

Ashley R. Karlovich

Curriculum Vitae

PERSONAL INFORMATION

Office Address

Department of Psychology, University of Miami
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HIGHER EDUCATION

- Doctor of Philosophy** **University of Miami**, Coral Gables, FL
In progress Clinical Psychology (APA and PCSAS accredited program)
Specialization in Children and Families
Expected Graduation: August 2027
Dissertation Title: *Disentangling the parent, family, and child factors behind youth mental health service seeking: A latent profile analysis*
Dissertation Chair: Spencer C. Evans, Ph.D.
- Master of Science** **University of Miami**, Coral Gables, FL
May 2024 APA-Accredited Ph.D. Program: Clinical Psychology
Specialization in Children and Families
Master's Thesis Title: *Examining parenting behaviors as predictors of fine-grained dimensions of externalizing psychopathology in youth*
Master's Thesis Chair: Spencer C. Evans, Ph.D.
- Bachelor of Arts** **University of Arkansas**, Fayetteville, AR
May 2019 College of Arts and Sciences
Majors: Psychology, Spanish (Professional Working Proficiency)

ACADEMIC HONORS AND AWARDS

- 2023 **Max & Peggy Kriloff Graduate Student Travel Scholarship (\$500)**, *Department of Psychology, University of Miami*
- 2022, 2023 **Graduate Student Conference Travel Award (\$400)**, *Department of Psychology, University of Miami*
- 2021-2023 **Commendation for Excellence in Academic and Research Activities**, *Department of Psychology, University of Miami*
- 2019 **E.D. and Peggy Yancey Scholarship (\$750)**, given to outstanding psychology graduate and undergraduate students, *Department of Psychology, University of Arkansas*
- 2015-2019 **Arkansas Alumni Board of Directors Scholar (\$2,500 annually)**, *University of Arkansas*

CLINICAL PRACTICA

AUTISM SPECTRUM ASSESSMENT CLINIC (ASAC)

University of Miami, Department of Psychology

Multidisciplinary Assessment Service

August 2024 to present

Supervisors: Meaghan Parladé, Ph.D., Sandra Cardona, Psy.D., Amy Beaumont, Psy.D., BCaBA

Conduct comprehensive evaluations of children, adolescents, and adults suspected of having ASD. Responsibilities include conducting clinical interviews, administration of developmental, cognitive, achievement, adaptive, and psychosocial testing, consulting with a speech-language pathologist, as well as scoring, integrating assessment data into a written report, and providing feedback to families. Evaluations include specialized assessments of autism symptoms,

including the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2). In addition to ASD, evaluations cover developmental delays, ADHD, disruptive behaviors, anxiety, and learning difficulties. Provide comprehensive recommendations for intervention and/or follow-up. Live supervision provided for portions of testing, as well as individual supervision.

Parent-Child Interaction Therapy (PCIT)

August 2024 to present

Supervisor: Meaghan Parladé, Ph.D.

Serve as lead therapist providing PCIT for parents of children ages 2-7 with disruptive behaviors and co-morbid autism spectrum disorder (ASD). Tailor treatment to address the interaction of ASD symptoms (social difficulties, cognitive inflexibility) and disruptive behaviors. Supervision consists of live supervision during all sessions and weekly group supervision.

MAILMAN CENTER FOR CHILD DEVELOPMENT

University of Miami Miller School of Medicine, Department of Pediatrics

Psychological Assessment Service (PAS)

February 2024 to August 2024

Supervisor: Paula Karina Perez, Psy.D.

Conducted comprehensive psychoeducational and neurodevelopmental evaluations for youths ages 3-17 presenting with concerns of ADHD, neurodevelopmental disorders, specific learning disorders, and emotional and behavioral disorders. Assessment batteries included cognitive, achievement, neurodevelopmental, neuropsychological, and emotional/behavioral measures. Conducted intake interviews with parents, test administration with children and adolescents, scoring, interpretation, report writing, and formal feedback sessions with families. Supervision included direct observation of all clinical activities with live feedback, group and individual supervision meetings, and written feedback throughout the report writing process.

