

Shannon M. Shaughnessy

Curriculum Vitae

PERSONAL INFORMATION

Office Address Department of Psychology
University of Miami
PO Box 249229
Coral Gables, FL 33146

Email: smshaughnessy@miami.edu
Phone: (810) 406-9982

HIGHER EDUCATION

Master of Science University of Miami, Coral Gables, FL
Expected Spring 2025
APA Accredited Ph.D. Program: Clinical Psychology
Major Area in Children and Families
Primary Research Mentor: Spencer C. Evans, Ph.D.

Bachelor of Arts University of Michigan, Ann Arbor, MI
May 2020
Major: Psychology, Minor: International Studies
High Distinction and High Honors, Phi Beta Kappa
Honors Thesis Title: *Predictors of Character Strengths for Children Participating in the Kids' Empowerment Program*
Honors Thesis Advisor: Sandra Graham-Bermann, Ph.D.
Cumulative GPA: 3.88/4.0

ACADEMIC HONORS AND AWARDS

2023 **Commendation for Academic and Research Excellence**, University of Miami
2023 **Flipse Doctoral Research Fund Award**, University of Miami (\$1000)
2022 **Graduate Research Fellowship Program**, National Science Foundation (\$138000)
2022 **Dean's Fellowship**, University of Miami (\$76000)
2018 - 2020 **James B. Angell Scholar**, University of Michigan
2020 **Conference Travel Award**, University of Michigan (\$200)
2016 - 2019 **University Honors**, University of Michigan
2019 **Martha Muenzer Memorial Award in Psychology**, University of Michigan (\$2000)
2019 **Summer in South Asia Undergraduate Fellowship**, University of Michigan (\$3000)
2019 **Longwood Fellowship**, University of Michigan (\$2000)
2019 **India Internship Initiative Scholarship**, University of Michigan (\$4000)

PUBLICATIONS (N = 8)

Evans, S. C. & **Shaughnessy, S.** (2023). Emotion regulation is central to psychopathology across childhood and adolescence: A commentary on Nobakht et al., (2023). *Journal of Child Psychology and Psychiatry*. doi: 10.1111/jcpp.13910

Karlovich, A. R., **Shaughnessy, S.**, Simmons, K., & Evans, S. C. (2023). Toward greater specificity in the nonspecific: Estimating the prevalence of *Diagnostic and Statistical Manual of Mental Disorders* defined irritability and sleep symptoms in adolescents. *Journal of Psychopathology and Clinical Science*. doi: 10.1037/abn0000870

Evans, S.C., **Shaughnessy, S.**, & Karlovich, A.R. (2023). Future directions in youth irritability. *Journal of Child Clinical and Adolescent Psychopathology*. doi: 10.1080/15374416.2023.2209180

Burke, J., Butler, E., **Shaughnessy, S.**, Karlovich, A. R., & Evans, S.C. (2023). Evidence-based assessment of DSM-5 disruptive, impulse control, and conduct disorders. *Assessment*. doi: 10.1177/10731911231188739

Tseng, W., Naim, R., Chue, A., Smith, A., **Shaughnessy, S.**, Meigs, J., Pine, D. S., Leibenluft, E., Kircanski, K., & Brotman, M. A. (2023). Ecological momentary assessment identifies frustration as a central node in irritability. *Journal of Child Psychology and Psychiatry*. doi: 10.1111/jcpp.13794

Naim, R., **Shaughnessy, S.**, Smith, A., Karalunas, S. L., Kircanski, K., & Brotman, M. A. (2022). Real-time assessment of positive and negative affective fluctuations and mood lability in a transdiagnostic sample of youth. *Depression and Anxiety*. doi: 10.1002/da.23293

- Graham-Bermann, S. A., Roberts, A., Osbourne, M., **Shaughnessy, S.**, & Finkelstein, S. (2021). Improving mental health in school-age children through the Kids' Empowerment Program. *Psychological Services*. doi: 10.1037/ser0000591
- Naim, R., Smith, A., Chue, A., Grassie, H., Dombek, K., **Shaughnessy, S.**, McNeil, C., Cardinale, E., Agorsor, C., Cardenas, S., Brooks, J., Pine, D. S., Leibenluft, E., Brotman, M. A., & Kircanski, K. (2021). Using ecological momentary assessment to enhance irritability phenotyping in a transdiagnostic sample of youth. *Development and Psychopathology*. doi: 10.1017/S0954579421000717

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION (N = 3)

