami Clinical and Translational Science Institute (CTSI), NIH/NCATS UM1TR004556. Performance period: 2/1/2025-1/31/2026. Role: PI.
- 2021-26 **NIH/NIMH R01.** (\$4,419,241.) “Testing FIRST in youth outpatient psychotherapy.” PIs: John Weisz (Harvard University) and Sarah Kate Bearman (UT-Austin / Ballmer Institute). R01MH124965. ClinicalTrials.gov: ID NCT04725721. Performance period: 4/1/2021-1/31/2026. Role: Co-I.
- 2025-25 **IDSC Collaborative Data Science Grant.** (\$20,000.) “Multimodal phenotyping of parent-child interactions surrounding frustrative transition demands and digital media use.” Frost Institute for Data Science and Computing (IDSC): Enhancing the Use of Collaborative Data Science at UM. Award # CD250004. Performance period: 1/1/2025-12/31/2025. Role: PI.
- 2022-23 **UM Provost’s Research Award.** (\$19,930.) “The Child, Family, and Community Research Network.” Office of the Vice Provost for Research and Scholarship, University of Miami. Performance period: 6/1/2022-5/31/2023. Role: PI.
- 2018-22 **APF Sparks Early Career Grant.** (\$17,992.) “Leveraging real-time assessment to advance the treatment of severe irritability in children.” John and Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance (SED). American Psychological Foundation (APF). Performance period 10/1/2018-12/31/2022: Role: PI.
- 2021-22 **NIH/NIMH LRP.** (50% of student loan debt.) “Mapping irritability and dysregulation in the broader context of youth psychopathology: A confluence of between- and within-person approaches.” NIH Clinical Research Loan Repayment Program (LRP) Renewal Extramural, Independent. L30MH120708. Role: PI.
- 2019-21 **NIH/NIMH LRP.** (50% of student loan debt.) “Improving assessment and treatment for youth with severe irritability and mood dysregulation.” NIH Clinical Research Loan Repayment Program (LRP) New Extramural, Mentored. L30MH120708. Role: PI.
- 2020-21 **Dean’s Competitive Fund for Promising Scholarship.** (\$45,000.) “Differentiating clinical problem profiles to enhance precision care in youth mental health.” Faculty of Arts and Sciences Office of Research Administration, Harvard University. PI: John Weisz. Role: Co-I.
- 2019-20 **Pershing Square Fund Award.** (\$5,000.) “Real-time assessment of mood dysregulation in children: Integrating physiological and behavioral methods.” Foundations of Human Behavior Initiative, Harvard University. Role: PI.
- 2018-20 **AIM Clinical Science Fellowship.** (\$135,929.) “Transdiagnostic assessment and treatment of severe irritability and mood dysregulation in youth.” Two years of support for my postdoctoral research at Harvard University. Funded by AIM for Mental Health, a 501(c)(3) nonprofit organization dedicated to youth mental health research and awareness. Role: PI.

- 2015-17 **Lillian Jacobey Baur Early Childhood Fellowship.** (\$35,150.) “Developmental pathways from early childhood aggression to subsequent social, academic, and emotional problems.” University of Kansas College of Liberal Arts and Sciences (declined year 2). Role: PI.
- 2015-16 **Elizabeth Munsterberg Koppitz Child Psychology Graduate Fellowship.** (\$25,000.) American Psychological Foundation. “Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models.” Role: PI.
- 2014-16 **Doctoral Student Research Fund.** (\$3,450.) Graduate Studies, University of Kansas (×2). “Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models.” Role: PI.
- 2014-15 **Pioneers Classes Dissertation Research Award.** (\$1,000.) “Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models.” Clinical Child Psychology Program, University of Kansas. Role: PI.

### Selected Proposals Submitted

- 2025 **NIH/NIMH Stephen I. Katz Early Stage Investigator R01.** “Leveraging children’s digital media use and caregiver interactions to investigate frustrative non-reward in irritability: A naturalistic, multimodal approach.” Role: PI. Submitted, under review.
- 2023 **NIMH R01 RFA-MH-23-265 Developing Measures to Advance Quality in Mental Health Care Services (R01 Clinical Trial Not Allowed).** “Leveraging multi-informant data to improve outcomes measurement in youth mental health services.” GRANT13994112. Role: PI. Submitted, unfunded.
- 2022 **NIMH K23 Mentored Patient Oriented Research Career Development Award.** Submitted. “Transdiagnostic mechanisms of irritability in youth.” GRANT13651891. Role: PI. Submitted, unfunded.
- 2019 **NARSAD Young Investigator Grant.** Improving Multi-Diagnostic Assessment in Youth Mental Health: A Practical Bayesian Approach. Young Investigator Grant, Brain & Behavior Research Foundation. Role: PI. Submitted, unfunded.

### PEER-REVIEWED ARTICLES

*N* = 72; Citations = 4,308, h-index = 33, i10-index = 53, per [Google Scholar](#), March 2025. \* Student/trainee under my mentorship

#### 2025 (n = 5)

1. Shaughnessy\*, S., Messenger, D., & **Evans, S. C.** (in press, 2025). Longitudinal effects of green, blue, and gray spaces on adolescent mental health in the United States. *Child and Adolescent Mental Health*.
2. **Evans, S. C.**, & Althoff, R. R. (2025). On the regulation and dysregulation of emotions in child psychopathology: Commentary on Blader et al. (2025). *Journal of Child Psychology and Psychiatry*. Advance online publication. <https://doi.org/10.1111/jcpp.14141>
3. López Sosa\*, D., Simmons\*, K., Karlovich\*, A. R., Mastalerz\*, N., & **Evans, S. C.** (2025). Measuring aggression dimensions in diverse youth populations: The Peer Conflict Scale in English and Spanish. *JAACAP Open*. Advance online publication. <https://doi.org/10.1016/j.jaacop.2024.10.008>
4. Shaughnessy\*, S., Keeley, J. W., Roberts, M. C., Burke, J. D., Reed, G. M., & **Evans, S. C.** (2025). Examining the effect of patient gender on clinicians’ diagnostic assessment of disruptive mood and behavior

problems in youth. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. <https://doi.org/10.1080/15374416.2024.2432319>

5. Susman, E. S., Thomassin, K., Coulombe, P., **Evans, S. C.**, McLaughlin, K. A., Weisz, J. R. (2025). Are vagal tone and vagal regulation modifiable indices of symptom change in youth psychotherapy? A nonrandomized trial. *Psychotherapy Research*, 35(2), 337–351. <https://doi.org/10.1080/10503307.2024.2308149>

#### 2024 (n = 8)

6. **Evans, S. C.**, & Burke, J. D. (2024). The affective side of disruptive behavior: Toward better understanding, assessment, and treatment. [Introduction to the special issue.] *Journal of Clinical Child and Adolescent Psychology*, 53(2), 141-155. <https://doi.org/10.1080/15374416.2024.2333008>
7. **Evans, S. C.**, & Shaughnessy\*, S. (2024). Emotion regulation as central to psychopathology across childhood and adolescence: A commentary on Nobakht et al. (2023). *Journal of Child Psychology and Psychiatry*, 65(3), 354-357. <https://doi.org/10.1111/jcpp.13910>
8. **Evans**<sup>^</sup>, **S. C.**, Hamilton<sup>^</sup>, J. L., Boyd, S. I., Karlovich\*, A. R., Ladouceur, C. D., Silk, J. S., & Bylsma, L. M. (2024). Daily associations between sleep and affect in youth at risk for psychopathology: The moderating role of externalizing symptoms. *Research on Child and Adolescent Psychopathology*, 52(1), 35-50. <https://doi.org/10.1007/s10802-023-01087-4> <sup>^</sup>Equal contributions
9. **Evans, S. C.**, Karlovich\*, A. R., Khurana\*, S., Edelman\*, A., Buza\*, B., Riddle\*, W., & López Sosa\*, D. (2024). Evidence base update on the assessment of irritability, anger, and aggression in youth. *Journal of Clinical Child and Adolescent Psychology*, 53(2), 277-308. <https://doi.org/10.1080/15374416.2023.2292041>
10. Burke, J. D., Butler, E., Shaughnessy\*, S. Karlovich\*, A. R., & **Evans, S. C.** (2024). Evidence-based assessment of DSM-5 disruptive, impulse control, and conduct disorders. *Assessment*, 31(1), 75-93. <https://doi.org/10.1177/1073191123118873>
11. Fite, P. J., **Evans, S. C.**, Tampke, E. C., & Griffith, R. (2024). Comparison of parent, teacher, and youth reports on measures of reactive and proactive aggression. *Child & Youth Care Forum*, 53, 957-979. <https://doi.org/10.1007/s10566-023-09780-7>
12. Kleva, C. S., Keeley, J. W., **Evans, S. C.**, Maercker, A., Cloitre, M., Brewin, C., Roberts, M. C., & Reed, G. M. (2023). Assessing accurate diagnosis of complex PTSD symptoms in ICD-11. *Journal of Affective Disorders*, 346(1), 110-114. <https://doi.org/10.1016/j.jad.2023.10.137>
13. Leibenluft, E., Althoff, R. R., Brotman, M. A., Burke, J. D., Carlson, G. A., Dickstein, D. P., Dougherty, L. R., **Evans, S. C.**, Kircanski, K., Klein, D. N., Malone, E., Mazefsky, C. A., Nigg, J., Perlman, S. B., Pine, D. S., Roy, A. K., Salum, G. A., Shakeshaft, A., Silver, J., Stoddard, J., Thapar, A. K., Tseng, W.-L., Vidal-Ribas, P., Wakschlag, L. S., & Stringaris, A. (2024). Pediatric irritability: A critical integrative review. *The American Journal of Psychiatry*, 181, 275–290. <https://doi.org/10.1176/appi.ajp.20230256>