Parent-Child Interaction Therapy (PCIT)

August 2023 to August 2024

Supervisors: Evan Burdette, Ph.D., Allison Weinstein, Ph.D.

Served as lead or equal co-therapist to provide PCIT services to parents and their children (ages 2-7) with disruptive behavior problems. Conducted intake assessments, including a clinical interview and observational coding, to determine appropriateness of PCIT for addressing behavioral problems. Coached parents on improving play skills, using active ignoring effectively, implementing time-out procedures both within and outside of the clinic, and using other behavioral management strategies. Received PCIT training from PCIT International Level II and Level I Trainers, Jason Jent, Ph.D. and Allison Weinstein, Ph.D. Completed all PCIT International training, case experience, and competency requirements for becoming a certified PCIT therapist.

Pediatric Psychology Clinic (PPC)

August 2023 to August 2024

Supervisor: Allison Weinstein, Ph.D.

Conducted weekly, outpatient individual therapy with children and adolescents from a population in the South Florida community. Conducted intake assessments, including administration of rating scales and clinical interviewing with parents and youths to determine appropriateness of weekly, outpatient therapy based on presenting concern. Therapeutic orientation primarily included Cognitive Behavioral Therapy and Parent Management Training, with integration of additional orientations (e.g., Interpersonal Psychotherapy for Depressed Adolescents, Dialectical Behavioral Therapy skills, Acceptance and Commitment Therapy). Participated in weekly, group supervision which included case conceptualizations, diagnosis, and treatment planning. Received live supervision and feedback during therapy sessions.

Early Steps

August 2023 to February 2024

Supervisor: Michelle Berkovits, Ph.D.

Provided multidisciplinary developmental assessments through Early Steps, Florida's Individuals with Disabilities Education Act (IDEA), part C program for youth from birth to 3 years old, primarily referred from local newborn intensive care units. Assessments included semi-structured parent interviews in English and Spanish using the Developmental Profile-4, clinician rating system using the Child Outcomes Summary Process, administration of parent-reported rating scales (e.g., Modified Checklist for Autism in Toddlers), and child observations/informed clinical opinions. Integrated assessment information into Individualized Family Support Plans to facilitate access to early interventions services for infants and toddlers at risk of developmental delay. Participated in weekly individual supervision involving case reviews, didactics related to infant and toddler development, and received live supervision and feedback throughout the duration of clinical service provision, including assessment administration and feedback delivery.

PSYCHOLOGICAL SERVICES CENTER

Department of Psychology, University of Miami

Outpatient Therapy Service

August 2022 to June 2023

Supervisors: Amanda Jensen-Doss, Ph.D., Jill Ehrenreich-May, Ph.D., Jamie Sherman, Ph.D.

Conducted weekly, outpatient therapy with children and adolescents from a population in the South Florida community. Participated as co-therapist conducting an empirically supported group intervention for children ages 6-12 with anxiety and mood-related concerns. Co-facilitated both parent and child portions of the group. Weekly individual and group supervisions involving case discussions, diagnosis and treatment planning, review of video tape, and discussions of case conceptualization. Participated in weekly therapy case conferences.

Assessment Service

June 2022 to June 2023

Supervisors: Meaghan Parladé, Ph.D., Kristin Lindahl, Ph.D.

Provided comprehensive psychoeducational assessments to children and adolescents with various learning and developmental disorders, including specific learning disorders in the areas of reading, writing, and math as well as language disorders, neurodevelopmental disorders, and ADHD. Assessment batteries included cognitive, achievement, personality, and emotional/behavioral measures. Conducted intake interviews with parents, test administration with children and adolescents, scoring, interpretation, report writing, and formal feedback sessions with families. Individual supervision was provided throughout the assessment process. Participated in weekly assessment case conferences.

OTHER RELEVANT EXPERIENCES

HARVARD MEDICAL SCHOOL

Department of Global Health and Social Medicine

Clinical Research Consultant

June 2024 to September 2024

Principal Investigators: John Weisz, Ph.D., Vikram Patel, M.B., B.S., Ph.D., & Ariel Sternberg, Ph.D.