- Shaughnessy, S.**, Keeley, J. W., Roberts, M. C., Reed, G. M., & Evans, S. C. (submitted). *Examining the effect of patient gender on clinician's diagnostic assessment of disruptive mood and behavior in youth*.
- Freitag, G. F.*, **Shaughnessy, S.***, Meigs, J. M., Leibenluft, E., Pine, D. S., Brotman, M. A., Kircanski, K., & Cardinale, E. M. (in prep). *Inhibitory control as a mechanism to parse heterogeneity in pediatric irritability and comorbidity with externalizing psychopathology*. *Equal contributions.
- Shaughnessy, S.**, Grassie, H. L., Milgram, L., Cardinale, E. M., Brotman, M. A., & Evans, S. C. (in prep). *Mapping relations among irritability, oppositionality, inattention, and hyperactivity/impulsivity symptoms in youth: A network analysis approach*.

PRESENTATIONS (N = 37)

- Shaughnessy, S.** & Evans, S. C. (2024, May 29-31). Cognitive flexibility and inhibitory control as predictors of developmental trajectories of irritability throughout early adolescence. In J. D. Burke & S. C. Evans (Co-Chairs), *Affective, cognitive, and social outcomes of children's chronic irritability: What can we learn by applying different quantitative methods to the same longitudinal dataset?* Submitted for presentation at the Life History Research Society Conference, Montreal, Québec, Canada.
- Shaughnessy, S.**, Freitag, G. F., Meigs, J. M., Evans, S. C., Brotman, M. A., Leibenluft, E., Pine, D. S., Kircanski, K., & Cardinale, E. M. (2024, May 9-11). *Inhibitory control as a mechanism to parse heterogeneity in pediatric irritability and comorbidity with externalizing psychopathology*. Poster submitted for presentation at the Society of Biological Psychiatry (SOBP) Conference, Austin, TX.
- Shaughnessy, S.** & Evans, S. C. (2024, March 16-17). *Identifying idiographic antecedents of childhood irritability and defiance using ecological momentary assessment*. Flask talk accepted for presentation at the annual Hierarchical Taxonomy of Psychopathology (HiTOP) Conference, San Diego, CA.
- Telli, O., Naim, R., Pandya, U., Meigs, J., Fling, K., Poe, A., **Shaughnessy, S.**, Siegel, O., Henry, L. M., Byrne, M., Kircanski, K., Khosravi, P., Haller, S., Cardinale, E. M., & Brotman, M. A. (2023, October 23-28). *Longitudinal stability of in vivo, inhibitory control mobile app CALM-IT: Early associations with fluctuations in mood via ecological momentary assessment*. Poster presented at the American Academy of Child and Adolescent Psychiatry (AACAP) annual convention, New York, NY.
- Shaughnessy, S.**, Grassie, H. L., Milgram, L., Cardinale, E. M., Brotman, M. A., & Evans, S. C. (2023, November 16-19). *Mapping relations among irritability, oppositionality, inattention, and hyperactivity/impulsivity symptoms in youth: A network analysis approach*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) annual convention, Seattle, WA.
- Freitag, G. F., **Shaughnessy, S.**, Leibenluft, E., Pine, D. S., Brotman, M. A., Kircanski, K., & Cardinale, E. M. (2023, November 16-19). *Parsing the relationship between irritability, ADHD symptoms, and inhibitory control: A latent variable approach*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) annual convention, Seattle, WA.
- Shaughnessy, S.**, Keeley, J. W., Roberts, M. C., Reed, G. M., & Evans, S. C. (2023, April 13-16). *Examining the effect of patient gender on clinicians' diagnostic assessment of disruptive mood and behavior in youth*. Poster presented at the Anxiety & Depression Association of America (ADAA) annual convention, Washington, DC.
- Naim, R., **Shaughnessy, S.**, Smith, A., Karalunas, S. L., Kircanski, K., & Brotman, M. A. (2022, December 4-7). *Real-time assessment of positive and negative affective fluctuations and mood lability in a transdiagnostic sample of youth*. Poster presented at the American College of Neuropsychopharmacology (ACNP) annual convention, Phoenix, AZ.
- Tseng, W., Naim, R., Chue, A., Smith, A., **Shaughnessy, S.**, Pine, D. S., Kircanski, K., & Brotman, M. A. (2022, December 4-7). *Ecological momentary assessment identifies frustration as a central node in irritability*. Poster presented at the American College of Neuropsychopharmacology (ACNP) annual convention, Phoenix, AZ.