#### 2023 (n = 9)

14. **Evans, S. C.**, & Karlovich\*, A. R. (2023). Editorial: Roads less traveled: New directions for novel outcomes in youth irritability research. *Journal of the American Academy of Child and Adolescent Psychiatry*, 62(4), 400-402. <https://doi.org/10.1016/j.jaac.2022.12.013>
15. **Evans, S. C.**, Corteselli\*, K. A., Edelman\*, A., Scott\*, H., & Weisz, J. R. (2023). Is irritability a top problem in youth mental health care? A multi-informant, multi-method investigation. *Child Psychiatry & Human Development*, 54, 1027-1041. <https://doi.org/10.1007/s10578-021-01301-8> / PMID: 35064392

16. **Evans, S. C.**, Shaughnessy\*, S., & Karlovich\*, A. R. (2023). Future directions in youth irritability research. *Journal of Clinical Child and Adolescent Psychology*, 52(5), 716-734  
<https://doi.org/10.1080/15374416.2023.2209180>
17. Bailin, A., Cho, E., Sternberg, A., **Evans, S. C.**, Hollinsaid, N. L., Bearman, S. K., & Weisz, J. R. (2023). Principle-guided psychotherapy for children and adolescents (FIRST): Study protocol for a randomized controlled effectiveness trial in outpatient clinics. *Trials*, 24, 62.  
<https://doi.org/10.1186/s13063-023-07717-y>
18. De Los Reyes, A., Epkins, C. C., Asmundson, G. J. G., Augenstein, T. M., Becker, K. D., Becker, S. P., Bonadio, F. T., Borelli, J. L., Boyd, R. C., Bradshaw, C. P., Burns, G. L., Casale, G., Causadias, J. M., Cha, C. B., Chorpita, B. F., Cohen, J. R., Comer, J. S., Crowell, S. E., Dirks, M. A., Drabick, D. A. G., DuPaul, G. J., Ehrlich, K. B., **Evans, S. C.**, Evans, S. W., Felton, J. W., Fite, P. J., Gadow, K. D., Galán, C. A., Garbacz, S. A., Gayord-Harden, N., Humphreys, K. L., Gerber, A. H., Hogue, A., Ivanova, M. Y., Jarrett, M. A., Jensen-Doss, A., Kang, E., Kendall, P. C., Laird, R. D., Langberg, J. M., Langer, D. A., Lee, S. S., Lerner, M. D., Lippold, M. A., Luebke, A. M., Makol, B. A., McLeod, B. D., McMahon, R. J., Miller, M., Ohannessian, C. M., Ollendick, T. H., Piña, A., Prinstein, M. J., Rabinowitz, J., Reynolds, E. K., Salekin, R. T., Schleider, J. L., Scott, J. C., Talbott, E., Silverman, W. K., Spears, A. P., von der Embse, N., Wakschlag, L. S., Wang, M., Watts, A. L., Weisz, J. R., White, B. A., White, S. W., & Youngstrom, E. A. (2023). Editorial statement about JCCAP's 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child and Adolescent Psychology*, 52(1), 147-158.  
<https://doi.org/10.1080/15374416.2022.2158842>
19. Karlovich\*, A. R., Shaughnessy\*, S., Simmons\*, K., & **Evans, S. C.** (2023). Toward greater specificity in the nonspecific: Estimating the prevalence of diagnostic irritability and sleep symptoms in adolescents. *Journal of Psychopathology and Clinical Science*, 132(7), 820-832.  
<https://doi.org/10.1037/abn0000870>
20. Karlovich\*, A. R., Fite, P. J., & **Evans, S. C.** (2023). Bidirectional associations between peer victimization and emotional symptoms in youth: The moderating role of sleep quality. *School Mental Health*, 15, 431-443. <https://doi.org/10.1007/s12310-022-09558-7>
21. Khurana\*, S., Wei\*, M. A., Karlovich\*, A. R., & **Evans, S. C.** (2023). Irritability and suicidality in clinically referred youth: Clarifying the link by examining the roles of age and hope. *Journal of Psychopathology and Behavioral Assessment*, 45, 640-649. <https://doi.org/10.1007/s10862-023-10049-5>
22. Stepanova, E., Youngstrom, E. A., Langfus, J. A., **Evans, S. C.**, Stoddard, J., Young, A. S., Van Eck, K., & Findling, R. L. (2023). Finding a needed diagnostic home for children with impulsive aggression. *Clinical Child and Family Psychology Review*, 26, 259-271. <https://doi.org/10.1007/s10567-022-00422-3>

**2022 (n = 3)**

23. Bonadio, F. T., **Evans, S. C.**, Cho\*, G. Y., Callahan\*, K., Chorpita, B. F., The Research Network on Youth Mental Health, & Weisz, J. R. (2022). Whose outcomes come out? Patterns of caregiver- and youth-reported outcomes based on caregiver-youth baseline discrepancies. *Journal of Clinical Child and Adolescent Psychology*, 51(4), 469-483. <https://doi.org/10.1080/15374416.2021.1955367> / PMID: 34424107
24. Burke, J. D., **Evans, S. C.**, & Carlson, G. A. (2022). Debate: Oppositional defiant disorder is a real disorder. *Child and Adolescent Mental Health*, 27(3), 297-299. <https://doi.org/10.1111/camh.12588> / PMID: 35869580

25. Herbert\*, R. S., **Evans, S. C.**, Guler\*, J., & Roberts, M. C. (2022). Predictors of dissertation publication in clinical and counseling psychology. *Training and Education in Professional Psychology, 16*(4), 394-402. <https://doi.org/10.1037/tep0000371>

**2021 (n = 9)**

26. **Evans, S. C.**, & Santucci, L. (2021). A modular, transdiagnostic approach to treating severe irritability in children and adolescents. *Child and Adolescent Psychiatric Clinics of North America*. In G. A. Carlson and M. Singh (Eds.), Special Edition on Development and Treatment Issues for Emotion Dysregulation, *30*(3), 623-636. <https://doi.org/10.1016/j.chc.2021.04.011> / PMID: 34053690
27. **Evans, S. C.**, Abel\*, M. R., Doyle\*, R. L., Skov\*, H., & Harmon, S. L. (2021). Measurement and correlates of irritability in clinically referred youth: Further examination of the Affective Reactivity Index. *Journal of Affective Disorders, 283*, 420-429. <https://doi.org/10.1016/j.jad.2020.11.002> / PMID: 33243553
28. **Evans, S. C.**, Diaz\*, K. I., Callahan\*, K. P., Wolock\*, E. R., & Fite, P. J. (2021). Parallel trajectories of proactive and reactive aggression in middle childhood and their outcomes in early adolescence. *Research on Child and Adolescent Psychopathology, 49*(2), 211–226. <https://doi.org/10.1007/s10802-020-00709-5> / PMID: 33058023
29. **Evans, S. C.**, Roberts, M. C., Keeley, J. W., Rebello, T. J., de la Peña, F., Lochman, J. E., Burke, J. D., Fite, P. J., Ezpeleta, L., Matthys, W., Youngstrom, E. A., Matsumoto, C., Andrews, H. F., Medina-Mora, M. E., Ayuso-Mateos, J. L., Khoury, B., Kulygina, M., Robles, R., Sharan, P., Zhao, M., & Reed, G. M. (2021a). Diagnostic classification of irritability and oppositionality in youth: A global field study comparing ICD-11 with ICD-10 and DSM-5. *Journal of Child Psychology and Psychiatry, 62*(3), 303–312. <https://doi.org/10.1111/jcpp.13244> / PMID: 32396664
30. **Evans, S. C.**, Roberts, M. C., Guler\*, J., Keeley, J. W., & Reed, G. M. (2021b). Taxonomy and utility in the diagnostic classification of mental disorders. *Journal of Clinical Psychology, 77*(9), 1921-1936. <https://doi.org/10.1002/jclp.23125> / PMID: 33638149 / PMID: PMC8387502
31. **Evans, S. C.**, Wei\*, M., Harmon, S. L., & Weisz, J. R. (2021). Modular psychotherapy outcomes for youth with different latent profiles of irritability and emotion dysregulation. *Frontiers in Psychiatry, 12*, 1-15. In E. Moehler, C. Sharp, & R. Brunner (Eds.), Research Topic on Emotional Dysregulation in Children and Adolescents. <https://doi.org/10.3389/fpsyg.2021.618455> / PMID: 33935825
32. First, M. B., Wolfgang G., Maj, M., Stein D., Kogan, C. S., Saunders, J. B., Poznyak, V. B., Gureje, O., Lewis-Fernández, R. L., Maercker, A., Brewin, C. R., Cloitre, M., Claudino, A., Pike, K. M., Baird, Gillian, Skuse, D., Krueger, R. B., Briken, P., Burke, J. D, Lochman, J. E., **Evans, S. C.**, Woods, D. W., & Reed, G. M. (2021). An organization- and category-level comparison of diagnostic requirements for mental disorders in ICD-11 and DSM-5. *World Psychiatry, 20*(1), 34-51. <https://doi.org/10.1002/wps.20825> / PMID: 33432742
33. Harmon, S. L., Price, M. A., Corteselli, K. A., Lee, E. H., Metz, K., Bonadio, F. T., Hersh, J., Marchette, L. K., Rodríguez, G. M., Raftery-Helmer, J., Thomassin, K., Bearman, S. K., Jensen-Doss, A. J., **Evans, S. C.**, & Weisz, J. R. (2021). Evaluating a modular approach to therapy for children with anxiety, depression, trauma, and conduct problems (MATCH) in school-based mental health care: Study protocol for a randomized controlled trial. *Frontiers in Psychology, 12*, 1-9. <https://doi.org/10.3389/fpsyg.2021.639493> / PMID: 33746857
34. Keeley, J. W., Briken, P., **Evans, S. C.**, First, M. B., Klein, M. B., Krueger, R. Matsumoto, C., Fresán, A., Rebello, T., Robles, R., Sharan, P., & Reed, G. M. (2021). Can clinicians use multifactorial dimensional information to make a categorical diagnostic decision? A field study of ICD-11