Developed two measures designed to assess trainee competence following the completion of a digital mental health training program for school and community-based providers. Measures consisted of multiple-choice, vignette-based questions, as well as standardized, behavioral role-play-based competency assessments simulating real-world clinical scenarios. Responsibilities also included weekly consultation with the clinical research team and revising and addressing feedback throughout the measure development process.

PSYCHOLOGICAL SERVICES CENTER

Department of Psychology, University of Miami

Advanced Assessment Supervision and Mentoring

August 2023 to present

Supervisor: Meaghan Parladé, Ph.D., Estefany Sáez-Clarke, Ph.D.

Provide supervision of beginning clinical trainees conducting full psycho-educational assessments for outpatient clients. As part of supervisory responsibilities, observe and evaluate administration of intake interviews, psychodiagnostic tests

and client feedback sessions, assist with case conceptualization and testing battery selection, and edit drafts of psycho-educational reports, as well as provide general mentorship and assistance with case management. Meet regularly with licensed psychologist supervisor and receive feedback in evidence-based clinical supervision practices.

Mock Therapy Supervision and Mentoring

February 2024 to May 2024

Supervisor: Tony Petruzzella, Ph.D.

Provided supervision of beginning clinical trainees conducting therapy with mock outpatient clients. As part of supervisory responsibilities, reviewed recordings of weekly therapy sessions and provide feedback to trainee, lead weekly supervision meetings, and revise therapy notes in accordance with ethical and clinic guidelines. Met regularly with licensed psychologist supervisor and received feedback in evidence-based clinical supervision practices.

CHILD AND ADOLESCENT MOOD AND ANXIETY TREATMENT PROGRAM

Department of Psychology, University of Miami

Outpatient Therapy Service

August 2021 to August 2023

Supervisors: Jill Ehrenreich-May, Ph.D., Niza Tonarely-Busto, Ph.D., Jamie Sherman, Ph.D.

Provided evidence-based treatment to children and adolescents with a variety of anxiety and depressive disorders and autism spectrum disorder (ASD). Treatment orientation was primarily cognitive-behavioral with a focus on administering transdiagnostic cognitive-behavioral therapy, with integration of additional evidence-based therapeutic orientations (e.g., parent management training). Attended weekly group supervision meetings consisting of case discussions and review of video tape.

WORKSHOPS

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Training (16 hours) Cristina Pujol, M.S., CCC-SLP University of Miami, Mailman Center for Child Development	<i>2024</i>
Autism Diagnostic Observation Scale – 2 nd Edition (ADOS-2); Advanced Clinical Training (12 hours) Cheryl Klaiman, Ph.D. University of Miami-Nova Southeastern University, Center for Autism & Related Disabilities	<i>2024</i>
Parent-Child Interaction Therapy Training (40 hours) Jason Jent, Ph.D., Allison Weinstein, Ph.D. University of Miami, Mailman Center for Child Development	<i>2023-2024</i>
Child Outcomes Summary Process (6 hours) Online Training Course, Florida Department of Health	<i>August 2023</i>
Clinical Assessment and Therapy Case Conference (60 hours) Tony Petruzzella, Ph.D., Sara Wigderson, Ph.D. University of Miami, Department of Psychology	<i>2022-2023</i>
Trauma-Focused Cognitive-Behavioral Therapy (10 hours) Online Training Course; Medical University of South Carolina	<i>November 2022</i>
Introduction to Structural Equation Modeling (10 hours) Dan Bauer, Ph.D. & Patrick Curran, Ph.D. Online Training Course; CenterStat	<i>May 2022</i>
Unified Protocol for Transdiagnostic Treatment of Emotional Disorders in Children (8 hours) Jill Ehrenreich-May, Ph.D.; University of Miami, Department of Psychology	<i>August 2021</i>

PEER-REVIEWED JOURNAL PUBLICATIONS (N = 18)