- Henry, L., Cardinale, E. M., Naim, R., Haller, S., Meigs, J., **Shaughnessy, S.**, Pandya, U., Siegal, O., Bezek, J., German, R., Kircanski, K., & Brotman, M. A. (2022, December 4-7). *CALM-IT: Feasibility, reliability, validity, and clinical relevance of a novel mobile application probing inhibitory control*. Poster presented at the American College of Neuropsychopharmacology (ACNP) annual convention, Phoenix, AZ.
- Pandya, U., Naim, R., German, R., **Shaughnessy, S.**, Meigs, J., & Brotman, M. A. (2022, November 17-20). *Ecological momentary assessment of mood and cognitions: Irritability is associated with perceived unfairness in clinical versus non-clinical samples*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) annual convention, New York, NY.
- Shaughnessy, S.**, Naim, R., Pandya, U., Meigs, J., Kircanski, K., & Brotman, M. A. (2022, June 13-14). *Applying real-time ecological momentary assessment to capture changes in emotional lability over the course of a novel cognitive behavioral treatment trial for pediatric irritability*. Poster presented at the Society for Digital Mental Health annual convention, Virtual.
- Meigs, J., Naim, R., Pandya, U., **Shaughnessy, S.**, Dombek, K., Kircanski, K., & Brotman, M. A. (2022, June 13-14). *The initial validation of RATE-IT, a novel mobile ecological momentary assessment application to probe irritability*. Poster presented at the Society for Digital Mental Health annual convention, Virtual.
- Naim, R., **Shaughnessy, S.**, Smith, A., Kircanski, K., & Brotman, M. A. (2022, April 28-30). *Real-time assessment of mood lability in a transdiagnostic sample of youth*. Poster presented at the Society of Biological Psychiatry (SOBP) annual convention, New Orleans, LA.
- Pandya, U., Naim, R., Dombek, K., **Shaughnessy, S.**, Meigs, J., German, R., Henry, L., Haller, S., Kircanski, K., & Brotman, M. A. (2022, April 26-28). *Ecological momentary assessment during exposure-based cognitive behavioral therapy shows decrease in pediatric irritability symptoms*. Poster presented at NIH Postbaccalaureate Poster Day annual convention, Virtual.
- Pandya, U., Naim, R., Dombek, K., **Shaughnessy, S.**, Meigs, J., German, R., Cullins, L., White, J., Kircanski, K., & Brotman, M. A. (2022, April 20). *Ecological momentary assessment of positive parental behaviors is associated with reduced child irritability symptoms and shows improvement over the course of treatment*. Poster presented at NIMH Julius Axelrod Symposium, Virtual.
- Shaughnessy, S.**, Naim, R., Meigs, J., Dombek, K., Kircanski, K., & Brotman, M. A. (2022, March 17-22). *Applying ecological momentary assessment to examine the association between labile mood and phasic/tonic irritability in youth*. Poster presented at the Anxiety & Depression Association of America (ADAA) annual convention, Denver, CO.
- Naim, R., **Shaughnessy, S.**, Smith, A., Karalunas, S. L., Kircanski, K., & Brotman, M. A. (2022, April 28-30). *Real-time assessment of daily affective fluctuations in a transdiagnostic sample of youth*. Poster presented at the Anxiety & Depression Association of America (ADAA) annual convention, Denver, CO.
- Shaughnessy, S.**, Pandya, U., Meigs, J., Dombek, K., Naim, R., German, R., & Brotman, M. A. (2022, February 13-15). *Leveraging real-time assessment to measure changes in temper outbursts in a cognitive behavioral therapy trial for pediatric irritability*. Poster presented at the Association for Cognitive Bias Modification (ACBT) annual convention, Virtual.
- Meigs, J., Naim-Aricha, R., **Shaughnessy, S.**, Dombek, K., Botz-Zapp, C., Pandya, U., Kircanski, K., & Brotman, M. A. (2022, February 13-15). *Remember to RATE-IT: A novel mobile application for in-vivo assessment of pediatric irritability*. Poster presented at the Association for Cognitive Bias Modification (ACBT) annual convention, Virtual.
- Pandya, U., Naim-Aricha, R., Meigs, J., **Shaughnessy, S.**, Lee, K., & Brotman, M. A. (2022, February 13-15). *Review of in-vivo cardiac arousal data collection devices*. Poster presented at the Association for Cognitive Bias Modification (ACBT) annual convention, Virtual.
- Shaughnessy, S.**, Naim, R., Botz-Zapp, C., Dombek, K., Meigs, J., Kircanski, K., & Brotman, M. A. (2021, November 18-21). *Using ecological momentary assessment to understand the relationship between affective states and emotion dysregulation in a transdiagnostic sample of youth*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) annual convention, Virtual.
- Shaughnessy, S.**, Cardinale, E., Naim, R., Haller, S. P., Meigs, J., Botz-Zapp, C., Bezek, J., & Brotman, M. A. (2021, October 27-29). *Probing inhibitory control with a novel mobile application*. Oral presentation given at the 2021 Technology in Psychiatry Summit (TIPS), Virtual.
- Shaughnessy, S.**, Bezek, J., Pine, D. S., Brotman, M. A., Leibenluft, E., Kircanski, K., & Cardinale, E. (2021, September 24). *The moderating role of ADHD symptoms on deficits in proactive control in youth with irritability*. Poster presented at the NIMH Scientific Training Day annual convention, Virtual.