diagnostic guidelines for paraphilic disorders. *Journal of Sexual Medicine*, 9, 1592-1606.  
<https://doi.org/10.1016/j.jsxm.2021.06.016> / PMID: 34373211

#### 2020 (n = 7)

35. **Evans, S. C.**, Blossom, J. B., & Fite, P. J. (2020). Exploring longitudinal mechanisms of irritability in children: Implications for cognitive-behavioral intervention. *Behavior Therapy*, 51(2), 238-252.  
<https://doi.org/10.1016/j.beth.2019.05.006> / PMID: 32138935
36. **Evans, S. C.**, Bonadio, F. T., Bearman, S. K., Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2020). Assessing the irritable and defiant dimensions of youth oppositional behavior using CBCL and YSR items. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 804-819.  
<https://doi.org/10.1080/15374416.2019.1622119> / PMID: 31276433
37. **Evans, S. C.**, Cooley, J. L., Blossom, J. B., Pederson\*, C. A., Tampke\*, E., & Fite, P. J. (2020). Examining ODD/ADHD symptom dimensions as predictors of social, emotional, and academic trajectories in middle childhood. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 912-929.  
<https://doi.org/10.1080/15374416.2019.1644645> / PMCID: PMC7044073 / PMID: 31454272
38. **Evans, S. C.**, Weisz, J. R., Carvalho\*, A. C., Garibaldi\*, P. M., Bearman, S. K., Chorpita, B. F., & The Research Network on Youth Mental Health. (2020). Effects of standard and modular psychotherapies in the treatment of youth with severe irritability. *Journal of Consulting and Clinical Psychology*, 88(3), 255-268. <http://dx.doi.org/10.1037/ccp0000456> / PMID: 32068426
39. Weisz, J. R., Bearman, S. K., Ugueto, A. M., Herren, J. A., **Evans, S. C.**, Cheron, D. M., Alleyne, A. R., Weissman, A. S., Tweed, J. L., Pollack, A. A., Langer, D.A., Southam-Gerow, M. A., Wells, K. C., & Jensen-Doss, A. (2020). Testing the robustness of Child STEPs effects: A randomized controlled effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 883-896.  
<https://doi.org/10.1080/15374416.2019.1655757> / PMCID: None / PMID: 31517543
40. Weisz, J. R., Thomassin, K., Hersh, J., Santucci, L. C., MacPherson, H. A., Rodriguez, G. M., Bearman, S. K., Lang, J. M., Vanderploeg, J. J., Marshall, T. M., Lu, J. J., Jensen-Doss, A., & **Evans, S. C.** (2020). Clinician training, then what? Randomized clinical trial of child STEPs psychotherapy using lower-cost implementation supports with versus without expert consultation. *Journal of Consulting and Clinical Psychology*, 88(12), 1065-1078. <https://doi.org/10.1037/ccp0000536> / PMID: 33370131
41. Weisz, J. R., Vaughn-Coaxum, R. A., **Evans, S. C.**, Thomassin, K., Hersh, J. Lee, E. H., Ng, M. Y., Lau, N., Raftery-Helmer, J. N., & Mair, P. (2020). Efficient monitoring of treatment response during youth psychotherapy: The Behavior and Feelings Survey. *Journal of Clinical Child and Adolescent Psychology*, 49(6), 737-751. <https://doi.org/10.1080/15374416.2018.1547973> / PMCID: PMC8051589 / PMID: 30657721

#### 2019 (n = 5)

42. **Evans, S. C.**, Frazer, A. L., Blossom, J. B., & Fite, P. J. (2019). Forms and functions of aggression in early childhood. *Journal of Clinical Child and Adolescent Psychology*, 48(5), 790-798,  
<https://doi.org/10.1080/15374416.2018.1485104> / PMID: 30052081
43. **Evans, S. C.**, & Fite, P. J. (2019). Dual pathways from reactive aggression to depressive symptoms in children: Further examination of the failure model. *Journal of Abnormal Child Psychology*, 47, 85-97.  
<https://doi.org/10.1007/s10802-018-0426-6> / PMID: 29654538
44. **Evans, S. C.**, Boan, A. D., Bradley, C., & Carpenter, L. A. (2019). Sex/gender differences in screening for Autism Spectrum Disorder: Implications for evidence-based assessment. *Journal of Clinical Child and Adolescent Psychology*, 48, 840-854. <https://doi.org/10.1080/15374416.2018.1437734> / PMCID: PMC6274603 / PMID: 29601216



45. Claudino, A. M., Pike, K. M., Hay, P., Keeley, J. W., **Evans, S. C.**, Rebello, T., Bryant-Waugh, R., Dai, Y., Zhao, M., Matsumoto, C. Herscovici, C. R., Mellor-Marsá, B., Stona, A.-C., Kogan, C. S., Andrews, H. F., Monteleone, P., Pilon, D. J., Thiels, C., Sharan, P., Al-Adawi, S. & Reed, G. M. (2019). The classification of eating disorders in ICD-11: Results of a field study comparing proposed ICD-11 guidelines with existing ICD-10 guidelines. *BMC Medicine*. <https://doi.org/10.1186/s12916-019-1327-4> / PMCID: PMC6515596 / PMID: 31084617
46. Eckshtain, D., Marchette, L. K., Schleider, J., **Evans, S.**, & Weisz, J. R. (2019). Parental depressive symptoms as a predictor of outcome in the treatment of child internalizing and externalizing problems. *Journal of Abnormal Child Psychology*, *47*, 459-574. <https://doi.org/10.1007/s10802-018-0446-2> / PMCID: PMC6261702 / PMID: 29808395

**2018 (n = 1)**

47. **Evans, S. C.**, Amaro, C. M., Herbert\*, R., Blossom, J. B., & Roberts, M. C. (2018). “Are you gonna publish that?” Peer-reviewed publication outcomes of doctoral dissertations in psychology. *PLoS ONE*. <https://doi.org/10.1371/journal.pone.0192219> / PMCID: PMC5812605 / PMID: 29444130

**2017 (n = 4)**

48. **Evans, S. C.**, Burke, J. D., Roberts, M. C., Fite, P. J., Lochman, J. E., de la Peña, F. R., & Reed, G. M. (2017). Irritability in child and adolescent psychopathology: An integrative review for ICD-11. *Clinical Psychology Review*, *53*, 29-45. <http://dx.doi.org/10.1016/j.cpr.2017.01.004> / PMID: 28192774
49. Fite, P. J., **Evans, S. C.**, Pederson\*, C. A., & Tampke\*, E. (2017). Functions of aggression and disciplinary actions among elementary school age youth. *Child & Youth Care Forum*, *46*, 825-839. <https://doi.org/10.1007/s10566-017-9410-5>
50. Roberts, M. C., Blossom, J. B., **Evans, S. C.**, Amaro, C. M., & Kanine, R. M. (2017). Advancing the scientific foundation for evidence-based practice in clinical child and adolescent psychology. *Journal of Clinical Child and Adolescent Psychology*, *46*, 915–928. <https://doi.org/gcstkxz> | Reprinted in M. J. Prinstein (Ed.) (2017), *Future work in clinical child and adolescent psychology: A research agenda*. Routledge.
51. Rubens, S. L., **Evans, S. C.**, Becker, S. P., Fite, P. J., & Tountas, M. A. (2017). Self-reported time in bed and sleep quality in association with internalizing and externalizing problems in school-age youth. *Child Psychiatry and Human Development*, *48*, 455-467. <https://doi.org/10.1007/s10578-016-0672-1> / PMCID: PMC6047356 / PMID: 27448289