- Lewin, A., Milgram, L., Cepeda, S.L., **Karlovich, A.R.**, Dickinson, S., Bolen, M., Harmon, S.L., Small, B.J., & Ehrenreich-May, J. (under review). *Treatment of youth misophonia: A randomized controlled trial comparing transdiagnostic cognitive-behavioral therapy to psychoeducation and relaxation training.*
- Simmons, K., **Karlovich, A.R.**, & Evans, S.C. (under review). *Associations of sleep disturbance with anxiety, depression, and irritability in youth.* Manuscript under review.
- Karlovich, A.R.** & Evans, S.C. (under review). *Parenting behaviors as predictors of externalizing problems in youth.* Manuscript under review.
- López Sosa, D., Simmons, K., **Karlovich, A. R.**, Mastalerz, N., & Evans, S. C. (in press, 2024). Measuring aggression dimensions in diverse youth populations: The Peer Conflict Scale in English and Spanish. *JAACAP Open*.
- Lewin, A., Milgram, L., Cepeda, S.L., Dickinson, S., Bolen, M., Kudryk, K., Bolton, C., **Karlovich, A.R.**, Grassie, H., Kangavary, A., Harmon, S.L., Guzick, A., & Ehrenreich-May, J. (2024). Clinical characteristics of treatment-seeking youth with misophonia. *Journal of Clinical Psychology*, 80(6), 1405-1419. <https://doi.org/10.1002/jclp.23672>
- Evans, S. C., **Karlovich, A. R.**, Khurana, S., Edelman, A., Buza, B., Riddle, W., & López-Sosa, D. (2024). Evidence base update on the assessment of irritability, anger, and aggression in youth. *Journal of Clinical Child and Adolescent Psychology*, 53(2). 277-308. <https://doi.org/10.1080/15374416.2023.2292041>
- Evans, S. C., Shaughnessy, S., & **Karlovich, A. R.** (2023). Future directions in youth irritability research. *Journal of Clinical Child & Adolescent Psychology*, 52(5), 716-734. <https://doi.org/10.1080/15374416.2023.2209180>
- Evans, S.C., & **Karlovich, A.R.** (2023). Editorial: Roads less traveled: New directions for novel outcomes in youth irritability research. *Journal of the American Academy of Child and Adolescent Psychiatry*, 62(4), 400-402. <https://doi.org/10.1016/j.jaac.2022.12.013>
- Karlovich, A. R.**, Shaughnessy, S., Simmons, K., & Evans, S. C. (2023). Toward greater specificity in the nonspecific: Estimating the prevalence of diagnostic irritability and sleep symptoms in adolescents. *Journal of Psychopathology and Clinical Science*, 132(7), 820–832. <https://doi.org/10.1037/abn0000870>
- Evans, S. C., Hamilton, J. L., Boyd, S. I., **Karlovich, A. R.**, Ladouceur, C. D., Silk, J. S., & Bylisma, L. M. (2023). Daily associations between sleep and affect in youth at risk for psychopathology: The moderating role of externalizing symptoms. *Research on child and adolescent psychopathology*, 1-16. <https://doi.org/10.1007/s10802-023-01087-4>
^Equal contributions.
- Khurana, S., Wei, M., **Karlovich, A.R.**, & Evans, S.C. (2023). Irritability and suicidality in clinically referred youth: Clarifying the link and examining the roles of age and hope. *Journal of Psychopathology and Behavioral Assessment*, 45, 640-649. <https://doi.org/10.1007/s10862-023-10049-5>
- Burke, J.D., Butler, E.J., Shaughnessy, S., **Karlovich, A.R.**, & Evans, S.C. (2023). Evidence-based assessment of DSM-5 disruptive, impulse control, and conduct disorders. *Assessment*, 31(1), 75-93. <https://doi.org/10.1177/10731911231188739>
- Karlovich, A.R.**, Fite, P.J., & Evans, S.C. (2023). Bidirectional associations between peer victimization and emotional symptoms in youth: The moderating role of sleep quality. *School Mental Health*, 15, 431-443. <https://doi.org/10.1007/s12310-022-09558-7>
- Saez-Clarke, E., Comer, J.S., Evans, A., **Karlovich, A.R.**, Malloy, L., Peris, T., Pincus, D., Salem, H., & Ehrenreich-May, J. (2022). Development and validation of the Fear of Illness and Virus Evaluation (FIVE) COVID-19 scales for children – Caregiver-report. *Journal of Anxiety Disorders*. <https://doi.org/10.1016/j.janxdis.2022.102586>