- Scheinberg, B., Xu, E., **Shaughnessy, S.**, Kircanski, K., Brotman, M. A., Leibenluft, E., Linke, J. O. (2021, September 24). *Parsing inattention, hyperactivity, and irritability: A comparison of latent variable models*. Poster presented at the NIMH Scientific Training Day annual convention, Virtual.
- Meigs, J.M., Chue, A., Naim, R., Smith, A.R., Dombek, K., **Shaughnessy, S.**, Botz-Zapp, C., Grassie, H., Brooks, J., Pine, D.S., Leibenluft, E., Brotman, M.A., Kircanski, K. (2021, September 24). *Nightly sleep influences next-day irritability in a transdiagnostic pediatric sample: An ecological momentary assessment study*. Oral presentation given at the NIMH Scientific Training Day annual convention, Virtual.
- Shaughnessy, S.**, Cardinale, E., & Brotman, M. A. (2021, June 30). *To inhibition and beyond: Probing inhibitory control with a novel intergalactic mobile application*. Oral presentation given at the National Institute of Mental Health Three Minute Talk Competition, Virtual.
- Meigs, J.M., Chue, A., Naim, R., Smith, A.R., Dombek, K., **Shaughnessy, S.**, Botz-Zapp, C., Grassie, H., Brooks, J., Pine, D.S., Leibenluft, E., Brotman, M.A., Kircanski, K. (2021, April 29 – May 1). *Irritability and sleep in a transdiagnostic pediatric sample*. Poster presented at the Society of Biological Psychiatry (SOBP) annual convention, Virtual.
- Shaughnessy, S.**, Cardinale, E., Naim, R., Haller, S. P., German, R. E., Botz-Zapp, C., Bezek, J., Meigs, J., & Brotman, M. A. (2021, April 27-29). *Preliminary validation from a novel mobile application to assess inhibitory control*. Poster presented at the NIH Postbaccalaureate Poster Day annual convention, Virtual.
- Shaughnessy, S.**, Osbourne, M., Roberts, A., Finkelstein, S., & Graham-Bermann, S. A. (2021, April 11-13). *Predictors of character strengths for children participating in the Kids' Empowerment Program*. Poster presented at the ResilienceCon annual convention, Virtual.
- Graham-Bermann, S. A., Roberts, A., **Shaughnessy, S.**, Osbourne, M., & Finkelstein, S. (2021, April 11-13). *The Kids' Empowerment Program reduces adjustment problems in school-age children*. Poster presented at the ResilienceCon annual convention, Virtual.
- Botz-Zapp, C., Meigs, J., & **Shaughnessy, S.** (2021, February 25). *It's launched: A CALM-IT update*. Oral presentation given at the Emotion and Development Branch Science Meeting, Bethesda, MD.
- Dugoff, E., Haran, N., Roberts, A., **Shaughnessy, S.**, Osbourne, M., Finkelstein, S., & Graham-Berman, S. A. (2020, April 23-25). *Managing fears and worries intervention within the Kids' Empowerment Program*. Poster accepted for presentation at the Midwestern Psychological Association annual convention, Cancelled.
- Haran, N., Dugoff, E., Roberts, A., **Shaughnessy, S.**, Osbourne, M., Finkelstein, S., & Graham-Berman, S. A. (2020, April 23-25). *Longitudinal usage of yoga and progressive muscle relaxation in the Kids' Empowerment Program*. Poster accepted for presentation at the Midwestern Psychological Association annual convention, Cancelled.
- Roberts, A., **Shaughnessy, S.**, Finkelstein, S., Osbourne, M., & Graham-Bermann, S. A. (2020, April 5-7). *Impacts of the Kids' Empowerment Program on emotion regulation and coping among school-aged children*. Poster accepted for presentation at ResilienceCon annual convention, Cancelled.
- Shaughnessy, S.** (2019, October 5). *My experience in India as a Summer in South Asia Fellow*. Oral presentation given at the 2019 Summer in South Asia Undergraduate Fellowship Symposium, Ann Arbor, MI.
- Shaughnessy, S.**, Burrage, R., & Gone, J. (2018, April 17-18). *Expressions of culture in testimonies of residential school survivors from Manitoba*. Poster presented at the Undergraduate Research Opportunity Program Spring Symposium, Ann Arbor, MI.