**2016 (n = 7)**

52. **Evans, S. C.**, Blossom, J. B., Canter, K. S., Poppert-Cordts, K., Kanine, R., Garcia, A., & Roberts, M. C. (2016). Self-reported emotion reactivity among early-adolescent girls: Evidence for convergent and discriminant validity in an urban community sample. *Behavior Therapy*, *47*, 299-311. <https://doi.org/10.1016/j.beth.2016.01.003> / PMID: 27157025
53. **Evans, S. C.**, Pederson, C. A., Fite, P. J., Blossom, J. B. & Cooley, J. L. (2016). Teacher-reported irritable and defiant dimensions of Oppositional Defiant Disorder: Social, behavioral, and academic correlates. *School Mental Health*, *8*, 292-304. <https://doi.org/10.1007/s12310-015-9163-y>
54. Mitchell, T. B., Cooley, J. C., **Evans, S. C.**, & Fite, P.J. (2016). The moderating effect of physical activity on the association between ADHD symptoms and peer victimization in middle childhood. *Child Psychiatry and Human Development*, *47*, 871-882. <https://doi.org/10.1007/s10578-015-0618-z> / PMID: 26710759
55. Blossom, J. B., Fite, P. J., Frazer, A. L., Cooley, J. L., & **Evans, S. C.** (2016). Parental psychological control and aggression in youth: The moderating effect of emotion dysregulation. *Journal of Applied Developmental Psychology*, *44*, 12-20. <https://doi.org/10.1016/j.appdev.2016.02.006>

56. Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Medina-Mora, M.-E, Robles, R., Rebello, T., Sharan, P., Gureje, O., First, M. B., Andrews, H. F., Ayuso-Mateos, J. K., Gaebel, W., Zielasek, J., & Saxena, S. (2016a). Developing a science of clinical utility in diagnostic classification systems: Field study strategies for ICD-11 Mental and Behavioural Disorders. *American Psychologist*, *71*, 3-16. <http://dx.doi.org/10.1037/a0039972> / PMID: 26766762
57. Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Robles, R., Matsumoto, C., Brewin, C. R., Cloitre, M., Perkonig, A., Rousseau, C., Gureje, O., Lovelle, A. M., Sharan, P., & Maercker, A. (2016b). Disorders specifically associated with stress: A case-controlled field study for ICD-11 mental and behavioural disorders. *International Journal of Clinical and Health Psychology*, *16*, 109-127. <https://doi.org/10.1016/j.ijchp.2015.09.002> / PMCID: PMC6225017 / PMID: 30487855 (Article in English and Spanish)
58. Roberts, M. C., Kanine, R. M., Amaro, C. M., **Evans, S. C.**, Blossom, J. B., & Garcia, A. M. (2016). International education and training for clinical child and adolescent psychology. *South African Journal of Psychology*, *46*, 9-24. <https://doi.org/10.1177/0081246315619510>

#### 2015 (n = 4)

59. **Evans, S. C.**, Fite, P. J., Hendrickson, M. L., Rubens, S. L., & Mages\*, A. K. (2015). The role of reactive aggression in the link between hyperactive-impulsive behaviors and peer rejection in adolescents. *Child Psychiatry and Human Development*, *46*, 903-912. <https://doi.org/10.1007/s10578-014-0530-y> / PMID: 25552242
60. **Evans, S. C.**, Roberts, M. C., Keeley, J. W., Blossom, J. B., Amaro, C. M., Garcia, A. M., Odar-Stough, C., Canter, K. S., Robles, R. & Reed, G. M. (2015). Vignette methodologies for studying clinicians' decision-making: Validity, utility, and application in ICD-11 field studies. *International Journal of Clinical and Health Psychology*, *15*, 160-170. <https://doi.org/10.1016/j.ijchp.2014.12.001> / PMCID: PMC6224682 / PMID: 30487833 (Article in English and Spanish)
61. Lochman, J. E., **Evans, S. C.**, Burke, J. D., Roberts, M. C., Fite, P. J., Reed, G. M., de la Peña, Matthys, W., Ezpeleta, L., Siddiqui, S., & Garralda, M. E. (2015). An empirically based alternative to DSM-5's Disruptive Mood Dysregulation Disorder for ICD-11. *World Psychiatry*, *14*, 30-33. <https://doi.org/10.1002/wps.20176> / PMCID: PMC4329886 / PMID: 25655147
62. Reed, G. M., Rebello, T. J., Pike, K. M., Medina-Mora, M. E., Gureje, O., Zhao, M., Dai, Y., Roberts, M. C., Maruta, T., Matsumoto, C., Krasnov, V. N., Kulygina, M., Lovell, A. M., Stona, A.-C., Sharan, P., Robles, R., Gaebel, W., Zielasek, J., Khoury, B., Mari, J. d. J., Ayuso-Mateos, J. L., **Evans, S. C.**, Kogan, C. S., & Saxena, S. (2015). WHO's Global Clinical Practice Network for mental health. *Lancet Psychiatry*, *2*, 379-380. [https://doi.org/10.1016/S2215-0366\(15\)00183-2](https://doi.org/10.1016/S2215-0366(15)00183-2) / PMID: 26360271

#### 2014 (n = 4)

63. Becker, S. P., Fite, P. J., Vitulano, M. L., Rubens, S. L., **Evans, S. C.**, & Cooley, J. L. (2014). Examining anxiety and depression as moderators of the associations between ADHD symptoms and academic and social problems in Hispanic adolescents. *Journal of Psychopathology and Behavioral Assessment*, *36*, 265-275. <https://doi.org/10.1007/s10862-013-9394-x>
64. Fite, P. J., **Evans, S. C.**, Cooley, J., & Rubens, S. (2014). Further evaluation of associations between symptoms of inattention-hyperactivity and oppositional defiance and bullying and victimization in adolescence. *Child Psychiatry and Human Development*, *45*, 32-41. <https://doi.org/10.1007/s10578-013-0376-8> / PMID: 23516013
65. Fite, P. J., Hendrickson, M., **Evans, S.**, Rubens, S. L., Johnson-Motoyama, M., & Savage\*, J. (2014). Associations between proactive and reactive subtypes of aggression and lifetime substance use in a

sample of predominantly Hispanic adolescents. *Journal of Child and Adolescent Substance Abuse*, 23, 398-406. <https://doi.org/10.1080/1067828X.2012.748440>

66. Robles-García, R., Fresán, A., **Evans, S. C.**, Medina-Mora, M. E., Lovell, A. M., Maj, M., & Reed, G. M. (2014). Problematic, absent, and stigmatizing diagnoses in current mental disorders classifications: Results from WHO-WPA and WHO-IUPsyS Global Surveys. *International Journal of Clinical and Health Psychology*, 14, 165-177. <https://doi.org/10.1016/j.ijchp.2014.03.003> (Article in English and Spanish)

#### 2013 (n = 4)

67. **Evans, S. C.**, Reed, G. M., Roberts, M. C., Esparza, P., Watts, A. D., Correia, J. M., Ritchie, P., Maj, M., & Saxena, S. (2013). Psychologists' perspectives on the diagnostic classification of mental disorders: Results from the WHO-IUPsyS Global Survey. *International Journal of Psychology*, 48, 177-193. <https://doi.org/10.1080/00207594.2013.804189> / PMID: 23750927
68. Fite, P. J., Hendrickson, M., Rubens, S., Gabrielli, J., & **Evans, S.** (2013). The role of peer rejection in the link between reactive aggression and academic performance. *Child and Youth Care Forum*, 42, 193-205. <https://doi.org/10.1007/s10566-013-9199-9>
69. Reed, G. M., Roberts, M. C., Keeley, J., Hooppell, C., Matsumoto, C., Sharan, P., Robles, R., Carvalho, H., Wu, C., Gureje, O., Leal-Leturia, I., Flanagan, E. H., Correia, J. M., Maruta, T., Ayuso-Mateos, J. L., Mari, J. d. J., **Evans, S. C.**, Saxena, S., & Medina-Mora, M. E. (2013). Mental health professionals' natural taxonomies of mental disorders: Implications for the clinical utility of the ICD-11 and the DSM-5. *Journal of Clinical Psychology*, 69, 1191-1212. <https://doi.org/10.1002/jclp.22031> / PMID: 24122386
70. Rubens, S. L., Fite, P. J., Gabrielli, J., **Evans, S. C.**, Hendrickson, M. L., & Pederson, C. A. (2013). Examining relations between negative life events, time spent in the United States, language use, and mental health outcomes in Latino adolescents. *Child and Youth Care Forum*, 42, 389-402. <https://doi.org/doi:10.1007/s10566-013-9205-2>

#### 2012 (n = 2)

71. Reed, G. M., Anaya, C. & **Evans, S. C.** (2012). ¿Qué es la CIE y por qué es importante en la psicología? [What is the ICD and why is it important for psychology?]. *International Journal of Clinical and Health Psychology*, 12, 461-473. <https://www.redalyc.org/articulo.oa?id=33723713007> (Article in Spanish only)
72. Wu, Y. P., Aylward, B. A., Roberts, M. C., & **Evans, S. C.** (2012). Searching the scientific literature: Implications for quantitative and qualitative reviews. *Clinical Psychology Review*, 32, 553-557. <https://doi.org/10.1016/j.cpr.2012.06.007> / PMID: 22819996

## MANUSCRIPTS

*Titles and authorship are subject to change. \*Student/trainee under my mentorship*

### In Revision

73. Little, K., K., **Evans, S. C.**, Malik, N. M., & Lindahl, K. M. (2025). *Stress and support for sexual minority parents: Effects on parental self-efficacy and child mental health outcomes*. Manuscript submitted for publication; revision under review.
74. Tseng, W.-L., Bellaert, N., Benton, T. D., Brotman, M., **Evans, S. C.**, Herrington, J. D., Jha, M. K., Lansford, J. E., Linke, J., Michalska, K. M., Naim, R., Orri, M., Silver, J., Stringaris, A., Sugaya, L., Vidal-Ribas, P., the C3I, & Leibenluft, E. (2025). *Cross-cultural consortium on irritability (C3I): An international network for research on cultural variation in irritability*. Manuscript submitted for publication; revision in preparation.