- Tonarely, N.A., Phillips, D., Sáez-Clarke, E., **Karlovich, A.R.**, Kudryk, K., Lewin, A., & Ehrenreich-May, J. (2022). Applying the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents to Misophonia: A case example. *Evidence-Based Practice in Child & Adolescent Mental Health*. <https://doi.org/10.1080/23794925.2022.2025631>
- Ehrenreich-May, J., Halliday, E.R., **Karlovich, A.R.**, Gruen, R.L., Pino, A.C., & Tonarely, N.A. (2021). Brief transdiagnostic intervention for parents with emotional disorder symptoms during the COVID-19 pandemic: A case example. *Cognitive and Behavioral Practice, 28*(4), 690-700. <https://doi.org/10.1016/j.cbpra.2021.01.002>
- Lewin, A.B., Dickinson, S., Kudryk, K., **Karlovich, A.R.**, Harmon, S.L., Phillips, D.A., Tonarely, N.A., Gruen, R.L., Ehrenreich-May, J., & Small, B. (2021). Pilot trial of transdiagnostic cognitive behavioral therapy for misophonia in youth: Methods and preliminary cases. *Journal of Affective Disorders 291*, 400-408. <https://doi.org/10.1016/j.jad.2021.04.027>
- Bilsky, S.A., Friedman, H.P., **Karlovich, A. R.**, Smith, M., Leen-Feldner, E.W. (2020). The interaction between sleep disturbances and anxiety sensitivity in relation to adolescent anger responses to parent adolescent conflict. *Journal of Adolescence 84*, 69-77. <https://doi.org/10.1016/j.adolescence.2020.08.005>

BOOK CHAPTERS AND OTHER PUBLICATIONS (N = 2)

- Karlovich, A.R.**, Halliday, E.R., & Ehrenreich-May, J. (2023). Transdiagnostic models of child and adolescent anxiety disorders. In D. McKay & E. Storch (Eds.), *Handbook of Child & Adolescent Anxiety Disorders. section I (foundations of child & adolescent anxiety disorders)*. Springer. https://doi.org/10.1007/978-3-031-14080-8_9
- Ehrenreich-May, J., Gruen R. L., Sáez-Clarke, E., & **Karlovich, A. R** (2020, July). Tracking and Treating Youth and Caregiver Mental Health Difficulties in the Age of COVID-19. *InBalance, 36*(2), 4-5. <https://sccap53.org/publications/inbalance-newsletter/>

MANUSCRIPTS IN PREPARATION (N = 3)

- Karlovich, A.R.** & Evans, S.C. (2024). *Exploring the heterogeneity of the externalizing spectrum in youth*.
- Evans, S.C., Corteselli, K., **Karlovich, A.R.**, Jensen-Doss, A., & Weisz, J. (2024). *Leveraging teacher reports of youth problems to guide measurement-based care: An extension and evaluation of two instruments*.
- Karlovich, A.R.**, Ross, S., Jensen-Doss, A., & Evans, S.C. (2024). *Examining the utility of the Behavior and Feelings Survey for identifying clinically significant psychopathology in youth*.

PRESENTATIONS (N = 16)

- Karlovich, A.R.**, Ross, S., Jensen-Doss, A., & Evans, S.C. (2025, February). *Examining the utility of the Behavior and Feelings Survey for identifying clinically significant psychopathology in youth*. Poster accepted for presentation at the 2025 Miami Child and Adolescent Mental Health Conference (MICAMH), Miami, FL.
- Milgram, L., **Karlovich, A. R.**, Halliday, E. R., Jensen-Doss, A., Ginsburg, G., & Ehrenreich-May, J. (2023, September). “Characterizing community mental health clinicians’ use of a transdiagnostic and modular treatment for youth emotional disorders.” Twenty-minute oral presentation presented at the 3rd International Conference on Transdiagnostic Approaches to Mental Health in Cambridge, United Kingdom.
- Karlovich, A.R.** & Evans, S.C. (2023, November). *Parental psychopathology as predictors of positive parenting*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Seattle, WA.