RESEARCH EXPERIENCE

- 2022 - **Graduate Student, Child Affect & Behavior Lab**
University of Miami, Coral Gables, FL
Mentor: Spencer C. Evans, Ph.D.
- Develop a novel frustration-induction paradigm to assess cognitive control deficits in externalizing disorders
 - Lead multiple independent projects, including a network analysis of irritability and oppositionality in a clinical pediatric population
 - Direct families through a month-long ecological momentary assessment protocol
 - Mentor multiple undergraduate students through administrative tasks
- 2020 - 2022 **Intramural Research Trainee, Neuroscience and Novel Therapeutics Unit**

National Institute of Mental Health (NIMH), Bethesda, MD

Mentors: Melissa Brotman, Ph.D.; Ellen Leibenluft, M.D.

- Led independent project studying the link between labile mood and temper outbursts using ecological momentary assessment (HLM, SPSS)
- Initiated independent analyses examining how low frustration tolerance impacts behavior during a cognitive control task (e.g., AX-CPT)
- Pre-processed and analyzed behavioral data from a novel mobile application measuring deficits in motor inhibition (R, SPSS)
- Submitted amendments and yearly review documents to the NIMH Institutional Review Board (IRB) for two protocols
- Guided pediatric patients with Disruptive Mood Dysregulation Disorder and Attention-Deficit/Hyperactivity Disorder through fMRI and behavioral tasks

2018 - 2020

Lab Manager, Kids' Empowerment Program

University of Michigan Department of Psychology, Ann Arbor, MI

Mentors: Sandra Graham-Bermann, Ph.D.; Andrea Roberts, Ph.D.

- Independently analyzed the influence of socioeconomic status and race on youths' character strength endorsement (SPSS)
- Oversaw data collection for a longitudinal study on a novel skills-based program aiming to improve pediatric mental health through psychoeducation
- Scheduled pre, post, and follow-up clinical interviews that assessed changes in internalizing and externalizing symptomatology

2019

Monitoring and Evaluation Intern

Enabling Leadership, Mumbai, India

Mentors: William Glover, Ph.D.; Clemente Beghi, Ph.D.

- Drafted and piloted a unique life skill assessment scale to measure the effectiveness of group programming on children's leadership skills

2017 – 2018

Research Assistant, Culture and Mental Health Lab

University of Michigan Department of Psychology, Ann Arbor, MI

Mentors: Joseph Gone, Ph.D.; Rachel Burrage, Ph.D.

- Led independent project examining the impact of institutional child abuse on Canadian Residential School survivors' cultural ceremony engagement

2017

Research Assistant, Evolutionary Social Psychology Lab

University of Michigan Department of Psychology, Ann Arbor, MI

Mentor: Joshua Ackerman, Ph.D.

- Conducted pain-placebo behavioral studies and collected saliva samples to understand the mechanisms underlying perceived disease threat

CLINICAL EXPERIENCE

2023 -

Graduate Clinician, Program for Anxiety, Stress, and OCD (PASO)

University of Miami Department of Psychology, Coral Gables, FL

Supervisor: Kiara Timpano, Ph.D.

- Administer psychological assessments (DIAMOND, MINI) to Hispanic/Latino/a adults with obsessive compulsive disorder (OCD) and anxiety

2023 -

Practicum Student, Child and Adolescent Mood and Anxiety Treatment Program

University of Miami Department of Psychology, Coral Gables, FL

Supervisor: Jill Ehrenreich-May, Ph.D.

- Participate as a co-therapist and deliver the Unified Protocol for Children (UP-C) in group settings to children between the ages of 6 and 12
- Attend weekly group supervision meetings for treatment planning, case discussions, and review of video tape

2023 -

Practicum Student, Psychological Services Center

University of Miami Department of Psychology, Coral Gables, FL

Supervisors: Kristin Lindahl, Ph.D.; Amanda Jensen Doss, Ph.D.