### Under Initial Review

75. Freitag, G. F. ^, Shaughnessy, S. ^, Meigs, J. M., **Evans, S. C.**, Brotman, M. A., Leibenluft, E., Pine, D. S., Kircanski, K., & Cardinale, E. M. (2025). *Inhibitory control as a mechanism to parse heterogeneity in pediatric irritability and comorbidity with externalizing psychopathology*. Manuscript submitted for publication. ^Equal contributions.
76. Karlovich\*, A.R. & **Evans, S.C.** (2025). *Examining parenting behaviors as predictors of externalizing problems in youth*. Manuscript submitted for publication.
77. Simmons\*, K., Karlovich\*, A. R., & **Evans, S. C.** (2025). *Associations of sleep disturbance with depression, anxiety, and irritability in youth*. Manuscript submitted for publication.

### In Preparation

78. **Evans, S. C.**, Bonadio, F. T., Youngstrom, E. A., Findling, R. L., Tompsett, C. J., Ollendick, T. H., Chorpita, B. F., Jarrett, M. A., Bearman, S. K., & Weisz, J. R. (2025). *Latent profiles of psychopathology in clinically referred youth: An integrative data analysis across nine samples*. Manuscript in preparation.
79. **Evans, S. C.**, Karlovich\*, A. R., Corteselli, K., Jensen-Doss, A., & Weisz, J. R. (2024). *Leveraging teacher reports of youth problems to guide measurement-based care: An extension and evaluation of two instruments*. Manuscript in preparation.
80. **Evans, S. C.**, Shaughnessy\*, S., Grassie, H. L., & Gao\*, P. (2025). *Investigating the precipitants of frustration experienced by young people in everyday life*. Manuscript in preparation.
81. Karlovich\*, A.R. & **Evans, S.C.** (2024). *Exploring the heterogeneity of externalizing spectrum in youth*. Manuscript in preparation.
82. Karlovich\*, A.R., Ross\*, S., Jensen-Doss, A., & **Evans, S.C.** (2025). *Examining the utility of the Behavior and Feelings Survey for identifying clinically significant psychopathology in youth*. Manuscript in preparation.
83. Shaughnessy\*, S., Grassie, H. L., Milgram, L., Cardinale, E. M., Brotman, M. A., & **Evans, S. C.** (2024). *Mapping relations among irritability, oppositionality, inattention, and hyperactivity/impulsivity symptoms in youth: A network analysis approach*. Manuscript in preparation.

### Manuals

- Evans, S. C.**, Karlovich\*, A. R., Lopez Sosa\*, D., et al. (2021-2024). *CAB Lab Manual*. University of Miami.
- Herren, J., Garibaldi\*, P., **Evans, S. C.**, & Weisz, J. R. (2018). *Youth Top Problems Assessment Manual*. Harvard University. Available at <https://weiszlab.fas.harvard.edu/measures>

### Dissertation, Theses, and Written Examinations

- Evans, S. C.** (2016). *Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative developmental pathways*. Doctoral dissertation. University of Kansas, Lawrence, KS. Advisor: P. J. Fite.
- Evans, S. C.** (2013). *Classifying youth irritability and callous-unemotional traits in ICD-11 disruptive behaviour and dissocial disorders*. Doctoral preliminary examination. University of Kansas, Lawrence, KS. Advisors: M. C. Roberts, P. J. Fite.
- Evans, S. C.** (2012). *Psychologists' perspectives on the diagnostic classification of mental disorders: Results from the WHO-IUPsyS Global Survey*. Master's thesis. University of Kansas, Lawrence, KS. Advisors: M. C. Roberts, G. M. Reed.

**Evans, S. C.** (2011). *Improving the clinical utility of the DSM and ICD classifications of mental disorders: A survey of psychologists and psychiatrists*. Senior honors thesis. University of Kansas, Lawrence, KS. Advisor: M. C. Roberts.

## CHAPTERS

---

- Evans, S. C.**, de la Peña, F. R., Matthys, W., & Lochman, J. E. (2024). Disruptive Behaviour and Dissocial Disorders and Attention-Deficit/Hyperactivity Disorder. In G. M. Reed, P. L.-J. Ritchie, A. Maercker, & Rebello, T. J. (Eds.), *A psychological approach to diagnosis using the ICD-11 as a framework* (chapter 14). American Psychological Association and International Union of Psychological Science. <https://www.apa.org/pubs/books/psychological-approach-diagnosis-icd-11>
- Fite, P. J., Rubens, S. L., **Evans, S. C.**, & Poquiz, J. (2018). The broader context: School and neighborhood factors contributing to ODD and CD symptomatology. In J. E. Lochman and W. Matthys (Eds.), *The Wiley handbook of disruptive and impulse control disorders* (pp. 355-370). Hoboken, NJ: John Wiley and Sons. <https://doi.org/10.1002/9781119092254.ch22>
- Evans, S. C.**, & Roberts, M. C. (2015). The International Classification of Diseases (ICD) mental and behavioural disorders section. In R. L. Cautin and S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology* (pp. 1520-1529). Hoboken, NJ: John Wiley and Sons. <https://doi.org/10.1002/9781118625392.wbecp257>
- Roberts, M. C., Beals-Erickson, S. E., **Evans, S. C.**, Odar, C., & Canter, K. S. (2015). Resolving ethical lapses in the nonpublication of dissertations. In R. Sternberg and S. Fiske (Eds.), *Ethical challenges in the behavioral and brain sciences: Case studies and commentaries* (pp. 59-62). New York: Cambridge University Press. <https://doi.org/10.1017/CBO9781139626491.024>
- Roberts, M. C., & **Evans, S. C.** (2013). The International Classification of Diseases system (ICD-10). In G. Koocher, J. Norcross, and B. Greene (Eds.), *Psychologists' desk reference* (3rd ed.) (pp. 71-75). New York, NY: Oxford University Press. <https://doi.org/jrn>
- Roberts, M. C., Odar, C. C., Canter, K. S., **Evans, S. C.**, & Kessler, E. D. (2013). Psychological disorders of children and adolescents: Etiology, diagnosis and treatment. In T. G. Plante (Ed.), *Abnormal psychology across the ages, Vol. II: Disorders and treatments* (pp. 133-147). Santa Barbara, CA: Praeger/ABC-CLIO. <https://www.abc-clio.com/products/a3628c/>

## BOOK

---

**Evans, S. C.**, & Blossom, J. B. (in preparation). *Childhood irritability*. Under contract with Hogrefe Publishing. Part of the book series, "Advances in Psychotherapy – Evidence-Based Practice," developed and edited in partnership with the Society of Clinical Psychology (APA Division 12). <https://www.hogrefe.com/us/apt>

## PRESENTATIONS

---

\* Student/trainee under my mentorship

### Invited Research and Conference Talks

- 2024 Congress on Pediatric Irritability and Dysregulation, University of Vermont, Burlington, VT  
International Society for Research on Aggression (ISRA). Munich, Germany  
Life History Research Society Conference. Montreal, Canada  
Conect4Children Multi-Stakeholder Meeting on Paediatric Irritability. Nice, France
- 2023 American Academy of Child and Adolescent Psychiatry (AACAP), New York, NY

- International Society for Research in Child and Adolescent Psychopathology, London, England  
 Advancing the science of aggression across species and disciplines, NIH, Bethesda, MD  
 Anxiety and Depression Association of America (ADAA), Washington, D.C.
- 2022 Association for Behavioral and Cognitive Therapies (ABCT), New York, NY  
 American Academy of Child and Adolescent Psychiatry (AACAP), Toronto, Canada  
 Department of Psychology, University of Miami, Coral Gables, FL
- 2021 American Academy of Child and Adolescent Psychiatry (AACAP). Virtual.
- 2020 Association for Behavioral and Cognitive Therapies (ABCT). Virtual.  
 American Psychological Association (APA). Virtual.
- 2019 Department of Psychology, University of Arkansas, Fayetteville, AR  
 Department of Psychology, University of Houston, Houston, TX  
 Department of Psychology, Texas Tech University, Lubbock, TX  
 Department of Psychology, University of Miami, Coral Gables, FL  
 Congress on Pediatric Irritability and Dysregulation, University of Vermont, Burlington, VT  
 International Society for Research on Child and Adolescent Psychopathology, Los Angeles, CA
- 2018 Department of Psychology, Virginia Tech University, Blacksburg, VA  
 Department of Psychology, University of British Columbia, Vancouver, Canada  
 Department of Psychology, Ohio University, Athens, OH  
*Journal of Clinical Child and Adolescent Psychology* Future Directions Forum, Washington, D.C.
- 2017 Association for Behavioral and Cognitive Therapies, San Diego, CA  
 American Psychological Association, Washington, D.C.
- 2016 Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical  
 University of South Carolina. Charleston, SC  
 Association for Psychological Science, Chicago, IL
- 2015 Council of University Directors of Clinical Psychology Midwinter Meeting, Albuquerque, NM
- 2013 American Psychological Association, Honolulu, HI