- Simmons, K., Evans, S.C., & **Karlovich, A.R.** (2023, February 8-10). *Associations of sleep disturbance with anxiety, depression, and irritability in youth*. Poster presented at the 2023 Miami International Child and Adolescent Mental Health (MICAMH) Conference, Miami, FL.
- Karlovich, A.R.**, Grassie, H., Comer, J., Ehrenreich-May, J., Evans, A., Malloy, L., Peris, T., Pincus, D., & Evans, S.C. (2022, November 17-20). Examining caregiver and child intolerance of uncertainty as predictors of child mental health trajectories during the COVID-19 pandemic. In O. Derella (Chair), *Pouring from an empty cup: Cognitive-emotional processes impacting caregiver and child adjustment during the COVID-19 pandemic*. [Symposium]. Oral presentation presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
- Karlovich, A.R.**, Fite, P.J., & Evans, S.C. (2022). *Bidirectional pathways between peer victimization and emotional symptoms in youth: The moderating role of sleep quality*. Poster presented at the 2022 American Psychological Association Convention, Minneapolis, MN & Virtual.
- DeFalco, A., **Karlovich, A.R.**, Pino, A., & Ehrenreich-May, J. (2021). *The Impact of Parental Beliefs about Anxiety on Youth Avoidance*. Poster presented at the Undergraduate Research, Creativity, and Innovation Forum (RCIF), University of Miami, Coral Gables, FL.
- Karlovich, A.R.**, Halliday, E.R., Grassie, H., & Ehrenreich-May, J. (2021). *Preliminary findings for the feasibility of the telehealth delivery of the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents* [Virtual]. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT).
- Grassie, H., Comer, J., Evans, A., Peris, T., Pincus, D., **Karlovich, A.R.**, Salem, H., Saez-Clarke, E., & Ehrenreich-May, J. (2021). *Using network analysis to examine the interrelation of COVID-19 concerns and mental health symptoms in parents and children*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Virtual.
- DeFalco, A., **Karlovich, A.R.**, Ehrenreich-May, J., & Tonarely, N.A. (2020). *Assessing the role of mindfulness in protecting against maladaptive COVID-19 fears and behaviors*. Poster presented at the meeting of the Anxiety and Depression Association of America (ADAA), Virtual.
- Karlovich, A. R.**, Halliday, E.R., Tonarely, N.A., & Ehrenreich-May, J. (2020). *Exploring the feasibility of the unified protocol for transdiagnostic treatment of emotional disorders in children and adolescents with autism spectrum disorder symptoms*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), virtual.
- Karlovich, A. R.**, Bilsky, S., Nguyen, A., Dickerson, L., Smith, M. S., & Leen-Feldner, E. W. (2019). *Maternal posttraumatic stress symptoms and adolescent offspring anxiety: A laboratory-based evaluation*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Child and Adolescent Anxiety Special Interest Group, Atlanta, GA.
- Gournay, R., Bynion, T., Smith, M. S., **Karlovich, A. R.**, Feldner, M. T., Leen-Feldner, E. W. (2019). *"I hate myself:" Self-disgust is associated with self-reported symptoms of posttraumatic stress among trauma-exposed women as well as anxious arousal following standardized trauma cue presentation*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Atlanta, GA.
- Smith, M. S., Bilsky, S., **Karlovich, A. R.**, Gournay, R., Feldner, M. T., Leen-Feldner, E. W. (2019). *Emotion regulation of children with mothers of anxiety or traumatic disorders vs. children with mothers without anxiety or traumatic disorders*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Atlanta, GA.
- Karlovich, A. R.**, Smith, M. S., Bilsky, S., Feldner, M. T., & Leen-Feldner, E. W. (2018). *The interaction between emotion regulation and life stressors in relation to generalized anxiety disorder in adolescence*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Smith, M. S., **Karlovich, A. R.**, Bilsky, S., Feldner, M. T., & Leen-Feldner, E. W. (2018). *Relations among parental distress intolerance, adolescent motives for cigarette use, and adolescent cigarette smoking levels*. Poster presented at the Arkansas Psychological Association Annual Convention, Little Rock, AR.