- Administer psychological and IQ assessments for children and adolescents, including the

- WISC-V, WAIS-IV, and WJ-IV
- Conduct intake interviews with parents for both assessment and therapy cases
 - Deliver weekly, outpatient individual therapy to children and adolescents
 - Select manualized treatments based on comprehensive case conceptualizations
- 2018 - 2020 **Lead Group Facilitator and Lab Manager, Kids' Empowerment Program**
University of Michigan Department of Psychology, Ann Arbor, MI
Supervisors: Sandra Graham-Bermann, Ph.D.; Andrea Roberts, Ph.D.
- Co-led five 12-week-long group interventions on regulating emotions and reducing externalizing behaviors
 - Conducted semi-structured clinical interviews on traumatic events, depressive symptomatology, and aggressive behaviors
- 2018 - 2020 **Undergraduate Intern, University Center for the Child and Family**
University of Michigan, Ann Arbor, MI
Supervisors: Cynthia Ewell Foster, Ph.D.; Erin Hunter, Ph.D.
- Observed pediatric patients during initial assessments and wrote behavioral observations for clinical discussions
 - Processed patient psychotherapy and testing records
- 2017 **Lifeguard and Waterfront Counselor**
Camp Starfish, Rindge, NH
Supervisor: Jamie Mahnken, B.A.
- Lifeguard and camp counselor for children with behavior difficulties and/or diagnoses of externalizing disorders (e.g., Oppositional Defiant Disorder)
 - Intervened in severe temper outbursts to de-escalate campers and helped them integrate coping strategies into their daily routines

TEACHING EXPERIENCE

- 2019 - 2020 **Course Facilitator, ALA 171- Making the Most of Michigan**
University of Michigan, Ann Arbor, MI
Mentors: Patricia Gurin, Ph.D.; Martha Kirpes, Ph.D.
- Co-led a weekly two-hour seminar on professional development, campus resources, networking, and diversity for transfer students

VOLUNTEER EXPERIENCE

- 2023 - **Child Track Representative, Coral Gables, FL**
- Nominated to serve on the Psychology Graduate Student Organization Board (PGSO)
- 2022 - **Project Short, Virtual**
- Guide prospective clinical psychology Ph.D. students through the application process
- 2020 - 2022 **College Readiness Tutor** (self-employed), Virtual
- Assisted high school graduates in applying for college and scholarships
- 2020 - 2021 **College Bound, Washington DC**
- Mentored students through high school and the college application process
- 2017 - 2019 **Wolverine Support Network, Ann Arbor, MI**
- Co-led weekly peer-to-peer support groups for college students
- 2018 **Emotions in Action, Ann Arbor, MI**
- Facilitated groups of students in weekly discussions of mental health

PROFESSIONAL AFFILIATIONS

American Psychological Association
 Association for Psychological Science
 Anxiety & Depression Association of America
 Psi Chi International Honors Society in Psychology

LANGUAGES AND SKILLS

- **Languages** – Spanish (Beginner)
- **Software** – SPSS, HLM, R, and EndNote (Highly Proficient), MPlus (Proficient), Python, Linux, and

- AFNI (Beginner)
- **Certifications** – American Red Cross CPR/First Aid Certified (August 2020), MRI Safety Certified (August 2020)
- **Relevant Training** – Harvard University’s Introduction to Computer Science (May 2023), CenterStat Introduction to Structural Equation Modeling (May 2023), CenterStat Introduction to Matrix Algebra (May 2023), AFNI Bootcamp (October 2021), Introduction to Python (April 2021), NIMH Trainee Statistics Seminar (October 2020), Introduction to Experimental Statistics (July 2020)

REFERENCES

Spencer C. Evans, Ph.D.

Director, Child Affect and Behavior Lab
Associate Professor of Psychology
University of Miami
Phone: (305) 284-3765
Email: sevans@miami.edu

Melissa A. Brotman, Ph.D.

Director, Neuroscience and Novel Therapeutics Unit
Emotion and Development Branch
National Institute of Mental Health
Phone: (301) 435-6645
Email: brotmanm@mail.nih.gov

Sandra A. Graham-Bermann, Ph.D.

Director, Child Resilience and Trauma Lab
Professor of Psychology and Psychiatry
University of Michigan
Phone: (734) 615-7082
Email: sandragb@umich.edu

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