### **Clinical Presentations & Trainings**

- TBA Global Mental Health Academy, sponsored by World Health Organization Collaborating Centre for  
 Capacity Building and Training in Global Mental Health at Columbia University.
- 2022 Laybourne Symposium on Child Psychiatry, University of Kansas School of Medicine, Kansas City,  
 KS. (two keynote talks).
- 2022 Clinical psychology trainees at Fordham University, New York. Virtual.
- 2018 CARES Project (Counseling Academic Resilience for Every Student). Cambridge, MA.
- 2017 Harvard Connecticut MATCH Learning Collaborative. Bristol, CT.
- 2017 Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical  
 University of South Carolina. Charleston, SC.
- 2015 Clinical Child Psychology Program, University of Kansas, Lawrence, KS.
- 2015 Eudora Elementary School, Eudora, KS.
- 2015 Hilltop Child Development Center, Lawrence, KS.
- 2013 Eudora Elementary School, Eudora, KS.

### **Conference Symposia Chaired or Co-Chaired**

- 2024 Congress on Pediatric Irritability and Dysregulation, University of Vermont, Burlington, VT.
- 2024 Life History Research Society Conference. Montreal, Canada.
- 2022 American Academy of Child and Adolescent Psychiatry (AACAP), Toronto, Canada.
- 2020 Association for Behavioral and Cognitive Therapies (ABCT). Virtual.
- 2017 Association for Behavioral and Cognitive Therapies, San Diego, CA.
- 2017 American Psychological Association, Washington, D.C.

### Selected Poster and Student Presentations (Last 5 Years)

- Shaughnessy\*, S. & **Evans, S. C.** (2024, May). *Cognitive flexibility and inhibitory control as predictors of developmental trajectories of irritability throughout early adolescence*. Presented at the Life History Research Society Conference, Montreal, Québec, Canada.
- Shaughnessy\*, S., Freitag, G. F., Meigs, J. M., **Evans, S. C.**, Brotman, M. A., Leibenluft, E., Pine, D. S., Kircanski, K., & Cardinale, E. M. (2024, May). *Inhibitory control as a mechanism to parse heterogeneity in pediatric irritability and comorbidity with externalizing psychopathology*. Poster submitted for presentation at the Society of Biological Psychiatry (SOBP) Conference, Austin, TX.
- Shaughnessy\*, S. & **Evans, S. C.** (2024, March). *Identifying idiographic antecedents of childhood irritability and defiance using ecological momentary assessment*. Poster presented at the annual Hierarchical Taxonomy of Psychopathology (HiTOP) Conference, San Diego, CA.
- Shaughnessy\*, S. & **Evans, S. C.** (2024, March). *Identifying idiographic antecedents of childhood irritability and defiance using ecological momentary assessment*. Poster presented at the annual Hierarchical Taxonomy of Psychopathology (HiTOP) Conference, San Diego, CA.
- Shaughnessy\*, S., Grassie, H. L., Milgram, L., Cardinale, E. M., Brotman, M. A., & **Evans, S. C.** (2023, November). *Mapping relations among irritability, oppositionality, inattention, and hyperactivity/impulsivity symptoms in youth: A network analysis approach*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) annual convention, Seattle, WA.
- Karlovich\*, A.R. & **Evans, S.C.** (2023, November). *Parental psychopathology as predictors of positive parenting*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Seattle, WA.
- Shaughnessy\*, S., Keeley, J. W., Roberts, M. C., Reed, G. M., & **Evans, S. C.** (2023, April). *Examining the effect of patient gender on clinicians' diagnostic assessment of disruptive mood and behavior in youth*. Poster presented at the 2023 meeting of the American Depression and Anxiety Association (ADAA), Washington, D.C.
- Simmons\*, K. E., Karlovich\*, A. R., & **Evans, S. C.** (2023, February). *Associations of sleep disturbance with anxiety, depression, and irritability in youth*. Poster presented at the Miami International Child & Adolescent Mental Health Conference (MICAMH), Miami, FL. [Received Student Poster Award, Society of Clinical Child and Adolescent Psychology (APA Division 53)]
- Karlovich\*, A. R., Fite, P. J., & **Evans, S. C.** (2022, August). *Bidirectional pathways between peer victimization and emotional symptoms in youth: The moderating role of sleep quality*. Poster presented at the 2022 American Psychological Association Convention, Minneapolis, MN & Virtual.
- Khurana\*, S., Wei\*, M. A., **Evans, S. C.** (2021, June). *Irritability, age, and hope as predictors of suicidality in clinically referred youth*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
- Wei\*, M. A., & **Evans, S. C.** (2020, November). *ADHD symptoms and emotion reactivity in adolescent girls: associations with depression, anxiety, and suicidality*. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual. [Received Exceptional Graduate Student Poster Award from ADHD Special Interest Group]
- Corteselli\*, K., **Evans, S.**, Wolock\*, E., & Weisz, J. (2020, November). *What's the problem? Therapists' use of idiographic and nomothetic assessment to plan youth psychotherapy*. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.

Khurana\*, S., Wei\*, M. A., **Evans, S. C.** (2020, September). *Clarifying the link between irritability and suicidality in clinically referred youth*. Poster presented at the 4th Biennial Congress on Pediatric Irritability and Dysregulation. Burlington, VT / Virtual.

Wei\*, M. A., **Evans, S. C.**, & Weisz, J. R. (2020, June). *Attention problems and youth psychotherapy outcomes*. Poster presented at the *Journal of Clinical Child and Adolescent Psychology Future Directions Forum*, Washington, D.C.

Corteselli\*, K., Wolock\*, E., Edelman\*, A., Weisz, J. R., & **Evans, S. C.** (2019, September). *Is irritability a top problem among treatment-referred youth?* Poster presented at the 3rd Biennial Congress on Pediatric Irritability and Mood Dysregulation, Burlington, VT.

## TEACHING & MENTORSHIP

---

### **Courses Taught**

		<b>Institution</b>	<b>Semesters</b>
PSY632	Multiple Regression	Miami	SP23, SP24, SP25
PSY490	Advanced Research Methods	Miami	SP22, FA22, SP24
PSY670	Graduate Practicum in Clinical Psychology	Miami	FA21-SP22, FA22-SP23, FA23-SP24
PSY190	FORUM: Faculty Overview of Research and Undergraduate Mentoring	Miami	SP22
PSY290	Introduction to Research Methods	Miami	SP21, FA21, FA24
PSYC535	Developmental Psychopathology	Kansas	SP15
PSYC434	Social and Personality Development	Kansas	FA14

### **Courses Co-Taught** (with John Weisz)

PSY2464R	Research Methods in Child & Adolescent Clinical Psychology	Harvard	SP18
----------	--	---------	------

### **Courses as Graduate Teaching Assistant** (Instructor: Michael Roberts)

ABSC705	Pediatric Psychology	Kansas	SP12
PSYC809	Professional Issues in Clinical Child Psychology	Kansas	FA11
PSYC815	Design and Analysis for Developmental Research	Kansas	FA11

### **Doctoral Dissertation Mentorship**

2024- Ashley Karlovich, Dissertation Proposal for PhD in Psychology (Clinical Child), University of Miami. *Parent and family factors in youth mental health service-seeking: A latent profile analysis*. Role: Chair.

### **Master's Thesis Mentorship**

2023- Shannon Shaughnessy, Thesis Proposal for M.S. in Psychology (Clinical Child), University of Miami. *Cognition and executive functioning as predictors of irritability trajectories in early adolescence*. Role: Chair.

2022-24 Ashley Karlovich, M.S. in Psychology (Clinical Child), University of Miami. *Examining parenting behaviors as predictors of fine-grained dimensions of externalizing psychopathology in youth*. Role: Chair.



### Senior Honors Thesis Mentorship

2023-24	Patricia Gao, B.S. in Psychology, University of Miami. <i>Examining the associations between childhood adversity, emotional impulsivity in adulthood, and sleep quality</i> . Role: Chair; co-mentored with doctoral student Shannon Shaughnessy.
2022-23	Kate Simmons, B.S. in Psychology, University of Miami. <i>Associations of sleep disturbance with anxiety, depression, and irritability in youth</i> . Role: Chair; co-mentored with doctoral student Ashley Karlovich.
2015-16	Robyn Herbert, B.S. in Behavioral Neuroscience, University of Kansas. <i>Predictors of dissertation publication in clinical and counseling psychology: Student, advisor, and training program characteristics</i> . Co-mentored with faculty supervisor Michael Roberts.
2013-14	Maddison (Tolliver) Lynn, B.A. in Psychology. <i>Parent-child conflict, depressive and anxious symptoms, and coping skills in inner-city adolescent girls</i> . Co-mentored with faculty supervisor Michael Roberts.