RESEARCH EXPERIENCE

THE CHILD AFFECT AND BEHAVIOR LAB

August 2021 to Present

Principal Investigator: Spencer C. Evans, Ph.D.

The Child Affect and Behavior Lab is a research program that focuses primarily on irritability and aggressive behavior in children and adolescents, including interests in developmental processes, assessment, and intervention. Responsibilities include:

- Conceptualizing and discussing research questions and ideas
- Executing and implementing clinical research projects targeted for youth and families
- Manuscript and presentation preparation
- Develop and manage questionnaire-based surveys in Qualtrics
- Oversight and task delegation to lab manager and undergraduate research assistants
- Compilation of free, evidence-based resources for families in Miami-Dade County to support healthy child development
- Forwards and back-translation of surveys and participant recruitment materials from English and Spanish
- IRB and regulatory management

THE CHILD AND ADOLESCENT MOOD AND ANXIETY TREATMENT PROGRAM

August 2019 to August 2021

Principal Investigator: Jill Ehrenreich-May, Ph.D.

The Child and Adolescent Mood and Anxiety Treatment (CAMAT) program is a clinical research program dedicated to developing and testing state-of-the-art psychotherapy approaches for anxiety and depression in children and adolescents. Responsibilities included:

- Facilitate data collection by contacting families, directing undergraduates, and collaborating with clinicians
- Develop and manage surveys in Qualtrics and REDCap
- Conduct analyses for department and university presentations, conferences, and to inform research progress
- Manage database development and data entry
- Prepare and maintain IRB documents
- Assist in manuscript and presentation preparation
- Manage participant payments and petty cash reimbursements
- Conduct trainings on regulatory procedures with all new staff

REVIEW RESPONSIBILITIES

Mentored Ad Hoc Reviews, 2022-2024: *Journal of the American Academy of Child & Adolescent Psychiatry Open Psychological Medicine*
Journal of the American Academy of Child and Adolescent Psychiatry
Journal of Attention Disorders

TEACHING EXPERIENCE

Instructor, University of Miami
 Spring 2025

- PSY 240: Psychopathology

Teaching Assistant, University of Miami

Fall 2024

- PSY 641: Psychopathology Across the Lifespan
- PSY 671: Practicum in Clinical Psychology II, Introduction to Psychological Evaluation Lab

Guest Lecturer, University of Miami

Fall 2024

- PSY 290: Introduction to Research Methods
- PSY 601: Issues in Professional Development and Research
- PSY 671: Practicum in Clinical Psychology II, Introduction to Psychological Evaluation Lab

PROFESSIONAL AFFILIATIONS

2022-Present	American Psychological Association, Student Member
2021-Present	Association for Behavioral and Cognitive Therapies, Student Member
2021-Present	American Psychological Association, Division 53 (Society of Child Clinical and Adolescent Psychology)
2019-2021	Association for Behavioral and Cognitive Therapies, Post-baccalaureate Member
2017-2019	Society for Research in Child Development, Student Affiliate

OFFICES/POSITIONS HELD

2024-2025	Co-Chair of Community Service & Professional Development, <i>Psychology Graduate Student Organization Board, University of Miami, Coral Gables, FL</i>
2023-2024	Committee Memberships, Diversifying Careers in Psychological Science, & Evidence-Based Practice Resources, <i>Coalition for Advancement and Application of Psychological Science</i>
2022-2023	Child Track Representative, <i>Psychology Graduate Student Organization Board, University of Miami, Coral Gables, FL</i>

REFERENCES**Spencer C. Evans, Ph.D.**

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 Department of Psychology
 University of Miami
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Jill Ehrenreich-May, Ph.D.

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Meaghan Parladé, Ph.D.

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 Department of Psychology & Pediatrics
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