### Awards to Mentees\*

2024	G	Shannon Shaughnessy, Graduate Student Scholarship (\$2000), Council of Graduate Departments of Psychology and American Psychological Foundation (COGDOP/APF)
2024	G	Shannon Shaughnessy, Honorable Mention, APAGS Psychological Science Research Grant
2023	U	Kate Simmons, Ellen Eber Award (given to an outstanding graduating senior pursuing graduate work in psychology), Department of Psychology, University of Miami.
2023	U	Kate Simmons, Society of Clinical Child & Adolescent Psychology (APA Division 53) Student Poster Award, Miami International Child & Adolescent Mental Health Conference
2022-25	G	Shannon Shaughnessy, National Science Foundation Graduate Research Fellowship Program. (3 years' stipend.)
2025-27	G	Shannon Shaughnessy, Dean's Fellowship, University of Miami Graduate School. (2 years' stipend, research travel, healthcare subsidy, tuition waiver.)
2020	G	Melissa Wei, Exceptional Graduate Student Poster Award, ADHD Special Interest Group, Association for Behavioral and Cognitive Therapies (ABCT)
2016	U	Robyn Herbert, Best Senior Honors Thesis Poster, Department of Psychology, University of Kansas

\*Mentees = trainees who developed or substantively contributed to a major research contribution under my mentorship. G = graduate student; R = research coordinator (employed); U = undergraduate research assistant (volunteer or for course credit).

### Selected Research Mentees\* & Subsequent Placements

2022-25	U/R	Sophia Ross, <i>Master of Nursing (MN) and Post-Master's Certificate Program in the Pediatric Nurse Practitioner/Primary Care specialty, Vanderbilt University</i>
2022-24	U/R	Patricia Gao, <i>PsyD Program in Clinical Psychology, Appalachian State University</i>
2021-23	U/R	Kate Simmons, <i>MS Program in Clinical Mental Health Counseling Program, University of North Florida</i>
2020-23	U	Sakshi Khurana, <i>PhD Program in Global Education Leadership, College of Education, DePaul University, Chicago, IL</i>
2021-23	R	Denise Lopez Sosa, <i>School Psychology PhD Program, Gevirtz Graduate School of Education, University of California Santa Barbara</i>
2021-22	U	Bianca Buza, <i>Outpatient Evaluation Intern, Psychological Consultation Center, MI</i>
2021-22	U	Natalie Mastalerz, <i>Post-bac research position, Northwell / Zucker Hillside Hospital, NY</i>
2021-22	U	Will Riddle, <i>Clinical Research Coordinator, Medical College of Wisconsin, Milwaukee</i>
2019-22	U	Audrey Edelman, <i>Postgraduate Research Assistant, Yale University; Clinical Psychology; PsyD Program, William James College, MA</i>
2019-22	G	Katherine Corteselli, <i>Predocutorial Internship, Judge Baker Children's, Harvard University</i>

2019-21 G Melissa Wei, *Predoctoral Internship, Stony Brook University, NY*  
 2019-20 U Hannah Scott, *Clinical PhD Program, University of Vermont*  
 2018-20 R Elizabeth Wolock, *Clinical Psychology PhD Program, University of Florida*  
 2018-20 R Hilary Skov, *Psychology PhD Programs at Tulane / University of Connecticut*  
 2017-20 U Katherine Venturo-Conerly, *Clinical Psychology PhD Program, Harvard University*  
 2018-19 U Morgan Westine, *MSW Program, Boston College*  
 2018-19 U Lita Peña, *MPhil in Criminology, Cambridge University, England*  
 2017-19 R Kelsey (Yonce) Callahan, *Licensed Clinical Social Worker in Massachusetts*  
 2017-19 U Akash Wasil, *Clinical Psychology PhD Program, University of Pennsylvania*  
 2017-18 R Grace Cho, *Clinical Psychology PhD Program, University of Massachusetts Amherst*  
 2017-18 R Patricia Garibaldi, *Residential Counselor, McLean-Franciscan Community Based Acute Treatment, Clinical PhD Program, Northwestern University Feinberg School of Medicine*  
 2017-18 R Ana Carvalho, *MSW Program, University of Chicago*  
 2015-16 U Emma Rogers, *Clinical Psychology PhD Program, Ohio University*  
 2014-16 U Robyn Herbert, *Clinical Psychology PhD Program, Washington State University*  
 2013-14 U Maddison Tolliver-Lynn, *Clinical Psychology PhD Program, Oklahoma State University*  
 \*Mentees = trainees who developed or substantively contributed to a major research contribution under my mentorship. G = graduate student; R = research coordinator (employed); U = undergraduate research assistant (volunteer or for course credit).

## SERVICE & EDITORIAL EXPERIENCE

---

### Professional Service Activity

2024 Planning Committee, 6th Congress on Pediatric Irritability and Dysregulation  
 2023- Steering Committee, Cross-Cultural Consortium on Irritability (C3I)  
 2023- Chair, Irritability Conceptualization Working Group, C3I  
 2023- Member, Partnership for Quality Measurement  
 2022- Member, Cross-Cultural Consortium on Irritability  
 2022- Consortium Member, Hierarchical Taxonomy Of Psychopathology (HiTOP)  
 2021- External Reviewer for PI Conflict of Interest at Vanderbilt University  
 2021-23 Member-At-Large for Communications and Technology, Society for Child and Family Policy and Practice (APA Division 37)  
 2021-21 Social Media Chair, Mary Ann McCabe for APA President Campaign  
 2020-21 Consultant, American Academy of Child and Adolescent Psychiatry's Presidential Initiative on Emotional Dysregulation in Children and Adolescents (Gabrielle Carlson, President)  
 2013-21 PI and Consultant on Disruptive Behaviour and Dissocial Disorders in the International Classification of Diseases (ICD-11), World Health Organization  
 2019-20 Social Media Chair, Society for Child and Family Policy and Practice (APA Div. 37)  
 2014-16 Student Representative, Council of University Directors of Clinical Psychology Board  
 2013-15 Student Board Member, Society for Child and Family Policy and Practice (APA Div. 37)  
 2013-13 APAGS Ambassador, American Psychological Association of Graduate Students

### University Service Activity

2024- Director of graduate student recruitment, Department of Psychology, University of Miami  
 2024- Psychology tenure-track faculty teaching system review committee  
 2024 Graduate Teaching Supervision, Nirvi Ajmera  
 2024 Teaching Academy Mentor, Hannah Grassie  
 2021- Qualifying Exams – grading (×2) and drafting (×2) clinical cases, Child/Family Track, Clinical Psychology Program, University of Miami  
 2024-27 Member, Frost Institute for Data Science and Computing (IDSC), University of Miami

2023-24	Adult Division Faculty Search Committee, Department of Psychology, University of Miami
2022-23	PCSAS Accreditation Committee, Clinical Psychology Program, University of Miami
2023	Reviewer, U-LINK (University of Miami - Laboratory for INtegrative Knowledge)
2022	Reviewer, Applications for 2023-2024 Provost's Research Awards, University of Miami
2022	Qualifying Examination, Clinical Psychology Program, University of Miami
2022	Graduate and Summer Research Award Review Committee
2022	Graduate Teaching Supervision, Liz Halliday
2020	Panelist, Workshop for trainees on challenges of research during pandemic, Harvard
2020	Mentor, Prospective Ph.D. & RA Event in Psychology (PPREP), Harvard
2016-17	Intern Representative, Psychology Education Committee, Charleston Consortium
2011-13	Training Competencies Workgroups, KU Clinical Child Psychology Program
2012-13	President, KU Clinical Child Psychology Graduate Student Organization
2011-12	Treasurer, KU Clinical Child Psychology Graduate Student Organization

### **Doctoral Dissertation Committee Service\***

#### Department of Psychology, University of Miami:

2024-	Grace Woodard (Chair: Amanda Jensen-Doss)
2024-	Hannah Grassie (Chair: Jill Ehrenreich-May)
2023-	Rinatte Gruen (Chair: Jill Ehrenreich-May)
2023-	Dominique Philips (Chair: Amanda Jensen-Doss)
2023-	Elizabeth Halliday (Chair: Jill Ehrenreich-May)
2022-24	Evan Burdette (Chair: Anette La Greca)

#### Other Departments, Schools, and Institutions:

2022-24	Emilie Butler, University of Connecticut (Chair: Jeffrey Burke)
2024-24	Rania Lillian Johns-Mead, Deakin University, Australia (Chair: Tim Silk)
2021-23	Katherine Corteselli, Harvard University (Chair: John Weisz)
2022-22	Ari Romano-Verthelyi, University of Connecticut (Chair, Jeffrey Burke)
2019-21	Melissa Wei, Harvard University (Chair: John Weisz)
2020-21	Nicola Read, Deakin University, Australia (Chair: Emma Sciberras)

\* Dissertations are for doctoral degrees in psychology unless otherwise specified

### **Master's Thesis Committee Service\***

#### Department of Psychology, University of Miami:

2024-	Lang Duong (Chair: Amanda Jensen-Doss)
2024-	Amanda Jensen (Chair: Annette La Greca)
2024-	Kia Howard (Chair: Roger McIntosh)
2023-	Bharat Bharat (Chair: Steve Safren)
2023- 24	Elizabeth Lane (Chair: Amanda Jensen-Doss)
2022-23	Hannah Grassie (Chair: Jill Ehrenreich-May)

#### Other Departments, Schools, and Institutions:

2022-23	Alana Stricker, Master's in Music Therapy, University of Miami (Chair: Teresa Lesiuk)
2021-23	E. Elmira David, Master's in Music Therapy, University of Miami (Chair: Teresa Lesiuk)
2022-22	Nicholas Wheeler, M.A. in Philosophy, University of Miami (Chair: Berit Brogaard)

\* Theses are for master's degrees in psychology unless otherwise specified.

### **Senior Honors Thesis Committee Service**

#### Department of Psychology, University of Miami:

2014-25	Simone David, B.A. in Psychology and Criminology (Chair: Kiara Timpano)
---------	---

2024-25	Cassidy Martens, B.S. in Psychology (Chair: Jennifer Britton)
2024-25	Allie Rodman, B.S. in Neuroscience (Chair: Annette La Greca)
2023-24	Kate Adams, B.A. in Psychology (Chair: Amanda Jensen-Doss)
2023-24	Helia Schwartzman, B. A. in Psychology (Chair: Jill Ehrenreich-May)

### Editing Activity for Journals

2024-	Consulting Editor, <i>American Psychologist</i>
2024-	Consulting Editor, <i>Journal of Clinical Child and Adolescent Psychology</i>
2023-	Associate Editorial Board, <i>Behaviour Research and Therapy</i>
2021-	Editorial Board, <i>Research on Child and Adolescent Psychopathology</i>
2021-24	Guest-Co-Editor (with Jeffrey Burke), <i>Journal of Clinical Child and Adolescent Psychology</i> , special issue on “The affective side of disruptive behavior: Toward better understanding, assessment, and treatment.” <a href="https://www.tandfonline.com/toc/hcap20/53/2">https://www.tandfonline.com/toc/hcap20/53/2</a>

### Reviewing Activity for Journals

(M = 19 reviews per year over the last 5 years; [Web of Science](#))

*Administration and Policy in Mental Health and Mental Health Services Research*  
*Aggression and Violent Behavior*  
*American Psychologist*  
*Behavior Therapy*  
*BMJ Open*  
*British Journal of Developmental Psychology*  
*Child and Adolescent Psychiatry and Mental Health*  
*Child and Youth Care Forum*  
*Child Development*  
*Child Psychiatry and Human Development*  
*Children and Youth Services Review*  
*Clinical Child and Family Psychology Review*  
*Clinical Psychological Science*  
*Clinical Psychology: Science and Practice*  
*Cognitive and Behavioral Practice*  
*Current Directions in Psychological Science*  
*Development and Psychopathology*  
*Developmental Psychobiology*  
*Developmental Psychology*  
*European Child and Adolescent Psychiatry*  
*European Journal of Developmental Psychology*  
*Evidence-Based Practice in Child and Adolescent Mental Health*  
*Families, Systems, and Health*  
*Frontiers in Psychiatry*  
*International Journal of Behavioral Development*  
*International Journal of Methods in Psychiatric Research*  
*Journal of Affective Disorders*  
*Journal of Aggression, Maltreatment and Trauma*  
*Journal of Attention Disorders*  
*Journal of Child and Family Studies*  
*Journal of Child Psychology and Psychiatry*  
*Journal of Clinical Child and Adolescent Psychology*  
*Journal of Clinical Psychiatry*

*Journal of Consulting and Clinical Psychology*  
*Journal of Medical Internet Research*  
*Journal of Pediatrics*  
*Journal of the American Academy of Child and Adolescent Psychiatry*  
*Nature Reviews Disease Primers*  
*Professional Psychology: Research and Practice*  
*Psychiatry Research*  
*Psychological Medicine*  
*Psychology and Psychotherapy: Theory, Research and Practice*  
*Research on Child and Adolescent Psychopathology*  
*Scientometrics*  
*Training and Education in Professional Psychology*

### Other Scholarly Reviewing Activities

2022, 2023 Division 53 SCCAP 2023 APA Convention Submissions  
 2022 Book Proposal on Psychological Assessment, Oxford University Press  
 2019 Book, *Early Career Researcher's Toolbox* (De Los Reyes, 2020)  
 2015 Chapters, *Handbook of Pediatric Psychology*, Fifth Ed. (Roberts & Steele, 2018)

### CLINICAL EXPERIENCE

---

2021-24 Clinical Supervisor, Assessment Practicum, Psychological Services Clinic, Clinical Psychology Doctoral Program University of Miami  
 2017-20 MATCH-ADTC Consultant and Trainer, Various Clinical Research and Learning Collaborative Projects, Harvard Youth Mental Health Lab; PI: John Weisz, Ph.D., ABPP  
 2017 (6 mos.) Stall High School Mental Health Clinic, Stall High School and MUSC Department of Psychiatry; Clinical Supervisor: Cristina Lopez, Ph.D.  
 2017 (6 mos.) Centralized Inpatient Programming Services, MUSC Department of Psychiatry; Clinical Supervisors: Josh Smith, Ph.D., Viktoriya Magid, Ph.D.  
 2016 (6 mos.) Autism and 0-3 Assessment Clinics, MUSC Developmental-Behavioral Pediatrics; Clinical Supervisors: Laura Carpenter, Ph.D., Kasey Hamlin-Smith, Ph.D.  
 2016 (6 mos.) Child and Adolescent Outpatient Clinic, MUSC Department of Psychiatry; Clinical Supervisor: Kerrie Murphy, Ph.D.  
 2011-16 Clinic Associate, KU Child and Family Services Clinic, Clinical Child Psychology Program, University of Kansas Lawrence, KS; Clinical Supervisors: Stephen Lassen, Ph.D., Julie Boydston Ph.D., Eric Vernberg, Ph.D., ABPP, Yo Jackson, Ph.D., ABPP  
 2015-16 Behavioral Pediatrics Intervention Practicum, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Overland Park, KS; Clinical Supervisor: Vincent Barone, Ph.D.  
 2014-15 Pediatric Neuropsychology Assessment Practicum, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Kansas City, MO; Clinical Supervisor: J. Joshua Hall, Ph.D., ABPdN  
 2013-14 Middle School BEST Program Therapist, Liberty Memorial Central Middle School, USD 497, Lawrence, KS; Clinical Supervisor: Eric Vernberg, Ph.D., ABPP  
 2011 (3 mos.) Lead Counselor, Summer Treatment Program (STP) [behavioral intervention for ADHD in children], Center for Children and Families, Florida International University, Miami, FL; Clinical Supervisors: William Pelham, Jr., Ph.D., ABPP, Erika Coles, Ph.D.

## PROFESSIONAL AFFILIATIONS

---

Member	Association for Behavioral and Cognitive Therapies (ABCT)
Member	American Psychological Association (APA)
Member	APA Division 12: Society of Clinical Psychology
Member	APA Division 37: Society for Child and Family Policy and Practice
Member	APA Division 53: Society of Clinical Child and Adolescent Psychology
Member	Association for Psychological Science (APS)
Fellow	International Society for Research on Aggression (ISRA)
Member	International Society for Research on Child and Adolescent Psychopathology (ISRCAP)
Member	Society for a Science of Clinical Psychology (SSCP)

## LINKS

---

[Child Affect & Behavior Lab](https://www.evans-lab.org/) <https://www.evans-lab.org/>

[Child, Family, & Community Research Network](https://www.cfcrn.org/) <https://www.cfcrn.org/>

[Cross-Cultural Consortium on Irritability](https://m.yale.edu/c3i) <https://m.yale.edu/c3i>

[Google Scholar](https://scholar.google.com/citations?user=qrK4e-MAAAJ&hl=en) <https://scholar.google.com/citations?user=qrK4e-MAAAJ&hl=en>

[Harvard Youth Mental Health Lab](https://weiszlab.fas.harvard.edu) <https://weiszlab.fas.harvard.edu>

[NCBI My Bibliography](https://www.ncbi.nlm.nih.gov/myncbi/spencer.evans.1/bibliography/public/) <https://www.ncbi.nlm.nih.gov/myncbi/spencer.evans.1/bibliography/public/>

[ORCID](https://orcid.org/0000-0001-8644-817X) <https://orcid.org/0000-0001-8644-817X>

[Publons](https://publons.com/author/1486360/spencer-evans#profile) <https://publons.com/author/1486360/spencer-evans#profile>

[ResearchGate](https://www.researchgate.net/profile/Spencer_Evans) [https://www.researchgate.net/profile/Spencer\\_Evans](https://www.researchgate.net/profile/Spencer_Evans)

[Scopus](https://www.scopus.com/authid/detail.uri?authorId=55547137519) <https://www.scopus.com/authid/detail.uri?authorId=55547137519>

[University Profile](https://people.miami.edu/profile/905de13e97d2b272cb6ef9128111a8ff) <https://people.miami.edu/profile/905de13e97d2b272cb6ef9128111a8ff>

[WHO Global Clinical Practice Network](https://gcp.network/en) <https://gcp.network/en>